

**Personal Development Curriculum Map**

EYFS - Foundation Stage 1

| Autumn  | Spring  | Summer  |
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| <p><b>PSHE Curriculum including RSHE</b><br/>                     Pupils can begin to understand how they and others feel<br/>                     Pupils can begin to talk about how people like and are good at different things<br/> <b>PSHE Other</b> (<i>Pupil's wider safety, Economic understanding &amp; Understanding of technology and media</i>):<br/>                     Financial Education – Becoming a critical consumer: Choices about spending<br/>                     Wider Safety: Road Safety Week<br/>                     Wider Safety: Fire safety (Fireworks and bonfire)<br/> <b>Citizenship:</b><br/>                     ‘Marvellous Me’ theme<br/>                     Developing sense of self awareness<br/>                     Learning how to play and work well with others<br/>                     Recognising our place in the community<br/> <b>Development of character:</b><br/>                     Core Values in Action<br/>                     Grow, Aspire &amp; Achieve Assemblies<br/> <b>Wider opportunities:</b><br/>                     Local Community<br/>                     The Big Switch Off<br/>                     Children in Need,<br/>                     Harvest – Local Food bank<br/>                     Christmas Jumper Day – Save the Children<br/>                     Bonfire baking<br/>                     Christmas baking<br/>                     Visits/Visitors: Seasonal Walk, Firefighter visit, Reverend visit<br/> <b>British values:</b><br/>                     Democracy – opportunities to ask questions, sharing and collaborating, raising hands to vote on certain choices<br/>                     Rule of law – creating classroom expectations together, understanding actions have consequences, understand right and wrong<br/>                     Individual liberty – child-initiated play opportunities, child led enhancements in play<br/>                     Mutual respect and tolerance – embracing race, beliefs, cultures and perspectives including celebrations including Diwali, Hannukah, Christmas<br/> <b>Inclusion and equality of opportunity:</b><br/>                     Pregnancy and Maternity: Celebrating Difference- Piece 3: Families<br/>                     Race: Being Me in My World- Piece 1; Celebrating Difference- Pieces 1&amp;3</p> | <p><b>PSHE Curriculum including RSHE</b><br/>                     Pupils can begin to understand that with practice people can get better<br/>                     Pupils can begin to understand what the word ‘healthy’ means and some of the ways this can be achieved<br/>                     Children’s Mental Health Week<br/> <b>PSHE Other</b> (<i>Pupil's wider safety, Economic understanding &amp; Understanding of technology and media</i>):<br/>                     Financial Education – Becoming a critical consumer: Choices about saving<br/>                     Wider Safety: Clever Never Goes<br/> <b>Citizenship:</b><br/>                     Continuing to develop sense of self awareness<br/>                     Continuing to develop how to play and work well with others<br/>                     Recognising our place in the community<br/> <b>Development of character:</b><br/>                     Core Values in Action<br/>                     Grow, Aspire &amp; Achieve Assemblies<br/> <b>Wider opportunities:</b><br/>                     Local Community<br/>                     The Big Switch Off<br/>                     Wear a hat Day – Fundraising for local/national charities<br/>                     Chinese food tasting<br/>                     Porridge making and tasting<br/>                     Easter baking<br/>                     Easter bonnet parade with FS2<br/>                     Visits/Visitors: Seasonal Walk, visit from a Nurse<br/> <b>British values:</b><br/>                     Democracy – opportunities to ask questions, sharing and collaborating, raising hands to vote on certain choices<br/>                     Rule of law – creating classroom expectations together, understanding actions have consequences, understand right and wrong<br/>                     Individual liberty – child-initiated play opportunities, child led enhancements in play<br/>                     Mutual respect and tolerance – embracing race, beliefs, cultures and perspectives including celebrations including Chinese New Year, Eid, Easter</p> | <p><b>PSHE Curriculum including RSHE</b><br/>                     Pupils can talk about their family and begin to understand that people have friends and how they can be a good friend to others<br/>                     Pupils can begin to talk about their bodies and how they change as they grow<br/> <b>PSHE Other</b> (<i>Pupil's wider safety, Economic understanding &amp; Understanding of technology and media</i>):<br/>                     Financial Education – Financial Education – Understanding the important role money plays in our lives: Using money<br/>                     Wider Safety: Water and sun safety<br/> <b>Citizenship:</b><br/>                     Continuing to develop sense of self awareness<br/>                     Continuing to develop how to play and work well with others<br/>                     Recognising our place in the community<br/> <b>Development of character:</b><br/>                     Core Values in Action<br/>                     Grow, Aspire &amp; Achieve Assemblies<br/> <b>Wider opportunities:</b><br/>                     Local Community-<br/>                     The Big Switch Off<br/>                     Fruit caterpillar creations<br/>                     Bread painting<br/>                     Visits/Visitors: Seasonal Walk, visit from Police Officer, fire engine visit, police car visit, ZooLab<br/> <b>British values:</b><br/>                     Democracy – opportunities to ask questions, sharing and collaborating, raising hands to vote on certain choices<br/>                     Rule of law – creating classroom expectations together, understanding actions have consequences, understand right and wrong<br/>                     Individual liberty – child-initiated play opportunities, child led enhancements in play<br/>                     Mutual respect and tolerance – embracing race, beliefs, cultures and perspectives including celebrations including Eid</p> |

