Kingswood Parks Primary School
PE and Sport Premium
2025 - 26

HumberEducationTrust

School Kingswood Parks Primary School	**Pupils** Y1-Y6	**Funding** £21,250
Academic year or years covered by statement 2025 -26	**Publish date** September 2025	**Review date** July 2026
Headteacher Nicola Loten	**Subject leads** Laura Clay	**Governor lead** Jamie Pearce

Priority Area	Intent	Implementation	£	Impact (Success criteria)
The engagement of all pupils in regular physical activity	• To encourage more children to be active within school, outside of their PE lessons, including during lunchtimes and after school. • To provide targeted activities or support to involve and encourage the least engaged children. • To raise attainment in primary school swimming	• Head teacher will monitor and track pupil's participation in additional physical activity at after-school clubs. • Develop sports ambassadors to lead playground games and use a range of resources available to them in the playground sheds. Ensure that this is regularly monitored by PE Lead to ensure high-quality engagement. • Sports ambassadors will work to improve home engagement with the Active 60 initiative by promoting and setting physical challenges at home through the school's social media. • Targeted additional swimming tuition for children in Y5/Y6 to achieve national curriculum expectation. • Have tailored opportunities that attract least engaged pupils to participate in regular physical activity. • Continue to offer a girls' football club/team (alongside mixed/boys) • Continue to enter targeted inclusive and SEN sporting events. • Children will become more active and engaged in a wider variety of clubs – this will be arranged and delivered by staff through termly clubs who will ensure pupil voice is taken into account when deciding on the club program for that term.		• Registers to show high levels children taking part in extracurricular sport or physical activity clubs being offered throughout the year. • A high percentage of children achieving the national swimming standards by end of year 6. • A continued increase in engagement of football from girls. • Sports Committee members to represent the pupil voice in sporting event and club decisions to increase engagement. • Yearly programme of Sports Activities is in place.

		• Ensure that when outside providers are used that there is a school member of staff there. • Develop a yearly programme of after school activities (£7,214)	
The profile of PE and sport is raised across the school as a tool for whole-school improvement	• To enhance participation in and enjoyment of PE and sport at Kingswood Parks Primary school. • To encourage pupils to take on leadership roles during PE. • To embed physical activity into the school day through active break times and active lessons.	• Maintain the high profile of sport within the school. • All classes, particularly KS2, to use 'personal challenge' and leadership roles as part of all units of work. • Weekly sport celebration assembly (add on to weekly Merit) to acknowledge and celebrate children's sporting achievements both within and outside of school. • Children to have the opportunity to reflect after intra and inter-school sporting events, festivals, competitions and tournaments to celebrate their achievements and the 6 School Games Values. • Sports Ambassadors will have the opportunity to lead, assist or referee with at least one significant intra-school sporting event. • All staff on duty, should organise structured playground games at break and lunchtimes. • Develop the playground so that playtimes and lunchtimes are more active. • Continue to maintain playtime equipment such as balls and skipping ropes to ensure active games can be played. • Develop effective playground zones to ensure children can safely participate in a range of activities (£6,016)	• After-school sport clubs to be displayed in/outside of all Y1-Y6 classrooms. • Maintain the Gold School Games Mark • The majority of pupils speak positively about their engagement and enjoyment of PE/sport, and this is displayed. • Established Sports Committee made up of representative children from years 3, 4, 5 and 6. • Termly meeting with Sports Committee members.
Increased confidence, knowledge and skills of all staff in teaching PE and sport	• To provide staff with professional development, mentoring, training and resources to enhance the skills and confidence of staff and to help them teach PE	• Real PE yearly membership to support the teaching and learning of outdoor PE for all year groups. • PE Lead to attend a Real PE course and yearly PE Conference • New members of staff to be provided with a Real PE log in • PE lead to support all new staff with Real PE planning, delivery and assessment to improve understanding and confidence in delivering high quality outdoor PE lessons. • PE Lead to ensure all staff are using the terminology included on the medium term plan (motor competency…)	• 100% children in Y1-6 have access to two high quality PE sessions each week. • PE lead will check all staff have accessed their individual Real PE platform account • Teaching of PE continues to be least good in all classes. • Staff new to school will meet with PE lead to discuss effective planning,

