

Writing Overview: Year 1

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Text: The Lion Inside</b></p> <p>Purpose: To Entertain Narrative: Rags to riches tale T4W Focus: <i>Characterisation</i></p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>To be able to say out loud what they are going to write about.</li> <li>To be able to compose a sentence orally before writing it.</li> <li>To be able to re-read what they have written to check that it makes sense.</li> <li>To be able to discuss what they have written with the teacher or other pupils</li> <li>To be able to sequence sentences to form short narratives</li> <li>To be able to read their writing aloud clearly enough to be understood by others</li> <li>To be able to sequence sentences in chronological order to tell stories.</li> <li>To be able to punctuate sentences using a capital letter and a full stop</li> <li>To be able to recognise that words combine to make simple sentences</li> <li>To be able to know that a simple sentence is made up of a subject and predicate</li> <li>To be able to know that nouns are the words we use to name people, places, or things</li> <li>To be able to know that a verb is a word that indicates a physical action</li> </ul>	<p><b>Text: Poles Apart</b></p> <p>Purpose: To Entertain Narrative: Journey tale T4W Focus: <i>Action</i></p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>To be able to say out loud what they are going to write about.</li> <li>To be able to compose a sentence orally before writing it.</li> <li>To be able to re-read what they have written to check that it makes sense.</li> <li>To be able to discuss what they have written with the teacher or other pupils</li> <li>To be able to sequence sentences to form short narratives</li> <li>To be able to read their writing aloud clearly enough to be understood by others</li> <li>To be able to sequence sentences in chronological order to tell stories.</li> <li>To be able to punctuate sentences using a capital letter and a full stop</li> <li>To be able to recognise that words combine to make simple sentences</li> <li>To be able to know that a simple sentence is made up of a subject and predicate</li> <li>To be able to know that nouns are the words we use to name people, places, or things</li> <li>To be able to know that a verb is a word that indicates a physical action</li> </ul>	<p><b>Text: Rocket Mole</b></p> <p>Purpose: To Entertain Narrative: Finding tale T4W Focus: <i>Suspense</i></p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>To be able to say out loud what they are going to write about.</li> <li>To be able to compose a sentence orally before writing it.</li> <li>To be able to re-read what they have written to check that it makes sense.</li> <li>To be able to discuss what they have written with the teacher or other pupils</li> <li>To be able to sequence sentences to form short narratives</li> <li>To be able to use a capital letter for names of people</li> <li>To be able to read their writing aloud clearly enough to be understood by others</li> <li>To be able to sequence sentences in chronological order to tell stories.</li> <li>To be able to punctuate sentences using a capital letter and a full stop</li> <li>To be able to recognise that words combine to make simple sentences</li> <li>To be able to know that a simple sentence is made up of a subject and predicate</li> <li>To be able to know that nouns are the words we use to name people, places, or things</li> <li>To be able to know that a verb is a word that indicates a physical action</li> <li>To be able to know that adjectives are words used to describe and give more information about a noun, which could be a person, place or object</li> <li>To be able to know that a phrase is a small group of words that does not contain a verb</li> <li>To be able to know that a noun phrase includes one <u>noun</u> as well as a word(s) that describes it.</li> </ul>	<p><b>Text: Sylvia and the Bird</b></p> <p>Purpose: To Entertain Narrative: Wishing tale T4W Focus: <i>Opening</i></p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>To be able to say out loud what they are going to write about.</li> <li>To be able to compose a sentence orally before writing it.</li> <li>To be able to re-read what they have written to check that it makes sense.</li> <li>To be able to discuss what they have written with the teacher or other pupils</li> <li>To be able to sequence sentences to form short narratives</li> <li>To be able to use a capital letters for names of people, places, the days of the week, and the personal pronoun 'I'</li> <li>To be able to read their writing aloud clearly enough to be understood by others</li> <li>To be able to sequence sentences in chronological order to tell stories.</li> <li>To be able to punctuate sentences using a capital letter and a full stop</li> <li>To be able to recognise that words combine to make simple sentences</li> <li>To be able to know that a simple sentence is made up of a subject and predicate</li> <li>To be able to know that nouns are the words we use to name people, places, or things</li> <li>To be able to know that a verb is a word that indicates a physical action</li> <li>To be able to know that adjectives are words used to describe and give more information about a noun, which could be a person, place or object</li> <li>To be able to know that a phrase is a small group of words that does not contain a verb</li> <li>To be able to know that a noun phrase includes one <u>noun</u> as well as a word(s) that describes it.</li> <li>To be able to know that simple plurals of nouns, made by adding the suffix 's' or 'es', indicate more than one</li> </ul>	<p><b>Text: Coming to England</b></p> <p>Purpose: To Entertain Narrative: Journey tale T4W Focus: <i>Speech</i></p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>To be able to say out loud what they are going to write about.</li> <li>To be able to compose a sentence orally before writing it.