| FS2   |  |  |
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| Autumn  | Spring   | Summer   |
| <p><b>PSHE Curriculum including RSHE</b><br/>Pupils can begin to understand how their actions can impact on others<br/>Pupils can talk about what makes them special or the same as others including their families and homes. Pupils can talk about being a kind friend and how words can be used to stop behaviour they don't like</p> <p><b>PSHE Other</b> (<i>Pupil's wider safety, Economic understanding &amp; Understanding of technology and media</i>):<br/>Financial Education – Becoming a critical consumer: Choices about spending<br/>Wider Safety: Road Safety Week<br/>Wider Safety: Fire safety (Fireworks and bonfire)</p> <p><b>Citizenship:</b><br/>'Marvellous Me' theme<br/>Developing sense of self awareness<br/>Learning how to play and work well with others<br/>Recognising our place in the community</p> <p><b>Development of character:</b><br/>Core Values in Action<br/>Grow, Aspire &amp; Achieve Assemblies</p> <p><b>Wider opportunities:</b><br/>Local Community<br/>The Big Switch Off<br/>Harvest – Local Food bank<br/>Children in Need,<br/>Christmas Jumper Day – Save the Children<br/>Little Stars Singing<br/>Visits/Visitors: Seasonal Walk, Police Officer, Firefighter, Nurse, Dentist, Reverend- Faith Leader</p> <p><b>British values:</b><br/>Democracy – opportunities to ask questions, sharing and collaborating, raising hands to vote on certain choices<br/>Rule of law – creating classroom expectations together, understanding actions have consequences, understand right and wrong<br/>Individual liberty – child-initiated play opportunities, child led enhancements in play<br/>Mutual respect and tolerance – embracing race, beliefs, cultures and perspectives including celebrations including Diwali, Hannukah, Christmas</p> <p><b>Inclusion and equality of opportunity:</b><br/>Pregnancy and Maternity: Celebrating Difference- Piece 3: Families<br/>Race: Being Me in My World- Piece 1; Celebrating Difference- Pieces 2&amp;3</p> | <p><b>PSHE Curriculum including RSHE</b><br/>Pupils can talk about what it means to set themselves a goal and describe what it means to be proud<br/>Pupils can describe how to keep themselves healthy and safe<br/>Children's Mental Health Week</p> <p><b>PSHE Other</b> (<i>Pupil's wider safety, Economic understanding &amp; Understanding of technology and media</i>):<br/>Financial Education – Becoming a critical consumer: Choices about saving<br/>E-safety – The children are taught the importance of e-safety, understanding basic warning signs and to always seek an adult when they are unsure.<br/>Wider Safety: Clever Never Goes</p> <p><b>Citizenship:</b><br/>Continuing to develop sense of self awareness<br/>Continuing to play and work well with others<br/>Continuing to recognise our place in the community</p> <p><b>Development of character:</b><br/>Core Values in Action<br/>Grow, Aspire &amp; Achieve Assemblies</p> <p><b>Wider opportunities:</b><br/>Local Community<br/>The Big Switch Off<br/>Wear a hat Day – Fundraising for local/national charities,<br/>Easter baking<br/>Easter bonnet parade with FS1<br/>Little Stars Singing<br/>Visits/Visitors: Seasonal Walk, Reverend-Faith Leader, Mr Furley, Chinese Food Workshop</p> <p><b>British values:</b><br/>Democracy – opportunities to ask questions, sharing and collaborating, raising hands to vote on certain choices<br/>Rule of law – creating classroom expectations together, understanding actions have consequences, understand right and wrong<br/>Individual liberty – child-initiated play opportunities, child led enhancements in play<br/>Mutual respect and tolerance – embracing race, beliefs, cultures and perspectives including celebrations including Chinese New Year, Eid, Easter</p> | <p><b>PSHE Curriculum including RSHE</b><br/>Pupils can describe what makes a good friend and show this in their actions<br/>Pupils can talk about their bodies understanding the effects of healthy foods and how people change as they grow</p> <p><b>PSHE Other</b> (<i>Pupil's wider safety, Economic understanding &amp; Understanding of technology and media</i>):<br/>Financial Education – Understanding the important role money plays in our lives: Using money<br/>Wider Safety: Water and sun safety</p> <p><b>Citizenship:</b><br/>Continuing to develop sense of self awareness<br/>Continuing to play and work well with others<br/>Continuing to recognise our place in the community</p> <p><b>Development of character:</b><br/>Core Values in Action<br/>Grow, Aspire &amp; Achieve Assemblies</p> <p><b>Wider opportunities:</b><br/>Local Community-<br/>The Big Switch Off<br/>Little Stars Singing<br/>Visits/Visitors: Seasonal Walk, The Deep, ZooLab</p> <p><b>British values:</b><br/>Democracy – opportunities to ask questions, sharing and collaborating, raising hands to vote on certain choices<br/>Rule of law – creating classroom expectations together, understanding actions have consequences, understand right and wrong<br/>Individual liberty – child-initiated play opportunities, child led enhancements in play<br/>Mutual respect and tolerance – embracing race, beliefs, cultures and perspectives including celebrations including Eid</p> |

