

Overview of Sounds-Write in Year 1

Key Skills taught throughout the Year

Phonemic awareness

Segmenting

Blending

Polysyllabic
Words

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Review	Content from previously taught units based on formative assessment					
Current Unit	Unit 1 /ae/: ai ay ea a-e Unit 2 /ee/: e ee ea y Unit 4: /oe/ o oa ow oe o-e Unit 6 /er/ : er ir or ur Begin introducing Polysyllabic Words using initial code e.g. sandpit	Unit 7 /e/: e ea ai Unit 8 /ow/: ou ow Unit 10 /oo/: oo ew ue u-e o	Unit 11 /ie/: i ie y i-e igh Unit 12 /oo/: oo u oul Unit 14 /u/: u ou o Unit 16 /s/: s ss st c ce se sc	Unit 18 /l/: l ll al el il le ol Unit 19 /or/: or aw a ar au al Unit 20 /air/: air are ear ere eir ayer ayor	Unit 21 /ue/: ue ew u u-e Unit 23 /oy/: oi oy Unit 24 /ar/: ar a al	Review and Consolidated all previously taught Sounds Phonics Screening Check Unit 25 /o/: o a
Reading and Writing	<p>Reading: Children will take part in reading lessons from week two in year 1 with a focus on applying the skills of segmenting and blending. Children will read from decodable texts from previously taught units with a focus on Word Reading and Comprehension Skills.</p> <p>Writing: Content from at least two units behind the current unit</p>					
Reading and Writing Opportunities	<p>Six carefully chosen key texts (1 per half term) are selected through the year that focus on reading and writing across all the curriculum areas. Daily Story times develop a 'love of reading' with children independently selecting their favourite stories to share.</p>					

Overview of Sounds-Write in Year 2

Key Skills taught throughout the Year

Phonemic awareness

Segmenting

Blending

Polysyllabic
Words

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Review	Content from previously taught units based on formative assessment					
Current Unit	Unit 27 /ae/: ai ay ea a-e a ei ey eigh Unit 28 /d/: d dd ed Unit 29: /ee/ e ee ea y ey ie i Unit 30 /i/ : I ui e y Polysyllabic Words using Extended code first spellings e.g. contain	Unit 32 /oe/: oe o-e ow oa ou ough o Unit 33 /n/: n nn ne gn kn Unit 34 /er/: are ir or ur ear our	Unit 35 /v/: v vv ve Unit 36 /oo/: oo ew ue u-e o u ui ou ough Unit 37 /j/: j g ge dge	Unit 38 /g/: g gg gh gu Unit 40 /f/: f ff gh ph Unit 42 /m/: m mm mb mn	Unit 43 /or/: oar ore our augh ough Unit 44 /h/: h wh Unit 45 /k/: c k ck ch cc	Unit 46 /r/: r rr rh wr Unit 47 /t/: t tt bt te Unit 48 /z/: z ze zz s se ss Unit 49 /eer/: eer ere ear
Reading and Writing	<p>Reading: Children will take part in reading lessons in year 2 with a focus on applying the skills of segmenting blending to build fluency.</p> <p>Writing: Content from at least two units behind the current unit</p>					
Reading and Writing Opportunities	<p>Three carefully chosen key texts (1 per term) are selected through the year that focus on reading and writing across the curriculum areas. Daily Story times develop a 'love of reading' with children independently selecting their favourite stories to share.</p>					

Overview of Sounds-Write in Year 3

Key Skills taught throughout the Year

Phonemic awareness

Segmenting

Blending

Polysyllabic
Words

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Review	Content from previously taught units based on formative assessment					
Current Unit	Unit 1 & 27 /ae/: ai ay ea a-e a ei ey eigh Unit 2 & 3 & 29: /ee/ e ee ea y ey ie i Unit 4 & 32 /oe/: oe o- e ow oa ou ough o Unit 5 & 6 & 34 /er/: er ar ir or ur ear our More complex Polysyllabic Words using Extended code e.g. yesterday	Unit 7 /e/: e ea ai Unit 10 & 36 /oo/: oo ew ue u-e o u ui ou ough Unit 11 /ie/: i ie y i-e igh Unit 15 Spelling of /u/: ou o Unit 16 /s/: s ss st c ce se sc	Unit 18 /l/: l ll al el il le ol Unit 19 & 43 /or/: or aw ar au al oar ore our augh ough Unit 20 /air/: air are ear ere eir ayer ayor	Unit 21 /ue/: ue ew u u-e Unit 24 /ar/: ar a al au Unit 25 /o/: o a Unit 28 /d/: d dd ed	Unit 30 /i/ : l ui e y Unit 33 /n/: n nn ne gn kn Unit 37 /j/: j g ge dge Unit 38 /g/: g gg gh gu Unit 40 /f/: f ff gh ph Unit 42 /m/: m mm mb mn Unit 44 /h/: h wh	Unit 45 /k/: c k ck ch cc Unit 46 /r/: r rr rh wr Unit 47 /t/: t tt bt te Unit 48 /z/: z ze zz s se ss Unit 49 /eer/: eer ere ear Unit 50 /schwa/ Taught discreetly in this unit even though it is taught throughout the year in the Polysyllabic lessons
Reading and Writing	<p>Reading: Children will take part in reading lessons in year 3 with a focus on securing the skills of segmenting blending to continue to build fluency.</p> <p>Writing: Content from at least two units behind the current unit</p>					
Reading and Writing Opportunities	<p>Three carefully chosen key texts (1 per term) are selected through the year that focus on reading and writing across the curriculum areas. Daily Story times develop a 'love of reading' with children independently selecting their favourite stories to share.</p>					

