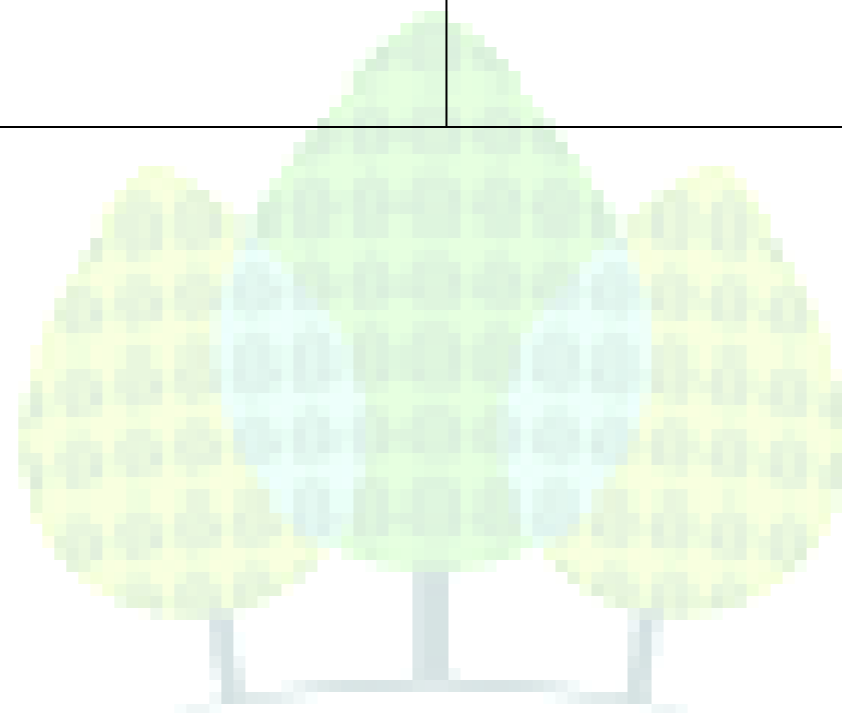


Latin Overview			
Year 3			
Unit 1	Unit 2	Unit 3	Unit 4
<p>Key Concept – The origins of Language Curricular Goal: To be able to match the English words to the Latin ancestors Learning Objectives:</p> <ul style="list-style-type: none"> To understand the diverse origins of the English Modern Language. To know the roots of Ancient English To understand Ancient Greek and Roman influences on our life today. To see how Latin roots are used to name modern products and to invent and name a product of their own. To understand how English creates meaning through word order and how Latin is different. To make a mini dictionary and to use our Latin vocabulary knowledge to read and illustrate the Myth of Achilles To recap what we have learnt in Unit 1 	<p>Key Concept – Present tense verbs Curricular Goal: To be able to match the Latin word to the English meaning Learning Objectives:</p> <ul style="list-style-type: none"> 2.1 To understand what a verb is? 2.2 To see how Latin shows who is doing the verb by using codes 2.3 To rehearse Latin verb endings and translate various Latin verbs 2.4 To understand the meaning or Greek roots in English compound words and use them to make our own monsters 2.5 To rehearse Latin verb endings and translate various Latin verbs 2.6 To record more vocabulary in our mini dictionaries and to use this knowledge to read and illustrate the myth of Orpheus 2.7 To recap what we have learnt in Unit 2 	<p>Key Concept – Verbs and adverbs Curricular Goal: To be able to find the Latin roots for English words Learning Objectives:</p> <ul style="list-style-type: none"> 3.1 To rehearse Latin verb endings and translate various Latin verbs 3.2 To make our own Roman mosaic of our name 3.3 To understand the role of adverbs in English and Latin 3.4 To record more vocabulary in our mini dictionaries and to use this knowledge to read and illustrate the myth of Midas 3.5 To recap what we have learnt in Unit 3 	<p>Key Concept – Subject and object nouns Curricular Goal: To be able to identify the subject and the object Learning Objectives:</p> <ul style="list-style-type: none"> 4.1 To revisit the noun word class and to sort nouns by gender 4.2 To revisit the ideas of subject and object nouns 4.2a To make and play an authentic Roman board game 4.3 To extend our knowledge of Latin nouns that end in ‘-a’ 4.3a To discover what made the Roman army so effective and to make a mini onager 4.5 To record more vocabulary in our mini dictionaries and to use this knowledge to read and illustrate the history of Boudica 4.6 To recap what we have learnt in Unit 4
Year 4			
Unit 5	Unit 6	Unit 7	Unit 8
<p>Key Concept – Simple sentences in Latin Curricular Goal: To be able to translate a simple sentence in Latin Learning Objectives:</p> <ul style="list-style-type: none"> 5.1 To learn the verb-subject-object approach to translation 5.2 To rehearse the verb-subject-object approach to translation 5.3 To further practice the verb-subject-object approach to translation 5.4 To record more vocabulary in our mini dictionaries and to use this knowledge to read and illustrate the story of the Town Mouse and the Country Mouse 5.5 to recap and demonstrate what we’ve learned in Unit 5 	<p>Key Concept – Numerals & To be Curricular Goal: To be able to match the Latin word to the number To be able to sort and match the verb to be Learning Objectives:</p> <ul style="list-style-type: none"> 6.1 To revisit and practice the grammar and vocabulary we’ve learned so far 6.2 To learn about Latin number words 6.3 To read, translate and use the Latin verb ‘to be’ 6.4 To further read, translate and use the Latin verb ‘to be’ 6.5 To record more vocabulary in our mini dictionaries and to use this knowledge to read and illustrate the myth of Hercules 6.6 to recap and demonstrate what we’ve learned in Unit 6 	<p>Key Concept – Adjectives and agreements Curricular Goal: To be able to find the verb and translate