

PE and Sport Premium Policy



Introduction

The legacy of the London Olympics 2012 saw the introduction of the Primary School PE and Sport Funding which is focused on securing additional and sustainable improvements in the provision of PE and sport for the benefit of all pupils and to encourage the development of healthy, active lifestyles.

Rationale

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The government is committed to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day.

Eligibility and funding

Funding is paid to academies in two instalments usually in November and May and is based on the number of pupils in Years 1-6 in January census.

How to use the PE and Sport Funding Premium

School leaders know their schools best and so they have the flexibility to use the PE and Sport Funding Premium in the way that works best for their pupils as long as this provision **is additional and sustainable**. As such, schools should use the funding to:

- Develop or add to the PE, physical activity and sport that is currently provided
- Build capacity and capability with the school to ensure that improvements made now will benefit pupils joining the school in future years.

Schools should use the PE and Sport Premium funding to secure improvements in the following 5 priority areas:

1 Engagement of all pupils in regular physical activity, for example by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an *active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

2 Profile of PE and sport is raised across the school as a tool for whole school improvement, for example by:

- encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching

3 Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:

- providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches **to work alongside teachers** to enhance or extend current opportunities

4 Broader experience of a range of sports and activities offered to all pupils, for example by:

- introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sport activities and clubs
- providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations

5 Increased participation in competitive sport, for example by:

- increasing pupils' participation in the School Games initiative
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.

Raising attainment in Primary School Swimming

Swimming is a national curriculum requirement and by the end of key stage, 2 pupils are expected to be able to swim confidently and know how to be safe in and around water.

The 3 national curriculum requirements for swimming and water safety are to:

- swim competently, confidently and proficiently over a distance of at least 25m
- perform a safe self-rescue in different water based situations
- use a range of strokes effectively
- The premium can be used to fund the professional development and training that is available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety - after the delivery of core swimming and water safety lessons.

Accountability and Responsibilities

Schools are accountable for the use of their PE and Sport Premium funding and are expected to spend it for the purpose it was provided only.

Online reporting

Schools must publish details of how they spent their PE and Sport Premium funding by the end of the summer term, or by 31 July, of each academic year at the latest. Online reporting must include:

- the amount of premium received
- a full breakdown of how it has been spent
- the impact the school has seen on pupils' PE, physical activity, and sport
- participation and attainment
- how the improvements will be sustainable in the future

Schools are also required to publish the percentage of pupils within their year 6 cohort in the current academic year who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25m
- use a range of strokes effectively
- perform safe self-rescue in different water-based situations

Trustees are responsible for:

- Holding Trust leaders to account in order to ensure the PE and Sport Premium funding
- Grant:
- Develops or adds to the PE, physical activity and sport that is currently provided

- Builds capacity and capability within the schools to ensure that improvements made now will benefit pupils joining the school in future years.

The CEO and Deputy CEO are responsible for:

- Monitoring the allocation, implementation and impact of PE and Sport Premium spending for all schools;

Local Governing Bodies are responsible for:

- Agreeing and approving annual PE and Sport Premium statements;
- Ensuring the school meets its statutory responsibilities for PE and Sport funding spending, including publication on the school website.
- Refer to the scheme of delegation for supported schools as approval of PE and Sport Funding Premium spending must be given by the CEO.

Headteachers / Principals are responsible for:

- Writing annual PE and Sport Funding Statement Pupil Premium statement using suggested guidance and agreed templates;
- Reviewing the PE and Sport Funding statement for the previous academic year using agreed guidance and templates;
- Ensuring agreed strategies are effectively implemented and monitored so that they lead to the desired impact
- Publishing statutory information on the school's website;
- Producing termly updates relating to the use and impact of funding to LGB and the Trust.

Teachers and other school staff are responsible for:

- Ensuring they have an accurate understanding of their role in the implementation of the school's PE and Sport Funding strategy and any personal or pupil barriers to achievement;
- Implement the school's PE and Sport Funding strategy (as appropriate to their role).