	and sport more effectively to all pupils, and embed physical activity across your school.	• PE provision to be brought up in staff phase meetings at least once per term to raise any concerns or queries from teachers. • All pupils in Years 1-6 to be provided with two sessions of timetabled Physical Education per week. • Develop the method of evidencing PE which shows skill development, progression, support and challenge. • Maintain PE equipment and replace any damaged equipment. (£1199)	delivery and assessment using Real PE scheme. • Outcomes of Mastery of Skills Portfolio monitoring will show that all staff have at least a good level of confidence, knowledge and understanding of Real PE skills and recording this. • PE lead will have a good understanding of PE provision across the school and offer support where needed.
Broader experience of a range of sports and activities offered to all pupils	• To extend the range of sports our pupils are able to experience. • To encourage more pupils to take up sport and physical activities. • To provide a variety of extra-curricular sporting activities after school.	• ASA to have specific responsibilities for sports clubs and festival/competition responsibilities. • Continue to employ ASAs to assist with each after-school club to allow for greater numbers of children. • Continue to offer a range of half-termly after-school clubs for pupils in both KS1 and KS2. • Prioritise pupil premium children to increase take up of pupil premium children. These children to get priority access to clubs. • Continue to email out flyers to parents/carers each half term with upcoming after-school clubs information. • To ensure fair access to the after-school clubs for all children, record and monitor attendance to ensure that those who have not attended the previous term are giving priority. If they have already attended they will go onto a waiting list if maximum capacity is not reached for that specific term. • Continue to enter pupils in both KS1 and KS2 into sporting festivals (of sports not necessary taught during timetabled PE) to broaden children's experience of a range of sports. • Keep after-school clubs cost at the subsidised cost of £1 per session to maintain engagement and affordability. (£8000)	• PE lead effectively communicates with Hull Active School to book their festivals and competitions • Children in KS1 and KS2 have the opportunity to participate in at least one sport in addition to those taught as part of the National Curriculum each half term. • There is an increase in take up of place for those pupils in receipt of Pupil Premium. • The majority of after-school club spaces will be filled. • All parents in KS1 and KS2 will be emailed the half termly after-school clubs schedule ahead of booking being activated.

Increased participation in competitive sport	• To offer pupils opportunities to participate in a variety of sporting competitions, festivals and tournaments. • To increase pupils' awareness of the School Game Values	• Hull Active Schools yearly membership • Ensure that termly intra-school competition takes place for all children Y1-6 during PE lessons. • Continue to enter teams into sporting festivals, competitions and tournaments across a range of Sports in KS2 through Hull Active Schools. • Provide coach hire to and from inter-school competitions as needed to ensure participation and attendance at such events. • Continue to enter teams into Panathlon (inclusion) sport competitions/festivals for children in KS2. • Sports Day to have at least 2 scoring events per child, alongside non-scoring events. • Enter teams into sporting leagues where available (e.g. football, netball) (£6845)	• 100% children in Y1-6 have the opportunity to take part in termly intra-school competitions as part of PE lessons. • Children in KS2 children will have the opportunity to take part in inter-school competitions/festivals, with at least 2 inter-school competitions/festivals offered each term on average. • 100% of KS2 children with a physical disability or severe SEN to have the opportunity to participate in at least one external specific inclusive sports competition/festival. • On average, at least 2 inter-school competition/festival per term to include at least 2 teams • At least 1 inter-school competition/festival per year to include at least 3 teams. • The majority of pupils are able to demonstrate some of the 6 School Games Value: Self-believe, Teamwork, Determination, Resilience, Passion and Honesty during sporting whilst participating in competitive sports. • Football/netball teams will take part in organised matches against a series of other schools.