the sentence Learning Objectives:</p> <ul style="list-style-type: none"> 7.1 To use adjectives in describing ourselves in Latin 7.2 To listen to and translate descriptions of our classmates 7.2a To learn about the Latin binomial classification system 7.3 To see how Latin matches adjectives with the nouns being described 7.3a To encounter stories from Homer’s Iliad and Odyssey and to make a card game based on the characters in these stories 7.4 To see how Latin matches adjectives with the nouns being described depending on whether the nouns are singular or plural 7.5 To see how Latin matches adjectives with the nouns being described depending on whether the nouns are subject or object 7.6 To practice matching and translating Latin adjectives 7.7 to recap and demonstrate what we’ve learned in Unit 7 	<p>Key Concept – Prepositions Curricular Goal: To be able to translate the prepositions Learning Objectives:</p> <ul style="list-style-type: none"> 8.1 To use new vocabulary to recap the grammar we’ve learned so far 8.2 To learn some Latin prepositions and see how they’re used in sentences 8.3 To discover Latin preposition roots in English and use them as a key to understand English words 8.4 To record more vocabulary in our mini dictionaries and to use this knowledge to read and illustrate the history of Hannibal 8.5 To recap and demonstrate what we’ve learned in Unit 8
Year 5			
Unit 9	Unit 10	Unit 11	Unit 12
<p>Key Concept – Past continuous tense Curricular Goal: To be able to write in Latin the past continuous progressive Learning Objectives:</p> <ul style="list-style-type: none"> 9.2 To see how Latin expresses the past continuous tense then to sort and translate examples of it 9.2a To discover and debate Aristotle’s ideas on being a good person 9.3 To translate examples the past continuous tense in Latin 9.4 To distinguish the past continuous from the present tense and to translate both tenses in Latin sentences 9.5 To record more vocabulary in our mini dictionaries and to use this knowledge to read and illustrate the myth of Echo & Narcissus 9.6 to recap and demonstrate what we’ve learned in Unit 9 	<p>Key Concept – Third Group Nouns Curricular Goal: To be able to recognise the singular third group noun in Latin Learning Objectives:</p> <ul style="list-style-type: none"> 10.1 To encounter a new group of nouns and their singular subject endings 10.2 To encounter more third group nouns and their singular object endings 10.3 To understand how to decode Roman numerals, including year dates 10.4 To learn about third group nouns and their plural endings 10.5 To incorporate the technique of glossing into our translating work 10.6 To record more vocabulary in our mini dictionaries, to use this knowledge and the glossing technique to translate the story of Romulus and Remus 10.7 To recap and demonstrate what we’ve learned in Unit 10 	<p>Key Concept – Possessive noun endings Curricular Goal: To be able to recognise the possessive in Latin Learning Objectives:</p> <ul style="list-style-type: none"> 11.1 To recap how English shows possession and to see how Latin does this 11.2 To learn how singular Latin nouns show possession 11.3 To learn how plural Latin nouns show possession 11.4 To translate Latin sentences containing possessive nouns 11.5 To record more vocabulary in our mini dictionaries, to use this knowledge and the glossing technique to translate the story of Proserpina 11.6 To recap and demonstrate what we’ve learned in Unit 11 	<p>Key Concept – Negative and conjunctions Curricular Goal: To be able to use Latin conjunctions in a sentence Learning Objectives:</p> <ul style="list-style-type: none"> 12.1 To discover how to use and how to translate negatives in Latin sentences 12.2 To discover how Latin makes opposite adjectives (antonyms) using prefixes and to translate these adjectives using a variety of English words 12.3 To explore Latin-derived English words and ways of making their antonyms 12.4 To find out about and translate Latin commands and prohibitions (imperatives) 12.4A To encounter different forms of ancient lettering and to use these alphabets to write our own names on various media 12.5 To encounter and translate Latin conjunctions 12.6 To record more vocabulary in our mini dictionaries, to use this knowledge and the glossing technique to translate the history of Cleopatra 12.7 To recap and demonstrate what we’ve learned in Unit 12