| Year 1   |  |   |
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| Autumn   | Spring   | Summer  |
| <p><b>PSHE Curriculum including RSHE</b><br/> Pupils can explain and give examples as to why their class is a happy and safe place to learn<br/> Pupils can explain how they are different and similar to other members of their class, understanding everyone is unique. They understand what bullying is and how being bullied might make someone feel<br/> <b>PSHE Other</b> (<i>Pupil's wider safety, Economic understanding &amp; Understanding of technology and media</i>):<br/> Financial Education – Becoming a critical consumer: Needs and wants<br/> Wider Safety: Road Safety Week<br/> Wider Safety: Fire safety (Fireworks and bonfire)<br/> Wider Safety: Young Citizens – Who can help?<br/> <b>Citizenship:</b><br/> Young Citizens – Anna’s Monster Lies<br/> Young Citizens – Caring for our communities<br/> <b>Development of character:</b><br/> Core Values in Action<br/> Grow, Aspire &amp; Achieve Assemblies<br/> <b>Wider opportunities:</b><br/> Local community-<br/> The Big Switch Off<br/> Litter Picking<br/> Harvest-Food Banks<br/> Children in Need<br/> Christmas Jumper Day – Save the Children<br/> Clubs- Craft Club<br/> Visits/Visitors: Local area walk (Seasons), Reverend - Faith Leader, Little Stars Singing<br/> <b>British values:</b><br/> Democracy: Young Citizens – What is a vote?<br/> The Rule of law: Young Citizens – Our Rules<br/> Mutual Respect &amp; Tolerance: My behaviour, actions and words can affect others, Life is not the same for everyone<br/> Individual Liberty: Making choices, Taking responsibility for my actions, Understanding the consequences of my actions<br/> School Council Elections<br/> <b>Inclusion and equality of opportunity:</b><br/> Gender Reassignment: Celebrating Difference- Piece 6: Celebrating Me<br/> Race: Celebrating Difference- Pieces 2 &amp; 6</p> | <p><b>PSHE Curriculum including RSHE</b><br/> Pupils can explain and celebrate what it is to be successful understanding why their internal treasure chest is an important place to store positive feelings<br/> Pupils can explain why they think their body is amazing. They can identify a range of ways to keep it safe and healthy understanding how this can make them feel happy<br/> Children’s Mental Health Week<br/> <b>PSHE Other</b> (<i>Pupil's wider safety, Economic understanding &amp; Understanding of technology and media</i>):<br/> Financial Education – Becoming a critical consumer: Choices about saving and spending<br/> E-safety – To understand the term E-Safety and how to keep personal information private<br/> Wider Safety: Clever Never Goes<br/> <b>Citizenship:</b><br/> Young Citizens – Caring for Pets<br/> Young Citizens – Difficult Decisions<br/> <b>Development of character:</b><br/> Core Values in Action<br/> Grow, Aspire &amp; Achieve Assemblies<br/> <b>Wider opportunities:</b><br/> Local community-<br/> The Big Switch Off<br/> Wear a hat Day – Fundraising for local/national charities,<br/> Clubs- Music and Movement, Team Games<br/> Visits/Visitors: Local area walk (Seasons), Street Life Toy Workshop/ Features of the City of Hull,<br/> Little Stars Singing<br/> Festivals &amp; Competitions: All Stars Cricket, Athletics Festival<br/> <b>British values:</b><br/> Democracy: Young Citizens – Who runs the country?<br/> The Rule of law: Young Citizens – Why do we have rules?<br/> Mutual Respect &amp; Tolerance: My behaviour, actions and words can affect others, Everyone needs to be treated as an individual<br/> Individual Liberty: Making choices, Taking responsibility for my actions, Exercising rights and freedoms</p> | <p><b>PSHE Curriculum including RSHE</b><br/> Pupils can explain why they have special relationships with some people, how this can help them feel safe and good about themselves and they can explain how their own qualities help these relationships. They can identify different examples of behaviour in other people that they appreciate, or they don’t like<br/> Pupils can compare how they are now to when they were a baby and explain some of the changes that will happen as they get older understanding that some changes might feel better than others.<br/> Pupils can use the correct names for penis, testicles, anus, vagina, vulva and give reasons why they are private<br/> <b>PSHE Other</b> (<i>Pupil's wider safety, Economic understanding &amp; Understanding of technology and media</i>):<br/> Financial Education – How to manage money – Keeping track of money<br/> Wider Safety: Water and sun safety<br/> <b>Citizenship:</b><br/> Young Citizens – Exploring Our Community<br/> Young Citizens – I am Unique<br/> <b>Development of character:</b><br/> Core Values in Action<br/> Grow, Aspire &amp; Achieve Assemblies<br/> <b>Wider opportunities:</b><br/> Local community-<br/> The Big Switch Off<br/> Clubs- Tennis with First Steps, Athletics, Multi-sports with First Steps<br/> Visits/Visitors: Local area walk (Seasons), Local area walk, Little Stars Singing<br/> Festivals &amp; Competitions: Athletics Festival, Tennis Festival<br/> <b>British values:</b><br/> Democracy: Young Citizens – Where do you stand?<br/> The Rule of law: Young Citizens – What happens when the rules are broken?<br/> Mutual Respect &amp; Tolerance: My behaviour, actions and words can affect others, Respect of different faiths and beliefs<br/> Individual Liberty: Making choices, Taking responsibility for my actions, Managing risks</p> |

| Year 2  |   |   |
|---|---|---|
| Autumn  | Spring  | Summer  |
