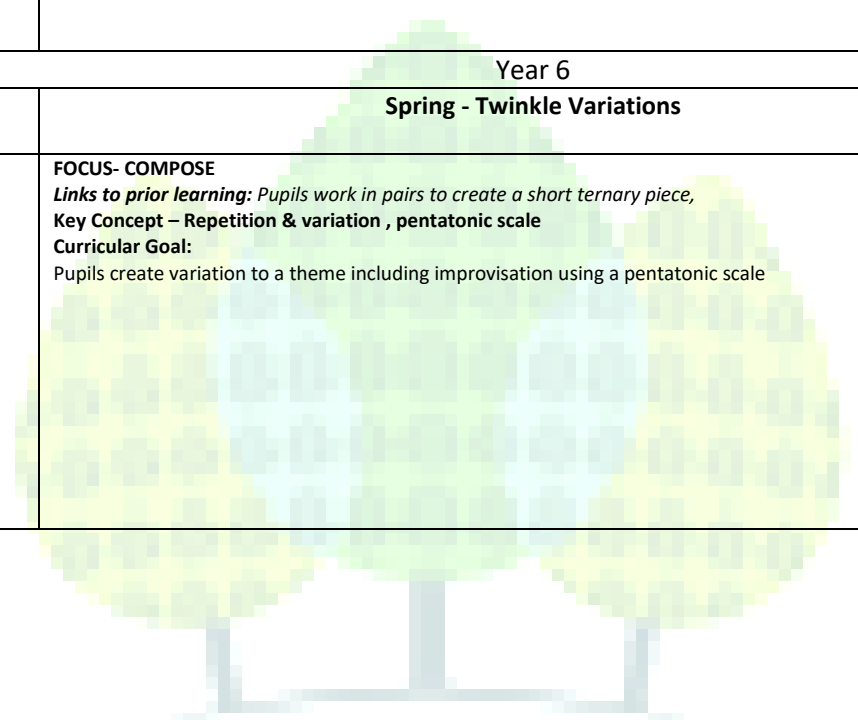


Music Long Term Plan		
EYFS – Foundation Stage One		
Let's be friends, Travel and movement	Compose	Sing and Perform
Key Concept – Musical sounds and movement Curricular Goal: Pupils can listen with increased attention to different music, expressing their thoughts and feelings	Key Concept – Pulse and patterns Curricular Goal: Pupils can explore playing different instruments with increasing control to express their feelings and ideas	Key Concept – Pitch Curricular Goal: Pupils can sing the melodic shape of familiar songs and the pitch of a tone sung by another person
EYFS – Foundation Stage Two		
Autumn- I've got a grumpy face	Compose	Sing and Perform
Links to prior learning: Pupils can listen with increased attention to different music, expressing their thoughts and feelings Key Concept – Musical sounds and movement Pupils can listen attentively and talk about music expressing their feelings and responses	Links to prior learning: Pupils can explore playing different instruments with increasing control to express their feelings and ideas Key Concept – Pulse and patterns Curricular Goal: Pupils can engage in music making keeping a steady beat using instruments and sound makers	Links to prior learning: Pupils can sing the melodic shape of familiar songs and the pitch of a tone sung by another person Key Concept – Pitch Curricular Goal: Pupils can use their voice to sing a in a group or on their own, increasingly matching the pitch and following the melody
Year 1		
Autumn- 'Colonel Hathi's march 'Aquarium' from <i>The carnival of the animals</i> by Camille Saint-Saëns	Spring - Football	Summer- Come dance with me
Links to prior learning: Pupils can listen attentively and talk about music expressing their feelings and responses Key Concept – Musical sounds and movement Curricular Goal: Pupils use their listening, appraising and performing skills to keep to the beat of a marching piece of music.	Links to prior learning: Pupils can engage in music making keeping a steady beat using instruments and sound makers Key Concept – Pulse and patterns Curricular Goal: Pupils will use their knowledge of C, D & E to compose and perform an ostinato.	Links to prior learning: Pupils can use their voice to sing a in a group or on their own, increasingly matching the pitch and following the melody Key Concept – Pitch Curricular Goal: Pupils perform their own chants and rhymes using words and actions.
Year 2		
Autumn- Tony Chestnut	Spring- Carnival of the animals by Camille Saint-Saëns. Composing music inspired by birdsong	Summer- Grandma Rap
Links to prior learning: Pupils compose music by experimenting with sounds to create aquarium inspired music and draw sounds using graphic symbols Key Concept – Rhythm and pulse Curricular Goal: Pupils play a song's melody on a glockenspiel using the notes CDEFGA	Links to prior learning: Pupils listen with high concentration and understand a range of high quality live and recorded music Key Concept – Musical sounds and movement Curricular Goal: Children create a piece of improvised music inspired by animals.	Links to prior learning: Pupils use their voice expressively and creatively by singing songs and speaking chants and rhymes Key Concept – Call and response Curricular Goal: Pupils use their voice expressively and creatively by singing songs and speaking chants and rhyme
