

## Religion and World Views Long Term Plan – Curriculum Map

The Religion and World Views curriculum at Kingswood Parks matches the breadth and ambition of the locally agreed syllabus. The key substantive and disciplinary knowledge has been mapped out so teachers know precisely what to teach and when, can demonstrate a logical progression and can cite how new knowledge and skills build upon what has been taught before. Religion and World Views vocabulary is mapped out so that teachers know precisely what to teach and when. This is in a logical progression so that vocabulary development builds over time. End points have been defined as curricular goals which pupils will work towards. These end points are progressive and enable pupils to apply their knowledge and skills in an open-ended, measurable way which teachers can then assess against. Curriculum plans are adapted to meet the needs of SEND pupils as well as providing pupils with opportunities to deepen their understanding through challenging outcomes which are not limiting. Provision for SEND pupils is personalised for individuals and strategies used will be indicated in planning. Religions and World Views have been chosen to reflect the groups within the school community. In the EYFS, although there is a structure, following the locally agreed syllabus, there will be further opportunities to learn through the children's own experiences.

### Foundation Stage One

FS1.1 Special Places	FS1.2 Special Times	FS1.3 Special People	FS1.4 Special Books	FS1.5 Special Things
<b>Religion and World Views Discipline – Social Sciences</b> Key Concepts – <b>special</b> Curricular Goal Pupils can say why their home is special	<b>Religion and World Views Discipline – Social Sciences</b> Key Concepts – <b>creation</b> Curricular Goal Pupils can say how they feel when it is their birthday	<b>Religion and World Views Discipline – Social Sciences</b> Key Concepts – <b>special</b> Curricular Goal Pupils can say who the special people are in their lives	<b>Religion and World Views Discipline – Social Sciences</b> Key Concepts – <b>special</b> Curricular Goal Pupils can say which book is special to them	<b>Religion and World Views Discipline – Social Sciences</b> Key Concepts – <b>special</b> Curricular Goal Pupils describe their favourite toy and say why it is special

### Foundation Stage Two

FS2.1 Special Places	FS2.2 Special Times (Christmas)	FS2.3 Special People	FS2.4 Special Books	FS2.5 Special Things
<b>Religion and World Views Discipline – Social Sciences</b> Key Concepts – <b>Belonging, community</b> Curricular Goal Pupils can say that Christians go to church and Muslims go to a mosque and can say why these are special places	<b>Religion and World Views Discipline – Social Sciences</b> Key Concepts – <b>God</b> Curricular Goal Pupils can say that Christians believe Jesus was born at the first Christmas	<b>Religion and World Views Discipline – Theology</b> Key Concepts – <b>God</b> Curricular Goal Pupils can say that Christians believe Jesus was the son of God Pupils can say that Christians worship God Pupils can say that Muslims worship Allah	<b>Religion and World Views Discipline – Theology</b> Key Concepts – <b>creation, God,</b> Curricular Goal Pupils can say that Christians believe that God made the world Pupils can say that the Christian holy book is the Bible Pupils can say that the Qur'an is the holy book of Islam	<b>Religion and World Views Discipline – Social Sciences</b> Key Concepts – <b>belief, worship</b> Curricular Goal Pupils can describe some important symbols for Christian and Muslims

### Year 1

1.1 Belonging	Christmas	1.2 Worship	Easter	1.3 What a wonderful world
<b>Religion and World Views Discipline – Social Sciences</b> Key Concepts – <b>Belonging, commitment, faith, community, ritual, worldview</b> Curricular Goal Describe how the actions of Muslims and Christians show that they belong to their faith group.	<b>Religion and World Views Discipline – Social sciences, Theology</b> Key Concepts – <b>Incarnation, gospel</b> Curricular Goal Retell the Nativity story. Recall the signs that tell us that Christmas is coming.	<b>Religion and World Views Discipline – Social sciences, Theology</b> Key Concepts – <b>Gospel, worship and sacred</b> Curricular Goal Describe the places where Christians and Muslims worship and the artefacts within Describe the different ways Christians and Muslims may worship	<b>Religion and World Views Discipline – Social sciences, Theology</b> Key Concepts – <b>salvation, gospel</b> Curricular Goal Retell the Easter story. Recall the artefacts and symbols associated with Eastertime.	<b>Religion and World Views Discipline – Philosophy</b> Key Concepts – <b>creation, God, sacred, peace</b> Curricular Goal Describe why the world is special and how to take care of it. Describe how Muslims and Christians believe that the world was created.