Useful links:

DfE PE and Sport Premium guidance

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Association for Physical Education – FAQs

<http://www.afpe.org.uk/physical-education/wp-content/uploads/Premium-FAQ-Final.pdf>

Swim England

<https://www.swimming.org/schools/>

Youth Sport Trust

<https://www.youthsporttrust.org/PE-sport-premium>

Good practice examples

<https://www.activenotts.org.uk/uploads/primary-pe-and-sport-premium-good-practice-examples.pdf>

Active Partnerships

<http://www.activepartnerships.org/active-partnerships>

DfE – Teacher Blog

<https://teaching.blog.gov.uk/category/pe-and-sport-premium/>

Public Health England

<https://www.gov.uk/government/publications/what-works-in-schools-to-increase-physical-activity-briefing>

School Games website

<https://www.yourschoolgames.com/>

PE and Sport Premium Survey Research Report

<https://www.gov.uk/government/publications/primary-pe-and-sport-premium-survey>

School Sport and Activity Action Plan

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/848082/School_sport_and_activity_action_plan.pdf

Chief Medical Officer guidance

<https://www.gov.uk/government/publications/physical-activity-guidelines-uk-chief-medical-officers-report>

Kingswood Parks Primary School
PE and Sport Premium
2023 -24



School Kingswood Parks Primary School	Pupils Y1-Y6	Funding £20 630
Academic year or years covered by statement 2023-2024	Publish date September 2023	Review date July 2024
Headteacher Nicola Loten	Subject lead Emily Williamson	Governor lead Jamie Pearce

Priority Area	Intent	Implementation	£	Impact (Success criteria)
The engagement of all pupils in regular physical activity	<ul style="list-style-type: none"> To encourage more children to be active within school, outside of their PE lessons, including during lunchtimes and after school. To provide targeted activities or support to involve and encourage the least engaged children. To raise attainment in primary school swimming 	<ul style="list-style-type: none"> Have a system in place to track pupil's participation in additional physical activity of lunchtime and after-school clubs. Targeted additional swimming tuition for children in Y5/Y6 to achieve national curriculum expectation. Have tailored opportunities that attract least engaged pupils to participate in regular physical activity. Continue to offer a girls' football club/team (alongside mixed/boys) Continue to enter targeted inclusive and SEN sporting events. Allow pupils to have a say in the sporting events and clubs being offered. Ensure that when outside providers are used that there is a school member of staff there. Develop a yearly programme of after school activities <p style="text-align: center;">(£4832- TAs to support clubs , First Steps , Let's Dance)</p>		<ul style="list-style-type: none"> Registers to show high levels children taking part in extracurricular sport or physical activity clubs being offered throughout the year. A high percentage of children achieving the national swimming standards by end of year 6. A continued increase in engagement of football from girls. Sports Committee members to represent the pupil voice in sporting event and club decisions to increase engagement. Yearly programme of Sports Activities is in place.
The profile of PE and sport is raised across the school as a tool for whole-school improvement	<ul style="list-style-type: none"> To enhance participation in and enjoyment of PE and sport at Kingswood Parks Primary school. 	<ul style="list-style-type: none"> Maintain the high profile of sport within the school. All classes, particularly KS2, to use 'personal challenge' and leadership roles as part of all units of work. Acknowledge and celebrated children's sporting achievements both within and outside of school. 		<ul style="list-style-type: none"> After-school sport clubs to be displayed in/outside of all Y1-Y6 classrooms. Maintain the Gold School Games Mark