Year 3		
Autumn - Nao chariya de and Mingulay boat song.	Spring- Latin Dance	Summer- Fly with the stars
Links to prior learning: Pupils use their voice expressively and creatively by singing songs and speaking chants and rhyme Key Concept – Fast and slow tempo Curricular Goal: Pupils use musical vocabulary to describe the difference between two pieces of music	Links to prior learning: Pupils listen with high concentration, discuss, evaluate and understand a range of high-quality live and recorded music Key Concept – Chords Curricular Goal: Perform a short ukulele piece that features a range of skills that children have learnt	Links to prior learning: Pupils listen with high concentration, discuss, evaluate and understand a range of high-quality live and recorded music Key Concept – Question and answer phrases Curricular Goal: Pupils compose music in response to different stimuli
Year 4		
Autumn- Wider options - Violin	Spring- Wider options - Violin	Summer- Wider options - Violin
Links to prior learning: Pupils use musical vocabulary to describe the difference between two pieces of music Key Concept – Music notation and treble clef Curricular Goal: Pupils play as a part of an ensemble	Links to prior learning: Pupils compose music in response to different stimuli Key Concept – Melody Curricular Goal: Pupils play a piece of music from memory	Links to prior learning: Pupils play a short piece on a ukulele Key Concept – Texture Curricular Goal: Pupils perform melodies using a violin
Year 5		
Autumn- What shall we do with a drunken sailor	Spring - Balinese Galeman	Summer - Ravel's Empress of the pagodas
FOCUS-PERFORM Links to prior learning: Pupils perform melodies using a violin	FOCUS – LISTEN Links to prior learning: Pupils play as a part of an ensemble	FOCUS- COMPOSE Links to prior learning: Pupils play a piece of music from memory

<p>Key Concept – Accompaniment Curricular Goal: Pupils perform songs with their own accompaniment</p>	<p>Key Concept – Music from around the world Curricular Goal: Pupils compare music from two different cultures</p>	<p>Key Concept – Melody and harmony Curricular Goal: Pupils work in pairs to create a short ternary piece</p>
<p>Year 6</p>		
<p>Autumn - You to me are everything</p>	<p>Spring - Twinkle Variations</p>	<p>Summer- Touch the Sky</p>
<p>FOCUS-LISTEN <i>Links to prior learning:</i> Pupils compare music from two different cultures Key Concept – Music Cover Curricular Goal: Pupils compare and contrast the cover and original version of a song</p>	<p>FOCUS- COMPOSE <i>Links to prior learning:</i> Pupils work in pairs to create a short ternary piece, Key Concept – Repetition & variation , pentatonic scale Curricular Goal: Pupils create variation to a theme including improvisation using a pentatonic scale</p>	<p>FOCUS - PERFORM <i>Links to prior learning:</i> Pupils perform songs from around the world Key Concept – Pentatonic scale Curricular Goal: Pupils can perform a piece Scottish folk music</p>



Kingswood Parks

PRIMARY SCHOOL