| <p><b>PSHE Curriculum including RSHE</b><br/>Pupils can explain how their behaviour can impact on other people in their class and compare their own and others choices.<br/>Pupils can explain how it feels to have friends and be friends. They understand that friends can be different and sometimes this can lead to bullying</p> <p><b>PSHE Other</b> (<i>Pupil's wider safety, Economic understanding &amp; Understanding of technology and media</i>):<br/>Financial Education – Becoming a critical consumer: Needs and wants<br/>Wider Safety: Road Safety Week<br/>Wider Safety: Fire safety (Fireworks and bonfire)<br/>Wider Safety: Young Citizens – Who can help?</p> <p><b>Citizenship:</b><br/>Young Citizens – Keeping Safe at Home<br/>Young Citizens – Looking Out for Others</p> <p><b>Development of character:</b><br/>Core Values in Action<br/>Grow, Aspire &amp; Achieve Assemblies</p> <p><b>Wider opportunities:</b><br/>Local community-<br/>The Big Switch Off<br/>Harvest-Food Banks<br/>Children in Need<br/>Christmas Jumper Day – Save the Children<br/>Clubs- Team Games, Rugby with Hull KR, Craft Club<br/>Visits/Visitors: Children's Bookshow at Hull New Theatre, Firefighter<br/>Festivals &amp; Competitions: Badminton Competition</p> <p><b>British values:</b><br/>Democracy: Young Citizens – What is a vote?<br/>The Rule of law: Young Citizens – What is the law?<br/>Mutual Respect &amp; Tolerance: My behaviour, actions and words can affect others, Life is not the same for everyone<br/>Individual Liberty: Making choices, Taking responsibility for my actions, Understanding the consequences of my actions<br/>School Council Elections</p> <p><b>Inclusion and equality of opportunity:</b><br/>Sex: Celebrating Difference- Pieces 1&amp;2: Boys and Girls<br/>Race: Celebrating Difference- Piece 6</p> | <p><b>PSHE Curriculum including RSHE</b><br/>Pupils can take part in group activities identifying how it feels to work as a group and explaining how they and others used different skills to play their part.<br/>Pupils can describe why some foods and medicines can be good for our bodies and why others are less healthy or are unsafe. They are able to express how it feels to make a healthy/ safe choice<br/>Children's Mental Health Week</p> <p><b>PSHE Other</b> (<i>Pupil's wider safety, Economic understanding &amp; Understanding of technology and media</i>):<br/>Financial Education – Becoming a critical consumer: Choices about saving and spending<br/>E-safety – To know how to identify dangers and where to find help when using technology<br/>Wider Safety: Clever Never Goes</p> <p><b>Citizenship:</b><br/>Young Citizens – Litter: The Picnic<br/>Young Citizens – More than One Friend</p> <p><b>Development of character:</b><br/>Core Values in Action<br/>Grow, Aspire &amp; Achieve Assemblies</p> <p><b>Wider opportunities:</b><br/>Local community-<br/>The Big Switch Off<br/>Litter Picking<br/>Wear a hat Day – Fundraising for local/national charities,<br/>Clubs- Music and Movement, Indoor Athletics, Team Games, Dodgeball<br/>Visits/Visitors: Ferens Art Gallery, Living Eggs- Chicks<br/>Festivals &amp; Competitions: Athletics Festival</p> <p><b>British values:</b><br/>Democracy: Young Citizens – Who runs the country?<br/>The Rule of law: Young Citizens – Rules: You can't do that here<br/>Mutual Respect &amp; Tolerance: My behaviour, actions and words can affect others, Everyone needs to be treated as an individual<br/>Individual Liberty: Making choices, Taking responsibility for my actions, Exercising rights and freedoms</p> | <p><b>PSHE Curriculum including RSHE</b><br/>Pupils can compare relationships that might make them feel uncomfortable with those that make them feel safe and special and can provide examples of some problem solving techniques and how they might be used<br/>Pupils can explain what they like/ don't like about being a boy or girl and getting older. They recognise that other people may feel different to them. Pupils can use the correct names for penis, testicles, anus, vagina, vulva and explain why some types of touches feel OK and others don't.</p> <p><b>PSHE Other</b> (<i>Pupil's wider safety, Economic understanding &amp; Understanding of technology and media</i>):<br/>Financial Education – How to manage money – Keeping track of money<br/>Wider Safety: Water and sun safety</p> <p><b>Citizenship:</b><br/>Young Citizens – Let's Get Active<br/>Young Citizens – Pollution: Expedition to Planet Blue Ball</p> <p><b>Development of character:</b><br/>Core Values in Action<br/>Grow, Aspire &amp; Achieve Assemblies</p> <p><b>Wider opportunities:</b><br/>Local community-<br/>The Big Switch Off<br/>Clubs- Athletics, Badminton with First Steps, Boys Football, Multi-sports with First Steps<br/>Visits/Visitors: Amy Johnson Workshop, Imam- Faith Leader<br/>Festivals &amp; Competitions: Athletics Festival, Tennis Festival</p> <p><b>British values:</b><br/>Democracy: Young Citizens – Where do you stand?<br/>The Rule of law: Young Citizens – Taking Responsibility<br/>Mutual Respect &amp; Tolerance: My behaviour, actions and words can affect others, Respect of different faiths and beliefs<br/>Individual Liberty: Making choices, Taking responsibility for my actions, Managing risks</p> |

| Year 3   |  |  |
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| Autumn   | Spring   | Summer   |