	<ul style="list-style-type: none"> To encourage pupils to take on leadership roles during PE. To embed physical activity into the school day through active break times and active lessons. 	<ul style="list-style-type: none"> Children to have the opportunity to reflect after intra and inter-school sporting events, festivals, competitions and tournaments to celebrate their achievements and the 6 School Games Values. Set up a Sports Committee to represent the pupil's voice and help make decisions about after-school sports clubs and events. Sports Committee have the opportunity to lead and/or assist with at least one significant intra-school sporting event. TA's to continue to develop structured playground games at break and lunchtimes. Develop the playground so that playtimes and lunchtimes are more active. Purchase a roof for the MUGA so that a larger number of sporting activities can happen in the school day and are not weather dependant. Maintain playtime equipment such as balls and skipping ropes to ensure active games can be played (£100,000 – outdoor play equipment, MUGA roof) 	<ul style="list-style-type: none"> The majority of pupils speak positively about their engagement and enjoyment of PE/sport, and this is displayed. Established Sports Committee made up of representative children from years 3, 4, 5 and 6. Termly meeting with Sports Committee members.
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> To provide staff with professional development, mentoring, training and resources to enhance the skills and confidence of staff and to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school. 	<ul style="list-style-type: none"> REAL PE yearly membership to support the teaching and learning of outdoor PE for all year groups. All teachers to have their own log on for the REAL PE learning platform. PE lead to support all new staff with REAL PE planning, delivery and assessment to improve understanding and confidence in delivering high quality outdoor PE lessons. PE provision to be brought up in staff phase meetings at least once per term to raise any concerns or queries from teachers. All pupils in Years 1-6 to be provided with two sessions of timetabled Physical Education per week. Develop the method of evidencing PE in Mastery of Skills portfolios, which shows skill development, progression, support and challenge. Teachers to be aware of gaps in the children's gymnastics and dance knowledge due to COVID-19, and incorporate teaching from the previous year group. Maintain PE equipment and replace any damaged equipment. <p style="text-align: right;">(£1500)</p>	<ul style="list-style-type: none"> 100% children in Y1-6 have access to two high quality PE sessions each week. PE lead will check all staff have accessed their individual REAL PE platform account. Teaching of PE continues to be least good in all classes. Staff new to school will meet with PE lead to discuss effective planning, delivery and assessment using REAL PE scheme. Outcomes of Mastery of Skills Portfolio monitoring will show that all staff have at least a good level of confidence, knowledge and understanding of REAL PE skills and recording this.

			<ul style="list-style-type: none"> PE lead will have a good understanding of PE provision across the school and offer support where needed.
<p>Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> To extend the range of sports our pupils are able to experience. To encourage more pupils to take up sport and physical activities. To provide a variety of extra-curricular sporting activities after school. 	<ul style="list-style-type: none"> Train a TA to have specific responsibilities for sports clubs and festival/competition responsibilities. Continue to employ TAs to assist with each after-school club to allow for greater numbers of children. Continue to offer a range of half-termly after-school clubs for pupils in both KS1 and KS2. Prioritise pupil premium children to increase take up of pupil premium children. These children to get priority access to clubs. Continue to email out flyers to parents/carers each half term with upcoming after-school clubs information. Continue to enter pupils in both KS1 and KS2 into sporting festivals (of sports not necessary taught during timetabled PE) to broaden children's experience of a range of sports. Keep after-school clubs cost at the subsidised cost of £1 per session to maintain engagement and affordability. <p style="text-align: right;">(£8000)</p>	<ul style="list-style-type: none"> PE lead effectively communicates with Hull Active School to book their festivals and competitions Children in KS1 and KS2 have the opportunity to participate in at least one sport in addition to those taught as part of the National Curriculum each half term. There is an increase in take up of pupil premium children. The majority of after-school club spaces will be filled. All parents in KS1 and KS2 will be emailed the half termly after-school clubs schedule ahead of booking being activated.
<p>Increased participation in competitive sport</p>	<ul style="list-style-type: none"> To offer pupils opportunities to participate in a variety of sporting competitions, festivals and tournaments. To increase pupils' awareness of the School Game Values 	<ul style="list-style-type: none"> Hull Active Schools yearly membership Ensure that termly intra-school competition takes place for all children Y1-6 during PE lessons. Continue to enter teams into sporting festivals, competitions and tournaments across a range of Sports in KS2 through Hull Active Schools. Provide coach hire to and from inter-school competitions as needed to ensure participation and attendance at such events. Continue to enter teams into inclusion sport competitions/festivals for children in KS2. Sports Day to have at least 2 scoring events per child, alongside non-scoring events. 	<ul style="list-style-type: none"> 100% children in Y1-6 have the opportunity to take part in termly intra-school competitions as part of PE lessons. Children in KS2 children will have the opportunity to take part in inter-school competitions/festivals, with at least 2 inter-school competitions/festivals offered each term on average. 100% of KS2 children with a physical disability or severe SEN to have the opportunity to participate in at least one external specific inclusive sports competition/festival.

