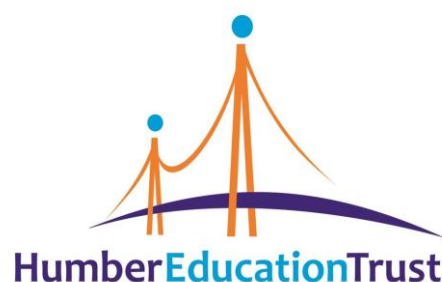


PE and Sport Premium Policy



Introduction

The legacy of the London Olympics 2012 saw the introduction of the Primary School PE and Sport Funding which is focused on securing additional and sustainable improvements in the provision of PE and sport for the benefit of all pupils and to encourage the development of healthy, active lifestyles.

Rationale

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The government is committed to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day.

Eligibility and funding

Funding is paid to academies in two instalments usually in November and May and is based on the number of pupils in Years 1-6 in January census.

How to use the PE and Sport Funding Premium

School leaders know their schools best and so they have the flexibility to use the PE and Sport Funding Premium in the way that works best for their pupils as long as this provision **is additional and sustainable**. As such, schools should use the funding to:

- Develop or add to the PE, physical activity and sport that is currently provided
- Build capacity and capability with the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools should use the PE and Sport Premium funding to secure improvements in the following 5 priority areas:

1 Engagement of all pupils in regular physical activity, for example by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an 'active mile' initiative
- raising attainment in primary school swimming to meet requirements of the National Curriculum before the end of key stage 2. Every child should leave primary school able to swim

2 Profile of PE and sport is raised across the school as a tool for whole school improvement, for example by:

- encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching

3 Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example, by:

- providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches **to work alongside teachers** to enhance or extend current opportunities

4 Broader experience of a range of sports and activities offered to all pupils, for example by:

- introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sport activities and clubs
- providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations

5 Increased participation in competitive sport, for example by:

- increasing pupils' participation in the School Games initiative
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.

Raising attainment in Primary School Swimming

Swimming is a national curriculum requirement and by the end of key stage 2, pupils are expected to be able to swim confidently and know how to be safe in and around water.

The 3 national curriculum requirements for swimming and water safety are to:

- swim competently, confidently and proficiently over a distance of at least 25m
- perform a safe self-rescue in different water based situations
- use a range of strokes effectively
- The premium can be used to fund the professional development and training that is available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety - after the delivery of core swimming and water safety lessons.

Accountability and Responsibilities

Schools are accountable for the use of their PE and Sport Premium funding and are expected to spend it for the purpose it was provided only.

Online reporting

Schools must publish details of how they spent their PE and Sport Premium funding by the end of the summer term, or by 31 July, of each academic year at the latest. Online reporting must include:

- the amount of premium received
- a full breakdown of how it has been spent
- the impact the school has seen on pupils' PE, physical activity, and sport
- participation and attainment
- how the improvements will be sustainable in the future

Schools are also required to publish the percentage of pupils within their year 6 cohort in the current academic year who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25m
- use a range of strokes effectively
- perform safe self-rescue in different water-based situations

Trustees are responsible for:

Holding Trust leaders to account in order to ensure the PE and Sport Premium funding Grant:

- Develops or adds to the PE, physical activity and sport that is currently provided
- Builds capacity and capability within the schools to ensure that improvements made now will benefit pupils joining the school in future years.

The CEO and Deputy CEO are responsible for:

Monitoring the allocation, implementation and impact of PE and Sport Premium spending for all schools

Local Governing Bodies are responsible for:

Agreeing and approving annual PE and Sport Premium statements;

- Ensuring the school meets its statutory responsibilities for PE and Sport funding spending, including publication on the school website.
- Refer to the scheme of delegation for supported schools as approval of PE and Sport Funding Premium spending must be given by the CEO.

Headteachers / Principals are responsible for:

- Writing annual PE and Sport Funding Statement Pupil Premium statement using suggested guidance and agreed templates
- Reviewing the PE and Sport Funding statement for the previous academic year using agreed guidance and templates
- Ensuring agreed strategies are effectively implemented and monitored so that they lead to the desired impact
- Publishing statutory information on the school's website
- Producing termly updates relating to the use and impact of funding to LGB and the Trust.