| <p><b>PSHE Curriculum including RSHE</b><br/>Pupils can explain how their behaviour can affect how others feel and behave and they understand the importance of rules<br/>Pupils can describe different conflicts that might happen in family or friendship groups. They understand how words can be used in kind or hurtful ways, explain how this can make people feel and can offer strategies to help the situation<br/><b>PSHE Other</b> (<i>Pupil's wider safety, Economic understanding &amp; Understanding of technology and media</i>):<br/>Financial Education – Becoming a critical consumer: Spending and saving priorities<br/>Wider Safety: Road Safety Week<br/>Wider Safety: Fire safety (Fireworks and bonfire)<br/><b>Citizenship:</b><br/>Young Citizens – Being Part of a School Community<br/>Young Citizens – Conflict Part 1<br/><b>Development of character:</b><br/>Core Values in Action<br/>Grow, Aspire &amp; Achieve Assemblies<br/><b>Wider opportunities:</b><br/>Local community-<br/>The Big Switch Off<br/>Harvest-Food Banks<br/>Children in Need<br/>Christmas Jumper Day – Save the Children<br/>Clubs- Team Games, Indoor Cricket with First Steps, Dodgeball with First Steps, Craft Club<br/>Visits/Visitors: Imam- Faith Leader, Hull Music Service, Rock Steady<br/>Festivals &amp; Competitions: Tennis Festival, Boccia Event, Panathlon Event<br/><b>British values:</b><br/>Democracy: Young Citizens – Democracy Part 1<br/>The Rule of law: Young Citizens – Rules<br/>Mutual Respect &amp; Tolerance: My behaviour, actions and words can affect others, Life is not the same for everyone<br/>Individual Liberty: Making choices, Taking responsibility for my actions, Understanding the consequences of my actions<br/>School Council Elections<br/><b>Inclusion and equality of opportunity:</b><br/>Gender Reassignment: Celebrating Difference- Piece 5: Gender diversity<br/>Being Married or in a civil partnership: Celebrating Difference- Piece 1: Families<br/>Pregnancy and Maternity: Celebrating Difference- Piece 1: Families<br/>Race: Celebrating Difference- Piece 5</p> | <p><b>PSHE Curriculum including RSHE</b><br/>Pupils can explain the different ways in which they learn and understand what they could do to improve. They are confident to share success and know these feelings can be stored in their internal treasure chest<br/>Pupils can explain how anxious, scared and unwell feels. They can identify things, people and places that they need to keep safe from and can explain some strategies for keeping themselves safe and healthy including who to go to for help<br/>Children’s Mental Health Week<br/><b>PSHE Other</b> (<i>Pupil's wider safety, Economic understanding &amp; Understanding of technology and media</i>):<br/>Financial Education – How to manage money: Keeping records<br/>E-safety – Understand how to game online safely<br/>Wider Safety: Clever Never Goes<br/><b>Citizenship:</b><br/>Young Citizens – Challenging Stereotypes<br/>Young Citizens – Conflict Part 2<br/><b>Development of character:</b><br/>Core Values in Action<br/>Grow, Aspire &amp; Achieve Assemblies<br/><b>Wider opportunities:</b><br/>Local community-<br/>The Big Switch Off<br/>Wear a hat Day – Fundraising for local/national charities,<br/>Clubs- Indoor Athletics, Tennis with First Steps, Dodgeball, Futsal<br/>Visits/Visitors: Bridlington coastline, Rock Steady<br/>Festivals &amp; Competitions: Kurling Competition, Athletics Festival, Dodgeball Competition<br/><b>British values:</b><br/>Democracy: Voicing opinions &amp; feelings<br/>The Rule of law: Review and Revisit<br/>Mutual Respect &amp; Tolerance: My behaviour, actions and words can affect others, Everyone needs to be treated as an individual<br/>Individual Liberty: Making choices, Taking responsibility for my actions, Exercising rights and freedoms</p> | <p><b>PSHE Curriculum including RSHE</b><br/>Pupils can explain how their life is influenced positively by people they know and those around the world. They can explain how their own choices might affect their family, friendships and people around the world<br/>Pupils can explain how boys’ and girls’ bodies change on the inside/ outside during the growing up process and why these changes are necessary so that their bodies can make babies when they grow up. Pupils can recognise how they feel about these changes and can suggest some ideas to cope with these feelings<br/><b>PSHE Other</b> (<i>Pupil's wider safety, Economic understanding &amp; Understanding of technology and media</i>):<br/>Financial Education – Understanding the important role money plays in our lives: Helping others<br/>Wider Safety: Water and sun safety<br/><b>Citizenship:</b><br/>Young Citizens – Family Life<br/>Young Citizens – What Are Human Rights?<br/><b>Development of character:</b><br/>Core Values in Action<br/>Grow, Aspire &amp; Achieve Assemblies<br/><b>Wider opportunities:</b><br/>Local community-<br/>The Big Switch Off<br/>Litter Picking<br/>Clubs- Badminton with First Steps, Team Games, Basketball, Athletics, Boys Football, Girls Football<br/>Visits/Visitors: Hull &amp; East Riding Museum-Egyptians workshop, Rock Steady<br/>Festivals &amp; Competitions: Tri Golf Festival,<br/><b>British values:</b><br/>Democracy: Debate<br/>The Rule of law: Review and Revisit<br/>Mutual Respect &amp; Tolerance: My behaviour, actions and words can affect others, Respect of different faiths and beliefs<br/>Individual Liberty: Making choices, Taking responsibility for my actions, Managing risks</p> |

| Year 4   |   |   |
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| Autumn   | Spring  | Summer  |