		<ul style="list-style-type: none"> Enter teams into sporting leagues where available (e.g. football, netball) <p>(£9000)</p>	<ul style="list-style-type: none"> On average, at least 2 inter-school competition/festival per term to include at least 2 teams At least 1 inter-school competition/festival per year to include at least 3 teams. The majority of pupils are able to demonstrate some of the 6 School Games Value: Self-believe, Teamwork, Determination, Resilience, Passion and Honesty during sporting whilst participating in competitive sports. Football/netball teams will take part in organised matches against a series of other schools.
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Review of PE and Sport Premium 2022-2023

Key achievements to date until July 2023	Areas for further improvement and evidence to support this
<ul style="list-style-type: none"> • All children in years 1-6 have been provided with two hours of timetabled Physical Education per week. • Additional swimming has been offered to all children in years 5 and 6 who had not yet met the end of Key Stage Two requirements. • The quantity and quality of PE equipment has been maintained and replaced/added to where necessary. • Introduced a sports committee, who supported decisions about after-school clubs and intra-school house events. • Held Sports Days in Key Stage and houses which focus on the Value: Self-believe, Teamwork, Determination, Resilience, Passion and Honesty. • Introduced new P.E curriculum work, videos taken of children developing skills and addressing the curriculum goal at the end of each unit so that this can be built on by the next teacher. • Encouraged children to participate in sporting activities after-school by offering 1, 024 after-school sports club places between Autumn and Summer. (Autumn 347 places, Spring 295 places, Summer 382 places) • Increased after-school sports club places to meet the demand of the children, including putting on 2 additional evenings when certain clubs filled up exceptionally quickly. • All clubs where at capacity. • Offered different sports as after-school clubs between Autumn and Summer (fun & fitness, racket skills, gymnastics, team games, flex dance, netball, dodgeball, dance, mini yoga, aerobics, girls football, music & movement ,basketball, athletics, rounders, cheerleading) • Introduced 3 different external providers to run additional after-school clubs (FLEX Dance, First Steps, JB Dance Cheerleading) • Maintained Gold School Games Mark for Fourth consecutive year. • Introduced a structured daily lunchtime football club for all children in KS2, with approximately 30% of each year group engaging daily. • Taken 351 children out to inter-school sporting events, festivals and competitions, held at various locations across the city, across a range of 9 different sports including; tennis, badminton, boccia & kurling, cricket, athletics, football, kin ball, tri golf, triathlon. • Successfully increased the number of teams entered at competitions and festivals which have had a high demand, including dodgeball, tennis, athletics. 	<ul style="list-style-type: none"> • Continue to monitor the quality of teaching and learning in PE across a range of units, to ensure that the majority of teachers are able to use a range of highly appropriate teaching strategies that are tailored to the learning needs of different pupils. • Ensure all staff are evidencing PE through videoing short clips of skills teaching and curricular goal. • Ensure that the majority of staff are effective and confident in planning, delivering and assessing using REAL PE, especially those new to school or who have moved year groups. • Continue to offer a wide range of after-school sports clubs • Continue to offer as many places as possible to meet demand with after-school sports clubs • Ensure that there is a higher take up of pupil premium children. • Ensure that sports days are planned in school houses and based upon the values Value: Self-believe, Teamwork, Determination, Resilience, Passion and Honesty. • Train a TA to be responsible for clubs as the current leader is going on maternity leave. • Continue to offer KS2 lunchtime sports clubs • Continue to offer a wide range of opportunities for children to attend inter-school festivals and competitions

<ul style="list-style-type: none"> • Ensures that KS1 have the opportunity for club participation 197 places and take up this year • All KS2 children on the SEND register were offered the chance to take part in at least one inclusion sporting event, with a total of 40 children taking part over the two SEN specific inclusion events (Pentathlon, Boccia & Kurling). • Established a girls' school football team, who have competed against other schools in a series of matches. • Established a boys' school football team, who have competed against other schools in a series of matches. • Improved the booking procedure of after-school clubs following response from parents. • The new playground equipment consisting of a trim trail, multi gym and climber ensure that children are much more active for playtimes and lunchtimes. 	
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Meeting National Curriculum requirements for swimming and water safety – current Year 6 pupils	
% of current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25m	85.4%
% of current Year 6 cohort who can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke).	85.4%
% of current Year 6 cohort who perform safe self-rescue in different water-based situations	85.4%
School used Primary PE and Sport Premium to provide additional swimming over and above national curriculum requirements.	Yes