### Year 2

2.1 Lead us not into temptation	Christmas	2.2 Believing	Easter	2.3 Questions, questions
<b>Religion and World Views Discipline – Philosophy, Social sciences, Theology</b> Key Concepts – <b>gospel, right, wrong</b> Curricular Goal Pupils will make links between religious rules and values for living.	<b>Religion and World Views Discipline – Social Sciences, Theology</b> Key concepts: <b>incarnation, gospel</b> Curricular Goal Describe how Christians celebrate the festival of Christmas Retell the nativity story including the thoughts of the shepherds and the wise men.	<b>Religion and World Views Discipline- Theology</b> Key concepts: <b>God, sacred, holy, belief, religion</b> Theology Curricular Goal Describe the similarities and differences between the key beliefs of Christians and Muslims.	<b>Religion and World Views Discipline- Social Sciences, Theology</b> Key concepts: <b>salvation, gospel</b> Curricular Goal To be able to explain why the Easter story is important to Christians.	<b>Religion and World Views Discipline- Philosophy, Theology</b> Key concepts: <b>God, creation</b> Curricular Goal Describe what Christians and Muslims believe about God and say how Atheists views are different

### Year 3

3.1 Remembering	Christmas	3.2 Founders of faith	Easter	3.3 Sacred Places
<b>Religion and World Views Discipline – Social Sciences, Theology</b> Key concepts: <b>Belonging, ritual, peace, universal</b> Curricular Goal Compare the ways in which Christians, Muslims and Hindus celebrate religious festivals in the community and across the world.	<b>Religion and World Views Discipline – Social Sciences, Theology</b> Key concepts: <b>Incarnation, God, gospel</b> Curricular Goal Describe the nativity story from Mary's point of view and from the perspective of one of the wise men.	<b>Religion and World Views Discipline – Theology</b> Key concepts: <b>gospel, authority, faith</b> Curricular Goal Describe the key teachings of some faith founders and the impact they have made on their followers.	<b>Religion and World Views Discipline – Social Sciences, Theology</b> Key concepts: <b>salvation, gospel</b> Curricular Goal Describe the events of Holy week and how Christians remember them today	<b>Religion and World Views Discipline – Theology</b> Key concepts <b>sacred, holy, belief, worship</b> Curricular Goal Describe what makes a place sacred and recognise the reasons why

### Year 4

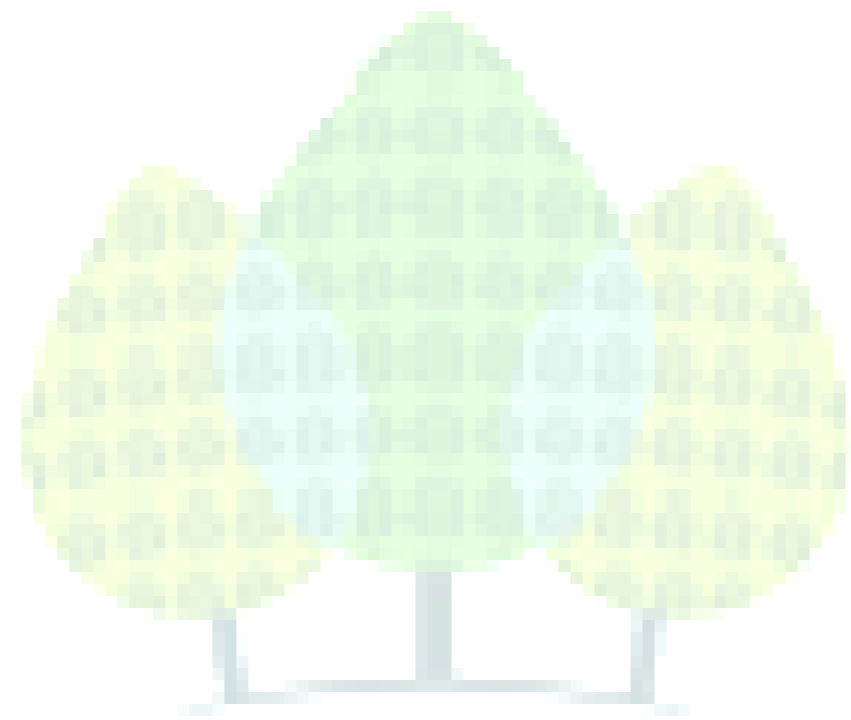
4.1 Communities	Christmas	4.2 People who inspire us	Easter	4.3 Our World
<b>Religion and World Views Discipline – Social sciences</b> Key Concepts – <b>People of God, religion, community, spiritual, unity</b> Curricular Goal Describe and explain the contribution of a religious group to their community.	<b>Religion and World Views Discipline – Social Sciences, Theology</b> Key concepts: <b>Incarnation, God, gospel</b> Curricular Goal Explain how and why Christians believe Jesus to be the 'Light of the world'.	<b>Religion and World Views Discipline – Social sciences</b> Key Concepts – <b>Commitment, spiritual, belief, right and wrong</b> Curricular Goal Explain and give reasons why a person of faith devoted themselves to a cause.	<b>Religion and World Views Discipline – Social Sciences, Theology</b> Key concepts: <b>salvation, gospel</b> Curricular Goal Explain the meaning of the cross for Christians and how it conveys the Easter message.	<b>Religion and World Views Discipline – Philosophy, Theology</b> Key Concepts – <b>Commitment, spiritual, belief, right and wrong</b> Curricular Goal Explain why it is important to look after the earth. Compare what different religions and world views say about the origin of the universe.