</li> <li>To be able to re-read what they have written to check that it makes sense</li> <li>To be able to join words and joining clauses using and</li> <li>To be able to begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark</li> <li>To be able to begin to use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'</li> <li>To be able to combine words together to form a sentence that makes sense</li> <li>To be able to begin to use an exclamation mark</li> <li>To be able to begin to use a question mark</li> <li>To be able to write a sentence that contains an adjective or noun phrase</li> <li>To be able to write a question sentence</li> <li>To be able to sequence sentences to form short narratives</li> <li>To be able to know that a noun phrase includes one <u>noun</u> as well as a word(s) that describes it</li> <li>To be able to know that an exclamation is forceful statement which expresses high levels of emotion or excitement.</li> <li>To be able to know that a question is a type of sentence that we ask or write to gain further information from a person or people responding.</li> <li>To be able to begin to know that a personal pronoun is a word which can be used instead of a person, place or thing, including using 'I' instead of saying or writing your name</li> </ul>	<p><b>Text: Ada Twist, Scientist</b></p> <p>Purpose: To Entertain Narrative: Warning tale T4W Focus: <i>Setting</i></p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>To be able to say out loud what they are going to write about.</li> <li>To be able to compose a sentence orally before writing it.</li> <li>To be able to re-read what they have written to check that it makes sense</li> <li>To be able to join words and joining clauses using and</li> <li>To be able to begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark</li> <li>To be able to begin to use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'</li> <li>To be able to combine words together to form a sentence that makes sense</li> <li>To be able to begin to use an exclamation mark</li> <li>To be able to begin to use a question mark</li> <li>To be able to write a sentence that contains an adjective or noun phrase</li> <li>To be able to write a question sentence</li> <li>To be able to sequence sentences to form short narratives</li> <li>To be able to know that a noun phrase includes one <u>noun</u> as well as a word(s) that describes it</li> <li>To be able to know that an exclamation is forceful statement which expresses high levels of emotion or excitement.</li> <li>To be able to know that a question is a type of sentence that we ask or write to gain further information from a person or people responding.</li> <li>To be able to begin to know that a personal pronoun is a word which can be used instead of a person, place or thing, including using 'I' instead of saying or writing your name</li> </ul>

<p>Purpose: To Inform Non-narrative: Non-chronological report</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>To be able to say out loud what they are going to write about.</li> <li>To be able to compose a sentence orally before writing it.</li> <li>To be able to re-read what they have written to check that it makes sense</li> <li>To be able to discuss what they have written with the teacher or other pupils</li> <li>To be able to join words and joining clauses using and</li> <li>To be able to begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark</li> <li>To be able to read their writing aloud clearly enough to be understood by others</li> <li>To be able to sequence sentences in chronological order</li> <li>To be able to recognise that words combine to make simple sentences</li> <li>To be able to know that a simple sentence is made up of a subject and predicate</li> <li>To be able to know that nouns are the words we use to name people, places, or things</li> <li>To be able to know that a verb is a word that indicates a physical action</li> <li>To be able to know that a question is a type of sentence that we ask or write to gain further information from a person or people responding.</li> <li>To be able to know that written questions are punctuated with a question mark to show that the sentence has been completed.</li> <li>To be able to know that 'and' is a coordinating conjunction 'which is used to join words and clauses</li> </ul>	<p>Purpose: To Inform Non-narrative: Recount</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>To be able to say out loud what they are going to write about.</li> <li>To be able to compose a sentence orally before writing it.</li> <li>To be able to re-read what they have written to check that it makes sense</li> <li>To be able to discuss what they have written with the teacher or other pupils</li> <li>To be able to begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark</li> <li>To be able to use a capital letter for names of places and days of the week</li> <li>To be able to read their writing aloud clearly enough to be understood by others</li> <li>To be able to sequence sentences in chronological order</li> <li>To be able to punctuate sentences using a capital letter and a full stop</li> <li>To be able to begin to use an exclamation mark</li> <li>To be able to recognise that words combine to make simple sentences</li> <li>To be able to know that a simple sentence is made up of a subject and predicate</li> <li>To be able to know that nouns are the words we use to name people, places, or things</li> <li>To be able to know that a question is a type of sentence that we ask or write to gain further information from a person or people responding.</li> <li>To be able to know that written questions are punctuated with a question mark to show that the sentence has been completed.</li> <li>To be able to know that 'and' is a coordinating conjunction 'which is used to join words and clauses</li> </ul>	<p>Purpose: To Inform Non-narrative: Instructions</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>To be able to say out loud what they are going to write about.</li> <li>To be able to compose a sentence orally before writing it.