

Writing Overview: Year 2					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Text: The Three Little Wolves and the Big Bad Pig		Text: Flat Stanley		Text: The Owl Who Was Afraid of the Dark	
Purpose: To Entertain Narrative: Conquering the monster tale <i>T4W Focus: Opening</i> Objectives: <ul style="list-style-type: none"> To be able to proofread to check for errors in spelling, grammar and punctuation (e.g. ends of sentences punctuated correctly) To be able to write a coherent narrative To be able to plan or say out loud what they are going to write about Be able to encapsulate what they want to say, sentence by sentence. Be able to use verbs to indicate time consistently including verbs in the continuous form. To be able to use the present and past tenses correctly. Writing is clear and can be understood. Be able to use expanded noun phrases to describe and specify e.g. the blue butterfly To be able to use coordination to join clauses To be able to use familiar and new punctuation correctly including full stops, capital letters, exclamation marks, commas for list 	Purpose: To Entertain Narrative: Character flaw tale <i>T4W Focus: Characterisation</i> Objectives: <ul style="list-style-type: none"> To be able to proofread to check for errors in spelling, grammar and punctuation To be able to demarcate some sentences with capital letters and full stops Be able to use capital letters for names of people Be able to use consistently past and present tense correctly Be able to write in carefully considered and orally rehearsed structured sequences of sentences. Be able to use verbs to indicate time consistently including verbs in the continuous form. Be able to use expanded noun phrases to describe and specify e.g. the blue butterfly Be able to use subordination to join clauses. To be able to use familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks, commas for list and in a sentence of three To be able to read aloud what they have written with appropriate intonation to make the meaning clear. 	Purpose: To Entertain Narrative: Warning tale <i>T4W Focus: Speech</i> Objectives: <ul style="list-style-type: none"> To be able to proofread to check for errors in spelling, grammar and punctuation To be able to re-read to check that their writing makes sense and that verbs to indicate time are used correctly and consistently To be able to write a coherent narrative To be able to encapsulate what they want to say, sentence by sentence To be able to use verbs to indicate time consistently including verbs in the continuous form To be able to use consistently past and present tense correctly, focusing on the past tense Writing is clear and can be understood. To be able to use expanded noun phrases to describe and specify e.g. the blue butterfly To be able to use coordination to join clauses To be able to use subordination to join clauses To be able to use familiar and new punctuation correctly including full stops, capital letters, exclamation marks, commas for list. To be able to read aloud what they have written with appropriate intonation to make the meaning clear. To be able to evaluate their writing with the teacher and other pupils 	Purpose: To Entertain Narrative: Journey tale - <i>T4W Focus: Setting</i> Objectives: <ul style="list-style-type: none"> To be able to proofread to check for errors in spelling, grammar and punctuation To be able to re-read to check that their writing makes sense and that verbs to indicate time are used correctly and consistently To be able to write narratives about personal experiences and those of others To be able to write a coherent narrative To be able to encapsulate what they want to say, sentence by sentence. To be able to use verbs to indicate time consistently including verbs in the continuous form Writing is clear and can be understood. Be able to use expanded noun phrases to describe and specify e.g. the blue butterfly To be able to use coordination to join clauses. To be able to use commas for list To be able to use and understand the grammatical terminology in Appendix 2 in discussing their writing. To be able to read aloud what they have written with appropriate intonation to make the meaning clear. To be able to evaluate their writing with the teacher and other pupils 	Purpose: To Entertain Narrative: Tale of fear <i>T4W Focus: Suspense</i> Objectives: <ul style="list-style-type: none"> To be able to proofread to check for errors in spelling, grammar and punctuation To be able to re-read to check that their writing makes sense and that verbs to indicate time are used correctly and consistently To be able to write narratives about personal experiences and those of others To be able to use expanded noun phrases to describe and specify e.g. the blue butterfly To be able to use familiar and new punctuation correctly including full stops, capital letters, exclamation marks. To be able to use and understand the grammatical terminology in Appendix 2 in discussing their writing. To be able to use sentences with different forms: statement, question, exclamation, command To be able to add suffixes to spell longer words, e.g. -ment, -ness, -ful, -less, -ly To be able to write in carefully considered and orally rehearsed structured sequences of sentences. To be able to read aloud what they have written with appropriate intonation to make the meaning clear. To be able to evaluate their writing with the teacher and other pupils 	Purpose: To Entertain Narrative: Finding tale <i>T4W