

## Overview of Sounds-Write in Foundation Stage 2

### Key Skills taught throughout the Year

Phonemic awareness

Segmenting

Blending

Phoneme  
manipulation

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Review</b>	Content from previously taught units based on formative assessment					
<b>Current Unit</b>	Unit 1: a i m s t Unit 2: n o p Unit 3: b c g h Unit 4: d f v e	Unit 5: k l r u Unit 6: j w z Unit 7: x y ff ll ss zz	Unit 8-10 No new Code VCC CVCC CCVC CVCCC CCVCC CCCVC	Unit 10 No New Code CVCCC CCVCC CCCVC Unit 11: sh Unit 11: ch	Unit 11: ch tch Unit 11: ck Unit 11: th (voiced and unvoiced)	Unit 11: ng Unit 11: qu Unit 11: wh  Begin introducing Polysyllabic Words using CVC e.g. batman
<b>Everyday Words</b>	is, a, the, I, for, of, said	do, my, oh, no, was, into, to	come, some, he, she, her, you, have, we	there, out, were	there, their, these	what, where, who
<b>Reading and Writing</b>	<p><b>Reading:</b> Children will begin guided reading when the children are able to apply the skills of segmenting and blending. Children will read from decodable texts from previously taught units with a focus on <b>Word Reading</b> and <b>Comprehension Skills</b>.</p> <p><b>Writing:</b> Content from at least two units behind the current unit.</p>					
<b>Reading and Writing Opportunities</b>	<p>Six carefully chosen key texts (1 per half term) are selected through the year that drive the curriculum with a focus on reading and writing in both Adult Led Sessions and Child Initiated Play.</p> <p>Daily Story times develop a 'love of reading' with children independently selecting their favourite stories to share.</p>					