</li> <li>To be able to re-read what they have written to check that it makes sense</li> <li>To be able to discuss what they have written with the teacher or other pupils</li> <li>To be able to begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark</li> <li>To be able to read their writing aloud clearly enough to be understood by others</li> <li>To be able to punctuate sentences using a capital letter and a full stop</li> <li>To be able to recognise that words combine to make simple sentences</li> <li>To be able to know that a simple sentence is made up of a subject and predicate</li> <li>To be able to know that nouns are the words we use to name people, places, or things</li> <li>To be able to know that all sentences need a verb</li> <li>To be able to know that a verb is a word that indicates a physical action</li> <li>To be able to know that adjectives are words used to describe and give more information about a noun, which could be a person, place or object</li> <li>To be able to know that a phrase is a small group of words that does not contain a verb</li> <li>To be able to know that a noun phrase includes one noun as well as a word(s) that describes it,</li> <li>To be able to know that an exclamation is forceful statement which expresses high levels of emotion or excitement.</li> </ul>	<p>Purpose: To Inform Non-narrative: Explanation</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>To be able to say out loud what they are going to write about.</li> <li>To be able to compose a sentence orally before writing it.</li> <li>To be able to re-read what they have written to check that it makes sense</li> <li>To be able to discuss what they have written with the teacher or other pupils</li> <li>To be able to use a capital letters for names of people, places, the days of the week, and the personal pronoun 'I'</li> <li>To be able to read their writing aloud clearly enough to be understood by others</li> <li>To be able to punctuate sentences using a capital letter and a full stop</li> <li>To be able to recognise that words combine to make simple sentences</li> <li>To be able to know that a simple sentence is made up of a subject and predicate</li> <li>To be able to know that nouns are the words we use to name people, places, or things</li> <li>To be able to know that all sentences need a verb</li> <li>To be able to know that a verb is a word that indicates a physical action</li> <li>To be able to know that adjectives are words used to describe and give more information about a noun, which could be a person, place or object</li> <li>To be able to know that a phrase is a small group of words that does not contain a verb</li> <li>To be able to know that a noun phrase includes one noun as well as a word(s) that describes it,</li> <li>To be able to know that simple plurals of nouns, made by adding the suffix 's' or 'es', indicate more than one</li> </ul>	<p>Purpose: To Inform Non-narrative: Discussion</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>To be able to say out loud what they are going to write about.</li> <li>To be able to compose a sentence orally before writing it.</li> <li>To be able to re-read what they have written to check that it makes sense</li> <li>To be able to discuss what they have written with the teacher or other pupils</li> <li>To be able to use a capital letters for names of people, places, the days of the week, and the personal pronoun 'I'</li> <li>To be able to read their writing aloud clearly enough to be understood by others</li> <li>To be able to punctuate sentences using a capital letter and a full stop</li> <li>To be able to recognise that words combine to make simple sentences</li> <li>To be able to know that a simple sentence is made up of a subject and predicate</li> <li>To be able to know that nouns are the words we use to name people, places, or things</li> <li>To be able to know that all sentences need a verb</li> <li>To be able to know that a verb is a word that indicates a physical action</li> <li>To be able to know that adjectives are words used to describe and give more information about a noun, which could be a person, place or object</li> <li>To be able to know that a phrase is a small group of words that does not contain a verb</li> <li>To be able to know that a noun phrase includes one noun as well as a word(s) that describes it,</li> <li>To be able to know that simple plurals of nouns, made by adding the suffix 's' or 'es', indicate more than one</li> <li>To be able to know that an exclamation is forceful statement which expresses high levels of emotion or excitement.</li> <li>To be able to know that exclamations can begin with 'what' or 'how' and are usually punctuated by an exclamation mark</li> <li>To be able to know that a question is a type of sentence that we ask or write to gain further information from a person or people responding</li> </ul>	<p>Purpose: To Persuade Non-narrative: Persuasive</p> <p>Objectives:</p> <ul style="list-style-type: none"> <li>To be able to say out loud what they are going to write about.</li> <li>To be able to compose a sentence orally before writing it.</li> <li>To be able to re-read what they have written to check that it makes sense</li> <li>To be able to discuss what they have written with the teacher or other pupils</li> <li>To be able to use a capital letters for names of people, places, the days of the week, and the personal pronoun 'I'</li> <li>To be able to read their writing aloud clearly enough to be understood by others</li> <li>To be able to punctuate sentences using a capital letter and a full stop</li> <li>To be able to recognise that words combine to make simple sentences</li> <li>To be able to know that a simple sentence is made up of a subject and predicate</li> <li>To be able to know that nouns are the words we use to name people, places, or things</li> <li>To be able to know that all sentences need a verb</li> <li>To be able to know that a verb is a word that indicates a physical action</li> <li>To be able to know that adjectives are words used to describe and give more information about a noun, which could be a person, place or object</li> <li>To be able to know that a phrase is a small group of words that does not contain a verb</li> <li>To be able to know that a noun phrase includes one noun as well as a word(s) that describes it,</li> <li>To be able to know that simple plurals of nouns, made by adding the suffix 's' or 'es', indicate more than one</li> <li>To be able to know that an exclamation is forceful statement which expresses high levels of emotion or excitement.</li> <li>To be able to know that exclamations can begin with 'what' or 'how' and are usually punctuated by an exclamation mark</li> <li>To be able to know that a question is a type of sentence that we ask or write to gain further information from a person or people responding</li> </ul>
---	--	---	---	---	---