

**Curriculum Overview FS2  
2022-2023**

<b>Autumn (14 weeks)</b> <b>Core Text: Nursery Rhymes/A Polar Bear in the Snow</b> <b>Curricular Goals</b>	<b>Spring (12 weeks)</b> <b>Core Text: The Three Little Pigs/Jack and the Beanstalk/Castles</b> <b>Curricular Goals</b>	<b>Summer (13 weeks)</b> <b>Core Text: Monkey Puzzle/The Treasure of Pirate Frank</b> <b>Curricular Goals</b>
<p><b>Art &amp; Design</b> When painting pupils can experiment with colour mixing and are beginning to understand how to make a secondary colour. They are able to talk about the pictures they have made and how they have made them Pupils are able to draw imaginatively with details that represent their chosen images and explain what they have drawn</p> <p><b>Design &amp; Technology</b> Pupils can use their imaginations to create a final piece, joining a variety of materials together and explain what they have made and how</p> <p><b>Geography</b> Pupils talk about differences in weather in hot and cold countries and what impact this has on the land, people and how they live Pupils explore the local area and describe what can be seen. Through discussion make observations over time of the changes in the weather and the seasons</p> <p><b>History</b> Pupils describe some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; Pupils understand the past through settings, characters and events encountered in books read in class and storytelling. Pupil describe the lives of the people around them and their roles in society / Pupils understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p><b>Music</b> Pupils can listen attentively and talk about music expressing their feelings and responses Pupils can engage in music making keeping a steady beat using instruments and sound makers Pupils can use their voice to sing a in a group or on their own, increasingly matching the pitch and following the melody</p> <p><b>Personal, Social, Health &amp; Economic</b> Pupils can begin to understand how their actions can impact on others Pupils can talk about what makes them special or the same as others including their families and homes. Pupils can talk about being a kind friend and how words can be used to stop behaviour they don't like Pupils can talk about what it means to set themselves a goal and describe what it means to be proud Pupils can describe how to keep themselves healthy and safe Pupils can describe what makes a good friend and show this in their actions Pupils can talk about their bodies understanding the effects of healthy foods and how people change as they grow</p> <p><b>Physical Education</b> <i>Dynamic balance</i> Pupils can jump forwards, backwards and from side to side on both feet <i>Personal, Social and Emotional</i> Pupils share something they were good at in this challenge. Pupils energetically play with a range of different dance ideas, whilst negotiating space safely.</p>	<p><b>Art &amp; Design</b> When painting pupils can experiment with colour mixing and are beginning to understand how to make a secondary colour. They are able to talk about the pictures they have made and how they have made them Pupils are able to draw imaginatively with details that represent their chosen images and explain what they have drawn</p> <p><b>Design &amp; Technology</b> Pupils can use their imaginations to create a final piece, joining a variety of materials together and explain what they have made and how</p> <p><b>Geography</b> Pupils talk about differences in weather in hot and cold countries and what impact this has on the land, people and how they live Pupils explore the local area and describe what can be seen. Through discussion make observations over time of the changes in the weather and the seasons</p> <p><b>History</b> Pupils describe some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; Pupils understand the past through settings, characters and events encountered in books read in class and storytelling. Pupils describe the lives of the people around them and their roles in society / Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p><b>Music</b> Pupils can listen attentively and talk about music expressing their feelings and responses Pupils can engage in music making keeping a steady beat using instruments and sound makers Pupils can use their voice to sing a in a group or on their own, increasingly matching the pitch and following the melody</p> <p><b>Personal, Social, Health &amp; Economic</b> Pupils can begin to understand how their actions can impact on others Pupils can talk about what makes them special or the same as others including their families and homes. 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<p><b>Religion and World Views</b> Pupils can say that Christians go to church and Muslims go to a mosque and can say why these are special places Pupils can say that Christians believe Jesus was born at the first Christmas</p> <p><b>Science</b> Pupils can talk about different animals both in the natural world around them and in other contrasting environments. Pupils can talk about what they observe when ice is melting in different places Pupils can name the seasons and describe some changes to the natural world as the seasons change Pupils can describe different environments explaining some similarities and differences between them and can compare them to where they live.</p>	<p>Pupils use a range of different gymnastic ideas, whilst negotiating space safely.</p> <p><b>Religion and World Views</b> Pupils can say that Christians go to church and Muslims go to a mosque and can say why these are special places Pupils can say that Christians believe Jesus was the son of God Pupils can say that Christians worship God Pupils can say that Muslims worship Allah Pupils can say that Christians believe that God made the world Pupils can say that the Christian holy book is the Bible Pupils can say that the Qur'an is the holy book of Islam Pupils can describe some important symbols for Christian and Muslims</p> <p><b>Science</b> Pupils can talk about different animals both in the natural world around them and in other contrasting environments. Pupils can talk about what they observe when ice is melting in different places Pupils can name the seasons and describe some changes to the natural world as the seasons change Pupils can describe different environments explaining some similarities and differences between them and can compare them to where they live. Pupils can describe what they observe as a seed grows into a plant. Pupils can describe what a plant needs to be healthy. Pupils can explore planting seeds in different places Pupils can explore the strength of materials when building a house for the Three Little Pigs</p>	<p>Pupils encourage and praise each other during the activity Pupils use a range of different gymnastic ideas, whilst negotiating space safely.</p> <p><i>Static Balance</i> Pupils sit down and hold your balance for 10 seconds <i>Personal, Social and Emotional</i> Pupils find a challenge which is tricky and set themselves a goal for achieving it <i>Static Balance</i> Pupils balance on one leg for 10 seconds and challenge to switch to the other leg <i>Personal, Social and Emotional</i> Pupils celebrate the children for trying again when they were not successful.</p> <p><b>Religion and World Views</b> Pupils can say that Christians go to church and Muslims go to a mosque and can say why these are special places Pupils can say that Christians believe Jesus was the son of God Pupils can say that Christians worship God Pupils can say that Muslims worship Allah Pupils can say that Christians believe that God made the world Pupils can say that the Christian holy book is the Bible Pupils can say that the Qur'an is the holy book of Islam Pupils can describe some important symbols for Christian and Muslims</p> <p><b>Science</b> Pupils can talk about different animals both in the natural world around them and in other contrasting environments. Pupils can talk about what they observe when ice is melting in different places Pupils can name the seasons and describe some changes to the natural world as the seasons change Pupils can describe different environments explaining some similarities and differences between them and can compare them to where they live. Pupils can describe what they observe as a seed grows into a plant. Pupils can describe what a plant needs to be healthy. Pupils can explore planting seeds in different places Pupils can explore the strength of materials when building a house for the Three Little Pigs Pupils can explore floating and sinking when making a boat for a Pirate</p>
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