

**Curriculum Overview Year 2
2022-2023**

<p>Autumn (14 weeks) Core Text: The Three Little Wolves and the Big Bad Pig Curricular Goals</p>	<p>Spring (12 weeks) Core Text: The Owl Who Was Afraid of the Dark Curricular Goals</p>	<p>Summer (13 weeks) Core Text: Flat Stanley Curricular Goals</p>
<p>Art & Design Pupils can sculpt a clay pot in the style of Ellen Schön</p> <p>Computing Pupils will know how to identify dangers and where to find help when using technology Pupils make an animation using two pieces of clip art and speech bubbles to enhance on screen work using the JIT programme</p> <p>Design & Technology Pupils can design and bake a biscuit beginning to explain what went well and what could be done differently</p> <p>Geography Pupils locate the seven continents and 5 oceans on a globe and map</p> <p>History Explain how the Great Fire of London changed Britain forever</p> <p>Music Pupils listen to and explore high quality recorded and live music using art</p> <p>Personal, Social, Health & Economic Pupils can explain how their behaviour can impact on other people in their class and compare their own and others choices. Pupils can explain how it feels to have friends and be friends. They understand that friends can be different and sometimes this can lead to bullying</p> <p>Physical Education Pupils apply the following skills: side-steps with 180° with pivots and with reverse pivots, skip with knee and opposite elbow both at 90° angle and hopscotch forwards and backwards on the same leg. Pupils complete 5 mini squats on one leg whilst maintaining balance and on both legs. pupils try several times if at first, I don't succeed and ask for help when appropriate Pupils jump from 2 feet to 2 feet with a quarter turn in both directions as well as being able to stand on a line and jump from 2 feet to 1 foot and freeze on landing. Pupils pick up a cone from one side, swap hands and place it on the other side and then return it whilst in a seated position with no hands or feet touching the floor Pupils help, praise and encourage others in their learning</p> <p>Religion and World Views Pupils will make links between religious rules and values for living. Pupils will describe how Christians celebrate the festival of Christmas Retell the nativity story including the thoughts of the shepherds and the wise men.</p> <p>Science Pupils will select the correct materials to make a teabag</p>	<p>Art & Design Pupils can paint a landscape in the style of Paul Klee (Mazzaro) using their knowledge of colour mixing (different shades of colours)</p> <p>Computing Pupils can create an e-book using the JIT programme that incorporates pictures, layout and font Pupils will use the JIT programme to input data in a bar chart or pie chart</p> <p>Design & Technology Pupils can design and make bunting for a purpose</p> <p>Geography Pupils can list the human and physical features of Hull and compare this with a small contrasting area of a non-European country. (Cairo – Year 4 Geography and Year 4 History)</p> <p>History Pupils will explain how the actions of Amy Johnson, inspired women and girls.</p> <p>Music Pupils experiment with, create, select, and combine sounds using the inter-related dimensions of music</p> <p>Personal, Social, Health & Economic Pupils can take part in group activities identifying how it feels to work as a group and explaining how they and others used different skills to play their part. Pupils can describe why some foods and medicines can be good for our bodies and why others are less healthy or are unsafe. They are able to express how it feels to make a healthy/ safe choice</p> <p>Physical Education Pupils walk forwards and walk backwards with fluidity and minimum wobble on a line Pupils stand on a line with good stance for 10 seconds Pupils understand and follow simple rules Pupils stand and roll a ball down to my toes and back up, then round my upper body using 2 hands Pupils sit holding hands with toes touching and rock forwards, backwards and side-to-side Pupils explore and describe different movements.</p> <p>Religion and World Views Pupils describe the similarities and differences between the key beliefs of Christians and Muslims. Pupils explain why the Easter story is important to Christians.</p> <p>Science Pupils will walk around the local area can you list things by sorting into living, dead and never lived Pupils can create a woodlice habitat and explain the choices made</p>	<p>Art & Design Pupils can sketch a portrait in the style of Frida Kahlo (The Self Portrait – Black curtain background) using their knowledge of shading</p> <p>Computing Pupils will write an algorithm to accomplish a specific task using block-based software on J2E level 1</p> <p>Design & Technology Pupils can plan, design and construct a moving vehicle using wheels and axles beginning to explain what went well and what could be done differently</p> <p>Geography Pupils can locate hot and cold areas of the world, using their knowledge of the poles and the equator. (Antarctica, Cairo,</p> <p>History Pupils will explain how Rosa Parks' and Emily Davison have influenced civil rights. Pupils can describe the key events of Rosa Parks' life and how it was different to ours.</p> <p>Music Pupils use their voice expressively and creatively by singing songs with actions</p> <p>Personal, Social, Health & Economic Pupils can compare relationships that might make them feel uncomfortable with those that make them feel safe and special and can provide examples of some problem solving techniques and how they might be used Pupils can explain what they like/ don't like about being a boy or girl and getting older. They recognise that other people may feel different to them. Pupils can use the correct names for penis, testicles, anus, vagina, vulva and explain why some types of touches feel OK and others don't.</p> <p>Physical Education Pupils can throw a large ball and catch the rebound with 2 hands from a 5-metre distance. Pupils react and catch a large ball dropped from shoulder height after 1 bounce, from a distance of 1, 2 & 3 metres. Pupils perform a small range of skills and link two movements together</p> <p>Religion and World Views Pupils describe what Christians and Muslims believe about God and say how Atheists views are different</p> <p>Science Pupils will describe how I become a healthy person. Pupils can describe the lifecycles of chicks and humans and know how they are different Pupils will grow a sunflower recognise what it needs in order to become a healthy plant</p>