Focus: Ending</i> Objectives: <ul style="list-style-type: none"> To be able to proofread to check for errors in spelling, grammar and punctuation To be able to re-read to check that their writing makes sense and that verbs to indicate time are used correctly and consistently To be able to add suffixes to spell longer words, e.g. -ment, -ness, -ful, -less, -ly To be able to spell more words with contracted forms To be able to use sentences with different forms: statement, question, exclamation To be able to use familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks, commas for list and in a sentence of three and apostrophes for contracted forms and the possessive (singular) To be able to use expanded noun phrases to describe and specify To be able to use a sentence of three To be able to use and understand the grammatical terminology in Appendix 2 in discussing their writing. To be able to embellish simple sentences using verbs and adverbs: Tom ran quickly down the hill To be able to read aloud what they have written with appropriate intonation to make the meaning clear. To be able to evaluate their writing with the teacher and other pupils

<p>Purpose: To Inform Non-narrative: Recount</p> <p>Objectives:</p> <ul style="list-style-type: none"> To be able to write about real events To be able to listen to, discuss and plan the content of writing and record ideas To be able to proofread to check for errors in spelling, grammar and punctuation To be able to include the progressive form. To be able to write in carefully considered and orally rehearsed structured sequences of sentences. To be able to use verbs to indicate time consistently including verbs in the continuous form. To be able to use familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks, commas for list To be able to use some features of written Standard English To be able to use coordination to join clauses To be able to use subordination to join clauses To be able to use the present and past tenses correctly and consistently including the progressive form 	<p>Purpose: To Inform Non-narrative: instructions</p> <p>Objectives:</p> <ul style="list-style-type: none"> To be able to write about real events To be able to listen to, discuss and plan the content of writing and record ideas To be able to proofread to check for errors in spelling, grammar and punctuation To be able to use the present and past tenses correctly and consistently including the progressive form. To be able to write in carefully considered and orally rehearsed structured sequences of sentences. To be able to use familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks, commas for list. To be able to use some features of written Standard English 	<p>Purpose: To Inform Non-narrative: Explanation</p> <p>Objectives:</p> <ul style="list-style-type: none"> To be able to write about real events To be able to listen to, discuss and plan the content of writing and record ideas To be able to proofread to check for errors in spelling, grammar and punctuation To be able to use the present and past tenses correctly and consistently including the progressive form. To be able to write in carefully considered and orally rehearsed structured sequences of sentences. To be able to use verbs to indicate time consistently including verbs in the continuous form. To be able to use coordination To be able to use subordination. To be able to add suffixes to spell longer words, e.g. -ment, -ness, -ful, -less, -ly To be able to use familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks, commas for list. To be able to use some features of written Standard English 	<p>Purpose: To Persuade Non-narrative: Persuasive</p> <p>Objectives:</p> <ul style="list-style-type: none"> To be able to proofread to check for errors in spelling, grammar and punctuation To be able to use capital letters for names of people To be able to use consistently past and present tense correctly To be able to use some features of written Standard English To be able to write in carefully considered and orally rehearsed structured sequences of sentences. To be able to use verbs to indicate time consistently including verbs in the continuous form. To be able to use expanded noun phrases to describe and specify To be able to use subordination To be able to use coordination To be able to use familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks, commas for list and in a sentence of three 	<p>Purpose: To Inform Non-narrative: Information Text</p> <p>Objectives:</p> <ul style="list-style-type: none"> To be able to use some features of written Standard English To be able to use generalisers for amount: all, everybody, most, some, many, lots of, a few, some To be able to use comparative language: 'unlike dogs, bats have wings' To be able to use sentences with different forms: statement, question, exclamation (what or how) To learn how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists To be able to use coordination: 	<p>Purpose: To Inform Non-narrative: Discussion Text</p> <p>Objectives:</p> <ul style="list-style-type: none"> To be able to proofread to check for errors in spelling, grammar and punctuation To be able to use consistently past and present tense correctly To be able to use some features of written Standard English To be able to use subordination To be able to use familiar and new punctuation correctly including full stops, capital letters and exclamation marks,)
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