Year 6			
Unit 13	Unit 14	Unit 15	Unit 16
<p>Key Concept – Simple past tense Curricular Goal: To be able to use the simple past tense to write a sentence in Latin Learning Objectives:</p> <ul style="list-style-type: none"> 13.1 To recap grammar encountered on the course so far (including present and past continuous tense endings, subject, object and possessive noun endings, commands, negatives and conjunctions) 13.2 To understand different ways of expressing action in the past in English 13.3 To encounter how Latin shows the simple past by changing parts of the verb 	<p>Key Concept – Questions and relative clauses Curricular Goal: To be able to translate Latin to English from a question To be able to use a relative clause in Latin Learning Objectives:</p> <ul style="list-style-type: none"> 14.1 To revisit vocabulary and grammar we’ve learned so far 14.2 To look at various ways of asking questions in Latin 14.3 To learn how the suffix ‘-ne’ turns a statement into a question in Latin 14.4 To recognise relative pronouns in masculine/feminine, singular/plural subject form 	<p>Key Concept – Verb Infinitive pairs Curricular Goal: To be able to choose the correct verb ending for the verb and translate Learning Objectives:</p> <ul style="list-style-type: none"> 15.1 To revisit vocabulary and grammar we’ve learned so far 15.2 To look at the verb ‘posse’ (‘to be able’) and see how it pairs with the infinitive in Latin 15.3 To look at the verb ‘posse’ (‘to be able’) in the past continuous and simple past tenses 15.4 To recap the verb ‘posse’ (‘to be able’) in three tenses and to translate the first part of our Odyssey story 15.5 To look at the verb ‘velle’ (‘to want’) 	<p>Key Concept – Into Secondary Curricular Goal: To be able to explain how Latin links to other subjects Learning Objectives:</p> <ul style="list-style-type: none"> 16.1 To explore the roots of modern maths words and to read about the life of the mathematician Hypatia 16.2 To explore how scientific language and discoveries influence modern science teaching 16.3 To explore the connection of modern European languages to Latin 16.4 To explore the connection of citizenship and Latin 16.5 To explore the connection of Geography and Latin 16.6 To explore the connection of art to Latin

- 13.4 To identify the two past tenses we now know and to look at the differences in translating them into English
- 13.5 To encounter Latin verbs that act slightly differently to verbs we've already seen in the simple past tense
- 13.6(1) To see how 'to be' works in the past continuous, and (2) To discover a new way of translating the past continuous in Latin
- 13.7 To record more vocabulary in our mini dictionaries, to use this knowledge and the glossing technique to translate a fact sheet about Greek plays
- 13.8 To recap and demonstrate what we've learned in Unit 12

- 14.5 To recognise relative pronouns in masculine/feminine, singular/plural object form in Latin relative clauses
- 14.6 To record more vocabulary in our mini dictionaries and to translate a fact sheet about Roman leaders
- 14.7 To recap and demonstrate what we've learned in Unit 12

- and see how it pairs with the infinitive in Latin
- 15.6 To look at the verb 'velle' ('to want') in the past continuous and simple past tenses
- 15.7 To recap the verb 'velle' ('to want') in three tenses and to translate the first part of our Odyssey story
- 15.8 To recap and demonstrate what we've learned in Unit 12



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