Teachers and other school staff are responsible for:

- Ensuring they have an accurate understanding of their role in the implementation of the school's PE and Sport Funding strategy and any personal or pupil barriers to achievement
- Implement the school's PE and Sport Funding strategy (as appropriate to their role)

Useful links:

DfE PE and Sport Premium guidance

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Association for Physical Education – FAQs

<http://www.afpe.org.uk/physical-education/wp-content/uploads/Premium-FAQ-Final.pdf>

Swim England

<https://www.swimming.org/schools/>

Youth Sport Trust

<https://www.youthsporttrust.org/PE-sport-premium>

Good practice examples

<https://www.activenotts.org.uk/uploads/primary-pe-and-sport-premium-good-practice-examples.pdf>

Active Partnerships

<http://www.activepartnerships.org/active-partnerships>

DfE – Teacher Blog

<https://teaching.blog.gov.uk/category/pe-and-sport-premium/>

Public Health England

<https://www.gov.uk/government/publications/what-works-in-schools-to-increase-physical-activity-briefing>

School Games website

<https://www.yourschoolgames.com/>

PE and Sport Premium Survey Research Report

<https://www.gov.uk/government/publications/primary-pe-and-sport-premium-survey>

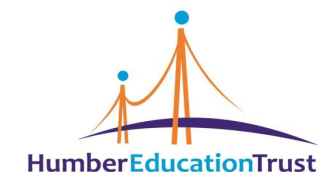
School Sport and Activity Action Plan

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/848082/School_sport_and_activity_action_plan.pdf

Chief Medical Officer guidance

<https://www.gov.uk/government/publications/physical-activity-guidelines-uk-chief-medical-officers-report>

Kingswood Parks Primary School
PE and Sport Premium
2023 -24



School Kingswood Parks Primary School	Pupils Y1-Y6	Funding
Academic year or years covered by statement 2025 -26	Publish date September 2025	Review date July 2026
Headteacher Nicola Loten	Subject leads Laura Clay	Governor lead Jamie Pearce

Priority Area	Intent	Implementation	£	Impact (Success criteria)
The engagement of all pupils in regular physical activity	<ul style="list-style-type: none"> To encourage more children to be active within school, outside of their PE lessons, including during lunchtimes and after school. To provide targeted activities or support to involve and encourage the least engaged children. To raise attainment in primary school swimming 	<ul style="list-style-type: none"> Purchase of new P.E scheme which motivates and inspires all children to participate in P.E lessons. Head teacher will monitor and track pupil's participation in additional physical activity at after-school clubs. Develop sports ambassadors to lead playground games and use a range of resources available to them in the playground sheds. Ensure that this is regularly monitored by PE Lead to ensure high-quality engagement. Sports ambassadors will work to improve home engagement with the Active 60 initiative by promoting and setting physical challenges at home through the school's social media. Targeted additional swimming tuition for children in Y5/Y6 to achieve national curriculum expectation. Have tailored opportunities that attract least engaged pupils to participate in regular physical activity. Continue to offer a girls' football club/team (alongside mixed/boys) Continue to enter targeted inclusive and SEN sporting events. Children will become more active and engaged in a wider variety of clubs – this will be arranged and delivered by staff through termly clubs who will ensure 		<ul style="list-style-type: none"> Registers to show high levels children taking part in extracurricular sport or physical activity clubs being offered throughout the year. A high percentage of children achieving the national swimming standards by end of year 6. A continued increase in engagement of football from girls. Sports Committee members to represent the pupil voice in sporting event and club decisions to increase engagement. Yearly programme of Sports Activities is in place.

		<p>pupil voice is taken into account when deciding on the club program for that term.</p> <ul style="list-style-type: none"> • Ensure that when outside providers are used that there is a school member of staff there. • Develop a yearly programme of after school activities 	
<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<ul style="list-style-type: none"> • To enhance participation in and enjoyment of PE and sport at Kingswood Parks Primary school. • To encourage pupils to take on leadership roles during PE. • To embed physical activity into the school day through active break times and active lessons. 	<ul style="list-style-type: none"> • Maintain the high profile of sport within the school. • Apply for Sports Mark • All classes, particularly KS2, to use 'personal challenge' and leadership roles as part of all units of work. • Weekly sport celebration assembly (add on to weekly Merit) to acknowledge and celebrate children's sporting achievements both within and outside of school. • Children to have the opportunity to reflect after intra and inter-school sporting events, festivals, competitions and tournaments to celebrate their achievements and the 6 School Games Values. • Sports Ambassadors will have the opportunity to lead, assist or referee with at least one significant intra-school sporting event. • All staff on duty, should organise structured playground games at break and lunchtimes. • Develop the playground so that playtimes and lunchtimes are more active. • Continue to maintain playtime equipment such as balls and skipping ropes to ensure active games can be played. • Develop effective playground zones to ensure children can safely participate in a range of activities 	<ul style="list-style-type: none"> • After-school sport clubs to be displayed in/outside of all Y1-Y6 classrooms. • Maintain the Gold School Games Mark • The majority of pupils speak positively about their engagement and enjoyment of PE/sport, and this is displayed. • Established Sports Committee made up of representative children from years 3, 4, 5 and 6. • Termly meeting with Sports Committee members.
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> • To provide staff with professional development, mentoring, training and resources to enhance the skills 	<ul style="list-style-type: none"> • New P.E scheme and inset for all staff that allows pupils to practice skills learnt in game situations. • PE lead to support all new staff with PE planning, delivery and assessment to improve understanding and confidence in delivering high quality outdoor PE lessons. • PE Lead to ensure all staff are using the terminology included on the medium-term plan (motor competency...) 	<ul style="list-style-type: none"> • 100% children in Y1-6 have access to two high quality PE sessions each week. • PE lead will check all staff have accessed their individual Real PE platform account

