

## Curriculum Overview FS2 2022-2023

Autumn (14 weeks) Core Text: Nursery Rhymes/A Polar Bear in the Snow Curricular Goals	Spring (12 weeks) Core Text: The Three Little Pigs/Jack and the Beanstalk/Castles Curricular Goals	Core Text: M
Art & Design	Art & Design	Art & Design
When painting pupils can experiment with colour mixing and are beginning to	When painting pupils can experiment with colour mixing and are beginning to understand	When painting pupils can exp
understand how to make a secondary colour. They are able to talk about the pictures	how to make a secondary colour. They are able to talk about the pictures they have made	understand how to make a se
they have made and how they have made them	and how they have made them	they have made and how the
Pupils are able to draw imaginatively with details that represent their chosen images	Pupils are able to draw imaginatively with details that represent their chosen images and	Pupils are able to draw imagi
and explain what they have drawn	explain what they have drawn	and explain what they have d
Design & Technology	Design & Technology	Design & Technology
Pupils can use their imaginations to create a final piece, joining a variety of materials	Pupils can use their imaginations to create a final piece, joining a variety of materials	Pupils can use their imaginati
together and explain what they have made and how	together and explain what they have made and how	together and explain what th
Geography	Geography	Geography
Pupils talk about differences in weather in hot and cold countries and what impact	Pupils talk about differences in weather in hot and cold countries and what impact this has	Pupils talk about differences
this has on the land, people and how they live	on the land, people and how they live	has on the land, people and h
Pupils explore the local area and describe what can be seen. Through discussion make	Pupils explore the local area and describe what can be seen. Through discussion make	Pupils explore the local area
observations over time of the changes in the weather and the seasons	observations over time of the changes in the weather and the seasons	observations over time of the
History	History	History
Pupils describe some similarities and differences between things in the past and now,	Pupils describe some similarities and differences between things in the past and now,	Pupils describe some similarit
drawing on their experiences and what has been read in class;	drawing on their experiences and what has been read in class;	drawing on their experiences
Pupils understand the past through settings, characters and events encountered in	Pupils understand the past through settings, characters and events encountered in books	Pupils understand the past th
books read in class and storytelling.	read in class and storytelling.	books read in class and story
Pupil describe the lives of the people around them and their roles in society / Pupils	Pupils describe the lives of the people around them and their roles in society / Understand	Pupils describe the lives of th
understand the past through settings, characters and events encountered in books	the past through settings, characters and events encountered in books read in class and	understand the past through
read in class and storytelling.	storytelling.	in class and storytelling.
Music	Music	Music
Pupils can listen attentively and talk about music expressing their feelings and	Pupils can listen attentively and talk about music expressing their feelings and responses	Pupils can listen attentively a
responses	Pupils can engage in music making keeping a steady beat using instruments and sound	responses
Pupils can engage in music making keeping a steady beat using instruments and sound	makers	Pupils can engage in music m
makers	Pupils can use their voice to sing a in a group or on their own, increasingly matching the	makers
Pupils can use their voice to sing a in a group or on their own, increasingly matching	pitch and following the melody	Pupils can use their voice to s
the pitch and following the melody	Personal, Social, Health & Economic	pitch and following the meloo
Personal, Social, Health & Economic	Pupils can begin to understand how their actions can impact on others	Personal, Social, Health & Ec
Pupils can begin to understand how their actions can impact on others	Pupils can talk about what makes them special or the same as others including their families	Pupils can begin to understar
Pupils can talk about what makes them special or the same as others including their	and homes. Pupils can talk about being a kind friend and how words can be used to stop	Pupils can talk about what ma
families and homes. Pupils can talk about being a kind friend and how words can be	behaviour they don't like	families and homes. Pupils ca
used to stop behaviour they don't like	Pupils can talk about what it means to set themselves a goal and describe what it means to	used to stop behaviour they of
Pupils can talk about what it means to set themselves a goal and describe what it	be proud	Pupils can talk about what it
means to be proud	Pupils can describe how to keep themselves healthy and safe	to be proud
Pupils can describe how to keep themselves healthy and safe	Pupils can describe what makes a good friend and show this in their actions	Pupils can describe how to ke
Pupils can describe what makes a good friend and show this in their actions	Pupils can talk about their bodies understanding the effects of healthy foods and how	Pupils can describe what mak
Pupils can talk about their bodies understanding the effects of healthy foods and how	people change as they grow	Pupils can talk about their bo
people change as they grow	Physical Education	people change as they grow
Physical Education	Coordination	Physical Education
Dynamic balance	Pupils take turns with a partner to drop a large ball. To be able to catch a ball after two	Coordination
Pupils can jump forwards, backwards and from side to side on both feet	bounces and then one bounce	Pupils take turns with a partn
Personal, Social and Emotional	Agility	bounces and then one bounc
Pupils share something they were good at in this challenge.	Pupils react quickly and move forwards to catch it	Agility
Pupils energetically play with a range of different dance ideas, whilst negotiating	Personal, Social and Emotional	Pupils react quickly and move
space safely.	Pupils encourage and praise each other during the activity	Personal, Social and Emotion