| <p><b>PSHE Curriculum including RSHE</b><br/>Pupils can explain why being listened to and listening to others is important in our school community. They can explain why being democratic is important for people to feel valued<br/>Pupils can discuss a time when their first impression of someone changed as they got to know them and that it is good to accept people for who they are. They can explain how bullying can sometimes be hard to spot and what to do about it if they are unsure.</p> <p><b>PSHE Other</b> (<i>Pupil's wider safety, Economic understanding &amp; Understanding of technology and media</i>):<br/>Financial Education – Becoming a critical consumer: Decisions about saving and spending<br/>Wider Safety: Road Safety Week<br/>Wider Safety: Fire safety (Fireworks and bonfire)</p> <p><b>Citizenship:</b><br/>Young Citizens – Citizenship and the Wider World<br/>Young Citizens – Conflicting Rights</p> <p><b>Development of character:</b><br/>Core Values in Action<br/>Grow, Aspire &amp; Achieve Assemblies</p> <p><b>Wider opportunities:</b><br/>Local community-<br/>The Big Switch Off<br/>Litter Picking<br/>Harvest-Food Banks<br/>Children in Need<br/>Christmas Jumper Day – Save the Children<br/>Clubs- Team Games, Indoor Cricket with First Steps, Dodgeball with First Steps, Multi-sports with Hull KR, Craft Club, Choir<br/>Visits/Visitors: Beverley Leisure Centre – Swimming, English Heritage- Roman Day, Hull Music Service, Rock Steady<br/>Festivals &amp; Competitions: Tennis Festival, Boccia Event, Badminton Competition, Futsal Competition, Panathlon Event</p> <p><b>British values:</b><br/>Democracy: Young Citizens – Democracy Part 1<br/>The Rule of law: Young Citizens – Why do we have rules?<br/>Mutual Respect &amp; Tolerance: My behaviour, actions and words can affect others, Life is not the same for everyone<br/>Individual Liberty: Making choices, Taking responsibility for my actions, Understanding the consequences of my actions<br/>School Council Elections</p> <p><b>Inclusion and equality of opportunity:</b><br/>Gender Reassignment: Celebrating Difference- Piece 1: Judging by appearances<br/>Race: Celebrating Difference- Piece 1</p> | <p><b>PSHE Curriculum including RSHE</b><br/>Pupils can explain what it means to be resilient, they can plan and set new goals even after disappointment and are able to demonstrate a positive attitude<br/>Pupils can identify feelings of anxiety and fear associated with peer pressure. They recognise when people are putting them under pressure and can explain ways to resist this when they want to<br/>Children's Mental Health Week</p> <p><b>PSHE Other</b> (<i>Pupil's wider safety, Economic understanding &amp; Understanding of technology and media</i>):<br/>Financial Education – Managing risks and emotions associated with money: Using accounts to keep money safe and to save<br/>E-safety – To be able to create a set of E-Safety rules that can be followed at home and at school and explain why these are important<br/>Wider Safety: Clever Never Goes</p> <p><b>Citizenship:</b><br/>Young Citizens – Cultural Diversity in the UK<br/>Young Citizens – Where Do You Stand</p> <p><b>Development of character:</b><br/>Core Values in Action<br/>Grow, Aspire &amp; Achieve Assemblies</p> <p><b>Wider opportunities:</b><br/>Local community-<br/>The Big Switch Off<br/>Wear a hat Day – Fundraising for local/national charities,<br/>Clubs- Tennis, Team Games, Futsal, Badminton with First Steps,<br/>Visits/Visitors: York Chocolate Story, Hull Music Service, Rock Steady<br/>Festivals &amp; Competitions: Kurling Competition, Athletics Festival, Young Voices Festival, Futsal Competition, Dodgeball Competition</p> <p><b>British values:</b><br/>Democracy: Voicing opinions &amp; feelings<br/>The Rule of law: Review and Revisit<br/>Mutual Respect &amp; Tolerance: My behaviour, actions and words can affect others, Everyone needs to be treated as an individual<br/>Individual Liberty: Making choices, Taking responsibility for my actions, Exercising rights and freedoms</p> | <p><b>PSHE Curriculum including RSHE</b><br/>Pupils can explain how people feel when they miss a special person or animal and can give examples of how to help manage these feelings<br/>Pupils can summarise the changes that happen to boys' and girls' bodies that prepare them for making a baby when they are older. Pupils can explain some of the choices they might make in the future and some of the choices they have no control over and suggest how these feelings can be managed when changes happen</p> <p><b>PSHE Other</b> (<i>Pupil's wider safety, Economic understanding &amp; Understanding of technology and media</i>):<br/>Financial Education – Managing risks and emotions associated with money: Lending and borrowing<br/>Wider Safety: Water and sun safety<br/>E-safety – Cyber Crime team – harmful behaviours online</p> <p><b>Citizenship:</b><br/>Young Citizens – Philanthropy<br/>Young Citizens – Protecting Local Habitats</p> <p><b>Development of character:</b><br/>Core Values in Action<br/>Grow, Aspire &amp; Achieve Assemblies</p> <p><b>Wider opportunities:</b><br/>Local community-<br/>The Big Switch Off<br/>Clubs- Team Games, Girls Football, Boys Football, Cricket with First Steps, Rounders, Athletics, Girls Football,<br/>Visits/Visitors: Hull Music Service, Rock Steady, Ancient Greece Workshop,<br/>Festivals &amp; Competitions: Tri Golf Festival, Violin Music Concert</p> <p><b>British values:</b><br/>Democracy: Debate<br/>The Rule of law: Review and Revisit<br/>Mutual Respect &amp; Tolerance: My behaviour, actions and words can affect others, Respect of different faiths and beliefs<br/>Individual Liberty: Making choices, Taking responsibility for my actions, Managing risks</p> |

| Year 5   |  |   |
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| Autumn   | Spring   | Summer  |