### Year 5

5.1 Expressions	Christmas	5.2 Faith in action	Easter	5.3 Pilgrimage
<b>Religion and World Views Discipline – Social sciences</b> Key Concepts – <b>People of God, gospel, worship spiritual, community</b> Curricular Goal Describe the different forms of worship and spiritual expression and explain where they might take place.	<b>Religion and World Views Discipline – Social Sciences, Theology</b> Key concepts: <b>Incarnation, people of God, Kingdom of God, Messiah, secular</b> Curricular Goal Describe what the significance is of Jesus as the 'Prince of Peace' for Christians.	<b>Religion and World Views Discipline – Theology</b> Key concepts: <b>People of God, holy, belief, ethics and morality</b> Curricular Goal Compare and contrast the lives of Oscar Romero and Harold Blackham and explain how their world views shaped their lives.	<b>Religion and World Views Discipline – Social Sciences, Theology</b> Key concepts: <b>salvation, gospel</b> Curricular Goal Compare and contrast how the disciples reacted to the resurrection of Jesus and explain what the resurrection of Jesus means for Christians today.	<b>Religion and World Views Discipline – Social Sciences, Theology</b> Key concepts: <b>holy, sacred, ritual</b> Curricular Goal Describe and show understanding of actions carried out by a pilgrim.

### Year 6

6.1 Justice and Freedom	Christmas	6.2 Living a faith	Easter	6.3 Hopes and visions
<b>Religion and World Views Discipline – Philosophy, Theology</b> Key Concepts – <b>People of God, Kingdom of God, God, justice and freedom, authority, universal</b> Curricular Goal Discuss barriers to reconsolidation and harmony and the power of forgiveness.	<b>Religion and World Views Discipline – Social Sciences, Theology</b> Key concepts: <b>Incarnation, people of God, Kingdom of God, Messiah, secular</b> Curricular Goal Compare and contrast the celebration of Christmas in religious and secular homes across the world.	<b>Religion and World Views Discipline – Social sciences</b> Key Concepts – <b>Kingdom of God, identity, spiritual, worship, belonging, religion</b> Curricular Goal Discuss and give examples of how participating in rites of passage have an impact on religious communities.	<b>Religion and World Views Discipline – Social Sciences, Theology</b> Key concepts: <b>salvation, gospel</b> Curricular Goal Explain the message of Easter for Christians and for the world today.	<b>Religion and World Views Discipline – Philosophy, Theology</b> Key Concepts – <b>God, creation, faith, peace, truth</b> Curricular Goal Compare and contrast different faith and secular views about the purpose of life.



Kingswood Parks

PRIMARY SCHOOL