



Curriculum Overview FS1
2022-2023

Autumn (14 weeks) Core Text: Nursery Rhymes/How is the Weather Today? (Song) Curricular Goals	Spring (12 weeks) Core Text: The Three Little Pigs/Jasper's Beanstalk Curricular Goals	Summer (13 weeks) Core Text: Walking Through the Jungle/A Pirate's Life For Me (Song) Curricular Goals
<p>Art & Design Pupils can explore colour and colour mixing when playing freely with paint and are beginning to talk about the pictures they make Pupils can make marks on paper with details that can be explained and seen by others</p> <p>Design & Technology Pupils can explore simple joining techniques through a range of given materials in order to begin to develop their ideas Pupils can use a range of blocks and construction materials to build a range of 'small worlds' imaginatively</p> <p>Geography To share and talk about images of holidays related to the children's own experiences To be able to walk around the local area and make observations</p> <p>History Begin to make sense of own life-story and family's history</p> <p>Music Pupils can listen with increased attention to different music, expressing their thoughts and feelings Pupils can explore playing different instruments with increasing control to express their feelings and ideas Pupils can sing the melodic shape of familiar songs and the pitch of a tone sung by another person</p> <p>Personal, Social, Health & Economic Pupils can begin to understand how they and others feel Pupils can begin to talk about how people like and are good at different things</p> <p>Physical Education <i>Static Balance</i> Pupils balance on a line whilst an adult counts from 1-10 <i>Personal and Social</i> Pupils share something they were good at in this challenge <i>Coordination</i> Pupils roll a large ball and collect the rebound <i>Personal and Social</i> Pupils encourage the children to celebrate</p> <p>Religion and World Views Pupils can say why their home is special Pupils can say how they feel when it is their birthday Pupils can say who the special people are in their lives Pupils can say which book is special to them Pupils describe their favourite toy and say why it is special</p> <p>Science Pupils can use their sense of touch to explore materials and talk about how they are different Pupils can talk about what they see, hear and feel when playing with different toys Pupils can talk about what happens when they push and pull an object</p>	<p>Art & Design Pupils can explore colour and colour mixing when playing freely with paint and are beginning to talk about the pictures they make Pupils can make marks on paper with details that can be explained and seen by others</p> <p>Design & Technology Pupils can explore simple joining techniques through a range of given materials in order to begin to develop their ideas Pupils can use a range of blocks and construction materials to build a range of 'small worlds' imaginatively</p> <p>Geography Pupils share and talk about images of holidays related to the children's own experiences Pupils walk around the local area and make observations</p> <p>History Pupils begin to make sense of own life-story and family's history</p> <p>Music Pupils can listen with increased attention to different music, expressing their thoughts and feelings Pupils can explore playing different instruments with increasing control to express their feelings and ideas Pupils can sing the melodic shape of familiar songs and the pitch of a tone sung by another person</p> <p>Personal, Social, Health & Economic Pupils can begin to understand that with practice people can get better Pupils can begin to understand what the word 'healthy' means and some of the ways this can be achieved</p> <p>Physical Education <i>Coordination</i> Pupils side-step in both directions <i>Personal and Social</i> Pupils share something they were good at in this challenge <i>Dynamic Balance</i> Pupils walk forwards fluidly with minimum wobble <i>Personal and Social</i> Pupils share something they were good at in this challenge</p> <p>Religion and World Views Pupils can say why their home is special Pupils can say how they feel when it is their birthday Pupils can say who the special people are in their lives Pupils can say which book is special to them Pupils describe their favourite toy and say why it is special</p> <p>Science Pupils can talk about the changes they observe after they have planted a seed and watch a plant grow Pupils can use their sense of touch to explore materials and talk about how they are different Pupils can talk about what they see, hear and feel when playing with different toys Pupils can talk about what happens when they push and pull an object</p>	<p>Art & Design Pupils can explore colour and colour mixing when playing freely with paint and are beginning to talk about the pictures they make Pupils can make marks on paper with details that can be explained and seen by others</p> <p>Design & Technology Pupils can explore simple joining techniques through a range of given materials in order to begin to develop their ideas Pupils can use a range of blocks and construction materials to build a range of 'small worlds' imaginatively</p> <p>Geography Pupils share and talk about images of holidays related to the children's own experiences Pupils walk around the local area and make observations</p> <p>History Pupils begin to make sense of own life-story and family's history</p> <p>Music Pupils can listen with increased attention to different music, expressing their thoughts and feelings Pupils can explore playing different instruments with increasing control to express their feelings and ideas Pupils can sing the melodic shape of familiar songs and the pitch of a tone sung by another person</p> <p>Personal, Social, Health & Economic Pupils can talk about their family Pupils can begin to understand that people have friends and how they can be a good friend to others Pupils can begin to talk about their bodies and how they change as they grow</p> <p>Physical Education <i>Agility</i> Pupils roll a large ball, chase and collect it in a balanced position <i>Personal, Social and Emotional</i> Pupils share something they were good at in this challenge <i>Counter Balance</i> Pupils sit with a partner holding hands with touching toes, lean in together and then move apart <i>Personal, Social and Emotional</i> Pupils encourage and praise each other during the activity</p> <p>Religion and World Views Pupils can say why their home is special Pupils can say how they feel when it is their birthday Pupils can say who the special people are in their lives Pupils can say which book is special to them Pupils describe their favourite toy and say why it is special</p> <p>Science Pupils can talk about the changes they observe as they watch a caterpillar grow into a butterfly Pupils can use their sense of touch to explore materials and talk about how they are different Pupils can talk about what they see, hear and feel when playing with different toys Pupils can talk about what happens when they push and pull an object</p>