| <p><b>PSHE Curriculum including RSHE</b><br/>Pupils can compare their lives with other people in the country, explaining why we have rules, rights and responsibilities to try and make the school and the wider community a fair place. They understand and give examples of how the actions of one person can affect another<br/>Pupils can explain the differences between direct and indirect types of bullying and can support themselves and others if they become involved. They can explain and express their feelings about why racism and other forms of discrimination are unkind<br/><b>PSHE Other</b> (<i>Pupil's wider safety, Economic understanding &amp; Understanding of technology and media</i>):<br/>Financial Education – How to manage money: Simple financial records<br/>Wider Safety: Road Safety Week<br/>Wider Safety: Fire safety (Fireworks and bonfire)<br/><b>Citizenship:</b><br/>Young Citizens – My Community<br/>Young Citizens – Homelessness<br/><b>Development of character:</b><br/>Learning about the Core Values<br/>Grow, Aspire &amp; Achieve Assemblies<br/><b>Wider opportunities:</b><br/>Local community:<br/>The Big Switch Off<br/>Harvest-Food Banks<br/>Children in Need<br/>Christmas Jumper Day – Save the Children<br/>Clubs: Girls Football, Dodgeball, Netball, Invasion Games, Handball with First Steps, Choir<br/>Visits/Visitors: Beverley Leisure Centre- Swimming (those that did not achieve the required standard in Y4), St Mary's Church - Beverley, Rock Steady, Hinduism<br/>Festivals &amp; Competitions: Girls Football Competition, Boys Football Competition, Panathlon Event, Futsal Competition<br/><b>British values:</b><br/>Democracy: Young Citizens – Democracy Part 2<br/>The Rule of law: Young Citizens – Why do we have rules?<br/>Mutual Respect &amp; Tolerance: My behaviour, actions and words can affect others, Life is not the same for everyone<br/>Individual Liberty: Making choices, Taking responsibility for my actions, Understanding the consequences of my actions<br/>School Council Elections<br/><b>Inclusion and equality of opportunity:</b><br/>Race: Celebrating Difference- Piece 2: Racism<br/>Being Me in My World- Pieces 2/3<br/>Religion or belief: Celebrating Difference- Piece 1: Different Cultures</p> | <p><b>PSHE Curriculum including RSHE</b><br/>Pupils can compare and reflect on their own hopes and dreams and hopes and dreams of young people from different cultures explaining how this makes them feel<br/>Pupils can explain different roles that food and substances can play in people's lives and how body image pressures can lead to people developing eating disorders. Pupils can summarise different ways of respecting and valuing their bodies and explain how smoking and alcohol misuse is unhealthy<br/>Children's Mental Health Week<br/><b>PSHE Other</b> (<i>Pupil's wider safety, Economic understanding &amp; Understanding of technology and media</i>):<br/>Financial Education – Becoming a critical consumer: Value for money<br/>E-safety – To be able to write a code of conduct for working online<br/>Wider Safety: Clever Never Goes<br/><b>Citizenship:</b><br/>Young Citizens – The Internet: A Power For Good<br/>Young Citizens – The NHS<br/><b>Development of character:</b><br/>Core Values in Action<br/>Grow, Aspire &amp; Achieve Assemblies<br/><b>Wider opportunities:</b><br/>Local community:<br/>The Big Switch Off<br/>Wear a hat Day – Fundraising for local/national charities,<br/>Litter Picking<br/>Clubs: Futsal, Team Games, Indoor Hockey, Badminton with First Steps, Hull Museums<br/>Visits/Visitors: Humberside Fire Service, Yorkshire Water, Rock Steady<br/>Festivals &amp; Competitions: Girls Football Competition, Boys Football Competition, Athletics Festival, Young Voices Festival,<br/><b>British values:</b><br/>Democracy: Voicing opinions &amp; feelings<br/>The Rule of law: Review and Revisit<br/>Mutual Respect &amp; Tolerance: My behaviour, actions and words can affect others, Everyone needs to be treated as an individual<br/>Individual Liberty: Making choices, Taking responsibility for my actions, Exercising rights and freedoms</p> | <p><b>PSHE Curriculum including RSHE</b><br/>Pupils can compare different types of friendships and the feelings associated with them. Pupils can explain and apply strategies for how to stay safe when using technology for communication, including how to stand up for themselves, negotiate and resist peer pressure so that risks to themselves and others are limited<br/>Pupils can express how they feel and explain how boys and girls change during puberty and why looking after themselves both physically and emotionally is important. They accept these changes happen at different times in different people. Pupils can summarise the process of conception<br/>Community nurse team – Sex and relationship talks<br/><b>PSHE Other</b> (<i>Pupil's wider safety, Economic understanding &amp; Understanding of technology and media</i>):<br/>Financial Education – Understanding the important role money plays in our lives: Links between work and money<br/>Wider Safety: Water and sun safety<br/>E-safety – Cyber Crime team – harmful behaviours online<br/><b>Citizenship:</b><br/>Young Citizens – How Should We Farm<br/>Young Citizens – Belonging to Groups<br/><b>Development of character:</b><br/>Core Values in Action<br/>Grow, Aspire &amp; Achieve Assemblies<br/><b>Wider opportunities:</b><br/>Local community:<br/>The Big Switch Off<br/>Clubs- Girls Football, Boys Football, Cricket with First Steps, Rounders, Athletics, Tag Rugby with First Steps, Cricket, Netball, Zoolab<br/>Visits/Visitors: Bugtopia, Imam-Faith Leader, Rock Steady<br/>Festivals &amp; Competitions: Girls Football Competition, Boys Football Competition, Tri Golf Festival, Athletics Competition<br/><b>British values:</b><br/>Democracy: Debate<br/>The Rule of law: Review and Revisit<br/>Mutual Respect &amp; Tolerance: My behaviour, actions and words can affect others, Respect of different faiths and beliefs<br/>Individual Liberty: Making choices, Taking responsibility for my actions, Managing risks</p> |

| Year 6   |   |  |
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| Autumn   | Spring  | Summer   |