Overview of Sounds-Write in Year 4

Key Skills taught throughout the Year

Phonemic awareness

Segmenting

Blending

Polysyllabic
Words

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Review	Content from previously taught units based on formative assessment					
Current Unit	Unit 55 /sh/ s ch ci ti ss x Unit 56 /zh/ s Word ending sure Unit 57 /ch/ t Unit 58 /th/ voiced and unvoiced	Unit 59 /shun/ and words ending /<ation>	Unit 60 /zhun/ spelled sion Unit 61 /ch/ /schwa/ words ending <ture>	National Curriculum Objectives of adding suffixes beginning with vowel letters to words of more than one syllable National Curriculum Objectives: More Prefixes	Unit 62 National Curriculum Objectives of suffixes 'shul' Unit 63 National Curriculum Objectives of suffixes 'ous' <ou> /u/ schwa	National Curriculum Objectives of suffix - <ly>
Reading and Writing	<p>Reading: Children will take part in reading lessons in year 4 with a focus on continuing to build fluency.</p> <p>Writing: Content from at least two units behind the current unit</p>					
Reading and Writing Opportunities	Three carefully chosen key texts (1 per term) are selected through the year that focus on reading and writing across the curriculum areas. Daily Story times develop a 'love of reading' with children independently selecting their favourite stories to share.					

Overview of Sounds-Write in Year 5

Key Skills taught throughout the Year

Phonemic awareness

Segmenting

Blending

Polysyllabic
Words

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Review	Content from previously taught units based on formative assessment					
Current Unit	Unit 55 /sh/ Unit 63 'shus' Review all the spellings of /sh/ for suffixes which include this sound <s ci ti ss> <ious> Unit 59 'shun' and words ending 'ation' <tion shion cean sion cian> Unit 56 & 60 Sound /zh/ and suffixes which sound 'zhun' Unit 62 National Curriculum Objectives of suffixes 'shul'	NC Objectives of words ending in -ant, -ance, -ancy, -ent, -ence, -ency NC Objectives of words ending in -able, -ible, -ably, -ibly	NC Objective adding suffixes beginning with vowel letters to words ending in -fer Teach the <r> is doubled if the syllable is still stressed when a suffix is added Spellings <ough> <ou> <gh> Teach <ough> can be /oe/ /oo/ /or/ /u/ /ow/ /u/ +/f/ as in 'rough' and /o/ + /f/ as in 'cough' Unit 2 & 29 /ee/ <e ee ea y ey ie i>	Unit 10 & 36 /oo/: oo ew ue u-e o u ui ou ough Unit 11 /ie/: i ie y i-e igh	Unit 47 /t/: t tt bt te Unit 16 /s/: s ss st c ce se sc Unit 18 /l/: l ll al el il le ol Unit 19 & 43 /or/: or aw ar au al oar ore our augh ough	Unit 21 /ue/: ue ew u u-e Unit 24 /ar/: ar a al au Unit 25 /o/: o a Unit 30 /i/: i ui e y Unit 33 /n/: n nn ne gn kn
Reading and Writing	Reading: Children will take part in reading lessons in year 5 with a focus on building fluency. Writing: Content from at least two units behind the current unit					
Reading and Writing Opportunities	Three carefully chosen key texts (1 per term) are selected through the year that focus on reading and writing across the curriculum areas. Daily Story times develop a 'love of reading' with children independently selecting their favourite stories to share.					

Overview of Sounds-Write in Year 6

Key Skills taught throughout the Year

Phonemic awareness

Segmenting

Blending

Polysyllabic
Words

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Review	Content from previously taught units based on formative assessment					
Current Unit	Unit 37 /j/: j g ge dge Unit 40 /f/: f ff gh ph Unit 42 /m/: m mm mb mn Unit 45 /k/: c k ck ch cc Unit 46 /r/: r rr rh wr	Unit 48 /z/: z ze zz s se ss Unit 58 /th/ voiced and unvoiced Unit 18 /l/: l ll al el il le ol /w/ /t/ and /tch/	This completes coverage of the National Curriculum requirements for year 5 & 6. Assessment trackers are used to identify gaps in code knowledge and plan below which units need to be revisited in order for the children to confidently spell all of the NC word list	Assessment trackers are used to identify gaps in code knowledge and plan below which units need to be revisited in order for the children to confidently spell all of the NC word list	Assessment trackers are used to identify gaps in code knowledge and plan below which units need to be revisited in order for the children to confidently spell all of the NC word list	Assessment trackers are used to identify gaps in code knowledge and plan below which units need to be revisited in order for the children to confidently spell all of the NC word list
Reading and Writing	Reading: Children will take part in reading lessons in year 6 with a focus on fluency. Writing: Content from at least two units behind the current unit					
Reading and Writing Opportunities	Three carefully chosen key texts (1 per term) are selected through the year that focus on reading and writing across the curriculum areas. Daily Story times develop a 'love of reading' with children independently selecting their favourite stories to share.					