	<p>and confidence of staff and to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school.</p>	<ul style="list-style-type: none"> • PE provision to be brought up in staff phase meetings at least once per term to raise any concerns or queries from teachers. • All pupils in Years 1-6 to be provided with two sessions of timetabled Physical Education per week. • Purchase new P.E equipment to match the requirements of the scheme of work. • Hull F.C to work alongside teachers to develop their teaching of rugby / ball skills according to age. <p style="text-align: right;">(£1199)</p>	<ul style="list-style-type: none"> • Teaching of PE continues to be least good in all classes. • Staff new to school will meet with PE lead to discuss effective planning, delivery and assessment using Real PE scheme. • Outcomes of Mastery of Skills Portfolio monitoring will show that all staff have at least a good level of confidence, knowledge and understanding of Real PE skills and recording this. • PE lead will have a good understanding of PE provision across the school and offer support where needed.
<p>Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> • To extend the range of sports our pupils are able to experience. • To encourage more pupils to take up sport and physical activities. • To provide a variety of extra-curricular sporting activities after school. 	<ul style="list-style-type: none"> • ASA to have specific responsibilities for sports clubs and festival/competition responsibilities. • Continue to employ ASAs to assist with each after-school club to allow for greater numbers of children. • Continue to offer a range of half-termly after-school clubs for pupils in both KS1 and KS2. • Prioritise pupil premium children to increase take up of pupil premium children. These children to get priority access to clubs. • Continue to email out flyers to parents/carers each half term with upcoming after-school clubs' information. • Clubs to include XXXXXX which are provided by outside providers. • To ensure fair access to the after-school clubs for all children, record and monitor attendance to ensure that those who have not attended the previous term are giving priority. If they have already attended, they will go onto a waiting list if maximum capacity is not reached for that specific term. • Continue to enter pupils in both KS1 and KS2 into sporting festivals (of sports not necessarily taught during timetabled PE) to broaden children's experience of a range of sports. 	<ul style="list-style-type: none"> • PE lead effectively communicates with Hull Active School to book their festivals and competitions • Children in KS1 and KS2 have the opportunity to participate in at least one sport in addition to those taught as part of the National Curriculum each half term. • There is an increase in take up of place for those pupils in receipt of Pupil Premium. • The majority of after-school club spaces will be filled. • All parents in KS1 and KS2 will be emailed the half termly after-school clubs schedule ahead of booking being activated.

		<ul style="list-style-type: none"> • Keep after-school clubs' cost at the subsidised cost of £1 per session to maintain engagement and affordability. 	
<p>Increased participation in competitive sport</p>	<ul style="list-style-type: none"> • To offer pupils opportunities to participate in a variety of sporting competitions, festivals and tournaments. • To increase pupils' awareness of the School Game Values 	<ul style="list-style-type: none"> • Hull Active Schools yearly membership • Ensure that termly intra-school competition takes place for all children Y1-6 during PE lessons. • Continue to enter teams into sporting festivals, competitions and tournaments across a range of Sports in KS2 through Hull Active Schools. • Provide coach hire to and from inter-school competitions as needed to ensure participation and attendance at such events. • Continue to enter teams into Panathlon (inclusion) sport competitions/festivals for children in KS2. • Sports Day to have at least 2 scoring events per child, alongside non-scoring events. • Enter teams into sporting leagues where available (e.g. football, netball) 	<ul style="list-style-type: none"> • 100% children in Y1-6 have the opportunity to take part in termly intra-school competitions as part of PE lessons. • Children in KS2 children will have the opportunity to take part in inter-school competitions/festivals, with at least 2 inter-school competitions/festivals offered each term on average. • 100% of KS2 children with a physical disability or severe SEN to have the opportunity to participate in at least one external specific inclusive sports competition/festival. • On average, at least 2 inter-school competition/festival per term to include at least 2 teams • At least 1 inter-school competition/festival per year to include at least 3 teams. • The majority of pupils are able to demonstrate some of the 6 School Games Value: Self-believe, Teamwork, Determination, Resilience, Passion and Honesty during sporting whilst participating in competitive sports. • Football/netball teams will take part in organised matches against a series of other schools.