| <p><b>PSHE Curriculum including RSHE</b><br/> Pupils can empathise with others in their community and globally and explain how this can influence the choices they make and how these choices can impact on others<br/> Pupils can explain ways in which difference can be a source of conflict or a cause for celebration and have empathy with people in either situation<br/> <b>PSHE Other</b> (<i>Pupil's wider safety, Economic understanding &amp; Understanding of technology and media</i>):<br/> Financial Education – Managing risks and emotions associated with money: Protecting my money<br/> Wider Safety: Road Safety Week<br/> Wider Safety: Fire safety (Fireworks and bonfire)<br/> <b>Citizenship:</b><br/> Young Citizens – Identities<br/> Young Citizens – Fake News<br/> <b>Development of character:</b><br/> Learning about the Core Values<br/> Grow, Aspire &amp; Achieve Assemblies<br/> <b>Wider opportunities:</b><br/> Local community:<br/> The Big Switch Off<br/> Harvest-Food Banks<br/> Children in Need<br/> Christmas Jumper Day – Save the Children<br/> Christmas Cards to Kesteven Care Home<br/> Clubs: Girl's Football, Dodgeball, Netball, Invasion Games, Handball with First Steps, Choir<br/> Visits/Visitors: Eden Camp, PGL Residential Visit, Beverley Leisure Centre- Swimming (those that did not achieve the required standard in Y4), Eden Camp, Rock Steady<br/> Festivals &amp; Competitions: Kingswood Academy Sports Day, Girls Football Competition, Boys Football Competition, Futsal Competition, Festival of Carols,<br/> <b>British values:</b><br/> Democracy: Young Citizens – Democracy Part 3<br/> The Rule of law: Young Citizens – What happens when laws are broken?<br/> Mutual Respect &amp; Tolerance: My behaviour, actions and words can affect others, Life is not the same for everyone<br/> Individual Liberty: Making choices, Taking responsibility for my actions, Understanding the consequences of my actions<br/> School Council Elections<br/> <b>Inclusion and equality of opportunity:</b><br/> Age: Celebrating Difference- Piece 3: Power Struggles<br/> Gender Reassignment: Celebrating Difference- Piece 2: Understanding difference<br/> Disability: Celebrating Difference- Piece 5: Celebrating difference<br/> Sexual Orientation: Celebrating Difference- Piece 4: Boyfriends and girlfriends<br/> Race: Celebrating Difference- Pieces 1,4 &amp; 6</p> | <p><b>PSHE Curriculum including RSHE</b><br/> Pupils can explain how people work together to help to make the world a better place and to justify their own motivation for this<br/> Pupils can evaluate when substances, including alcohol, are being misused and the impact this can have on individuals and others.<br/> Pupils can identify and apply skills to keep themselves emotionally healthy, including managing stress and pressure<br/> Children's Mental Health Week<br/> <b>PSHE Other</b> (<i>Pupil's wider safety, Economic understanding &amp; Understanding of technology and media</i>):<br/> Financial Education – Managing risks and emotions associated with money: Saving and borrowing<br/> E-safety – To understand safe use when online, messaging and using social media<br/> Wider Safety: Clever Never Goes<br/> <b>Citizenship:</b><br/> Young Citizens – Discrimination<br/> Young Citizens – Migration<br/> <b>Development of character:</b><br/> Core Values in Action<br/> Grow, Aspire &amp; Achieve Assemblies<br/> <b>Wider opportunities:</b><br/> Local community-<br/> The Big Switch Off<br/> Wear a hat Day – Fundraising for local/national charities,<br/> Clubs- Futsal, Indoor Hockey, Team KWP Netball,<br/> Visits/Visitors: Rock Steady<br/> Festivals &amp; Competitions: Girls Football Competition, Boys Football Competition, Athletics Festival, Young Voices Festival,<br/> <b>British values:</b><br/> Democracy: Voicing opinions &amp; feelings<br/> The Rule of law: Review and Revisit<br/> Mutual Respect &amp; Tolerance: My behaviour, actions and words can affect others, Everyone needs to be treated as an individual<br/> Individual Liberty: Making choices, Taking responsibility for my actions, Exercising rights and freedoms</p> | <p><b>PSHE Curriculum including RSHE</b><br/> Pupils can identify and empathise when they or others may be experiencing feelings of loss. They can identify when people are trying to gain power or control and how to stand up for themselves in real or online situations offering strategies to help<br/> Pupils can describe how a baby develops from conception through the nine months of pregnancy, and how it is born reflecting on how they feel about this.<br/> Pupils can reflect on how they feel about becoming a teenager<br/> Community nurse team – Sex and relationship talks<br/> <b>PSHE Other</b> (<i>Pupil's wider safety, Economic understanding &amp; Understanding of technology and media</i>):<br/> Financial Education – Understanding the important role money plays in our lives: Wider communities<br/> Wider Safety: Water and sun safety<br/> E-safety – Cyber Crime team – harmful behaviours online<br/> <b>Citizenship:</b><br/> Young Citizens – Strong Societies<br/> Young Citizens – G7<br/> <b>Development of character:</b><br/> Core Values Awards<br/> Grow, Aspire &amp; Achieve Assemblies<br/> <b>Wider opportunities:</b><br/> Local community-<br/> The Big Switch Off<br/> Litter Picking<br/> Clubs- Team KWP Netball, Rounders, Girls Football, Tag Rugby with First Steps, Cricket, Netball<br/> Visits/Visitors: Hollywood Bowl, Imam-Faith Leader, Nurse- Healthy Relationships &amp; Sexual Consent, VEMT- Vulnerable and Missing Children, Childline- Speak Out, Stay Safe, Rock Steady<br/> Festivals &amp; Competitions: Girls Football Competition, Boys Football Competition, Netball Competition, Girls Cricket Festival, Tri Golf Festival, Athletics Competition<br/> <b>British values:</b><br/> Democracy: Debate<br/> The Rule of law: Young Citizens – Relationships and the Law<br/> Mutual Respect &amp; Tolerance: My behaviour, actions and words can affect others, Respect of different faiths and beliefs<br/> Individual Liberty: Making choices, Taking responsibility for my actions, Managing risks</p> |

WOODSWOOD PARKS  
PRIMARY SCHOOL