Summer (13 weeks) Monkey Puzzle/The Treasure of Pirate Frank Curricular Goals

experiment with colour mixing and are beginning to a secondary colour. They are able to talk about the pictures they have made them

aginatively with details that represent their chosen images e drawn

nations to create a final piece, joining a variety of materials they have made and how

tes in weather in hot and cold countries and what impact this and how they live

ea and describe what can be seen. Through discussion make the changes in the weather and the seasons

arities and differences between things in the past and now, ces and what has been read in class;

through settings, characters and events encountered in rytelling.

f the people around them and their roles in society / Pupils Igh settings, characters and events encountered in books read

and talk about music expressing their feelings and

c making keeping a steady beat using instruments and sound

to sing a in a group or on their own, increasingly matching the elody

## Economic

tand how their actions can impact on others

makes them special or the same as others including their

s can talk about being a kind friend and how words can be ey don't like

it means to set themselves a goal and describe what it means

keep themselves healthy and safe

nakes a good friend and show this in their actions

bodies understanding the effects of healthy foods and how w

rtner to drop a large ball. To be able to catch a ball after two unce

ove forwards to catch it ional



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Religion and World Views	Pupils use a range of different gymnastic ideas, whilst negotiating space safely.	Pupils encourage and praise e
Pupils can say that Christians go to church and Muslims go to a mosque and can say	Religion and World Views	Pupils use a range of different
why these are special places	Pupils can say that Christians go to church and Muslims go to a mosque and can say why	Static Balance
Pupils can say that Christians believe Jesus was born at the first Christmas	these are special places	Pupils sit down and hold your
Science	Pupils can say that Christians believe Jesus was the son of God	Personal, Social and Emotion
Pupils can talk about different animals both in the natural world around them and in	Pupils can say that Christians worship God	Pupils find a challenge which
other contrasting environments.	Pupils can say that Muslims worship Allah	Static Balance
Pupils can talk about what they observe when ice is melting in different places	Pupils can say that Christians believe that God made the world	Pupils balance on one leg for
Pupils can name the seasons and describe some changes to the natural world as the	Pupils can say that the Christian holy book is the Bible	Personal, Social and Emotion
seasons change	Pupils can say that the Qur'an is the holy book of Islam	Pupils celebrate the children
Pupils can describe different environments explaining some similarities and	Pupils can describe some important symbols for Christian and Muslims	<b>Religion and World Views</b>
differences between them and can compare them to where they live.	Science	Pupils can say that Christians
	Pupils can talk about different animals both in the natural world around them and in other	these are special places
	contrasting environments.	Pupils can say that Christians
	Pupils can talk about what they observe when ice is melting in different places	Pupils can say that Christians
	Pupils can name the seasons and describe some changes to the natural world as the	Pupils can say that Muslims w
	seasons change	Pupils can say that Christians
	Pupils can describe different environments explaining some similarities and differences	Pupils can say that the Christi
	between them and can compare them to where they live.	Pupils can say that the Qur'ar
	Pupils can describe what they observe as a seed grows into a plant. Pupils can describe	Pupils can describe some imp
	what a plant needs to be healthy. Pupils can explore planting seeds in different places	Science
	Pupils can explore the strength of materials when building a house for the Three Little Pigs	Pupils can talk about different
		other contrasting environmer
		Pupils can talk about what the
		Pupils can name the seasons a
		seasons change
		Pupils can describe different e
		between them and can comp
		Pupils can describe what they
		what a plant needs to be heal
		Pupils can explore the strengt
		Pigs
		Pupils can explore floating an

e each other during the activity ent gymnastic ideas, whilst negotiating space safely.

our balance for 10 seconds

ch is tricky and set themselves a goal for achieving it

or 10 seconds and challenge to switch to the other leg onal

en for trying again when they were not successful.

ns go to church and Muslims go to a mosque and can say why

- ns believe Jesus was the son of God
- ns worship God
- worship Allah
- ns believe that God made the world
- istian holy book is the Bible
- 'an is the holy book of Islam
- mportant symbols for Christian and Muslims

ent animals both in the natural world around them and in nents.

- they observe when ice is melting in different places
- ns and describe some changes to the natural world as the

nt environments explaining some similarities and differences npare them to where they live.

ney observe as a seed grows into a plant. Pupils can describe ealthy. Pupils can explore planting seeds in different places ngth of materials when building a house for the Three Little

Pupils can explore floating and sinking when making a boat for a Pirate