

Curriculum Overview Year 1
2022-2023

<p>Autumn (14 weeks) Core Text: The Lion Inside/Poles Apart Curricular Goals</p>	<p>Spring (12 weeks) Core Text: Rocket Mole/Sylvia and the Bird Curricular Goals</p>	<p>Summer (13 weeks) Core Text: Coming to England/Ada Twist Scientist Curricular Goals</p>
<p>Art & Design Pupils can paint a landscape in the style of Henry Rousseau (Jungle landscape) using their knowledge of colour mixing</p> <p>Computing Pupils use the JIT programme to add pictures and text on a page Pupils understand the term E-Safety and how to keep personal information private</p> <p>Design & Technology Pupils can design and construct a maze toy with a travelling sphere</p> <p>Geography Pupils draw and label what you would wear in the different seasons and weather.</p> <p>History Pupils describe the similarities and differences about the lifestyle of their grandparents as children and their own.</p> <p>Music Pupils use their voice expressively and creatively by singing songs and speaking chants and rhymes Pupils listen with high concentration and understand a range of high quality live and recorded music</p> <p>Personal, Social, Health & Economic Pupils can begin to understand how they and others feel Pupils can begin to talk about how people like and are good at different things</p> <p>Physical Education Pupils share something they were good at in this challenge Pupils energetically play with a range of different dance ideas, whilst negotiating space safely.</p> <p>Religion and World Views Pupils describe how the actions of Muslims and Christians show that they belong to their faith group. Pupils retell the Nativity story. Pupils recall the signs that tell us that Christmas is coming.</p> <p>Science Pupils create a model of the human body, label the parts and link to the senses Pupils classify animals according to their animal groups Pupils walk around the local area describing and record seasonal changes</p>	<p>Art & Design Pupils can make a 3D picture in the style of Fideli Sundqvist (Visi) using their knowledge of manipulating paper in different ways</p> <p>Computing Pupils create a series of instructions and plan a journey for an on screen turtle/sprite Pupils use the JIT programme to display information using pictographs</p> <p>Design & Technology Pupils can combine ingredients to make a sandwich for a celebration picnic</p> <p>Geography Pupils know the 4 countries making up the United Kingdom and are able to label them and the surrounding seas on a map of the United Kingdom</p> <p>History Pupils recall how space travel has changed over time in a chronological framework.</p> <p>Music Pupils use their voice expressively and creatively by singing songs and speaking chants and rhymes Pupils listen with high concentration and understand a range of high quality live and recorded music</p> <p>Personal, Social, Health & Economic Pupils can begin to understand that with practice people can get better Pupils can begin to understand what the word 'healthy' means and some of the ways this can be achieved</p> <p>Physical Education <i>Coordination</i> Pupils take turns with a partner to drop a large ball. To be able to catch a ball after two bounces and then one bounce <i>Agility</i> Pupils react quickly and move forwards to catch it <i>Personal, Social and Emotional</i> Pupils encourage and praise each other during the activity Pupils use a range of different gymnastic ideas, whilst negotiating space safely.</p> <p>Religion and World Views Pupils describe the places where Christians and Muslims worship and the artefacts within Pupils describe the different ways Christians and Muslims may worship Pupils retell the Easter story. Pupils recall the artefacts and symbols associated with Eastertime.</p> <p>Science Pupils make observations of plants and know and name the main parts of them Pupils walk around the local area describing and record seasonal changes</p>	<p>Art & Design Pupils can sketch a portrait in the style of Pablo Picasso (The Sailor)</p> <p>Computing Pupils make a short animation using a piece of clip art</p> <p>Design & Technology Pupils can design and make a book mark</p> <p>Geography Pupils draw a simple map of the human and physical features of the school and its local area. – Kingswood.</p> <p>History Pupils describe how Tim Berners-Lee changed the world.</p> <p>Music Pupils use their voice expressively and creatively by singing songs and speaking chants and rhymes Pupils listen with high concentration and understand a range of high quality live and recorded music Pupils compose music by experimenting with sounds to create aquarium inspired music and draw sounds using graphic symbols</p> <p>Personal, Social, Health & Economic Pupils can talk about their family Pupils can begin to understand that people have friends and how they can be a good friend to others Pupils can begin to talk about their bodies and how they change as they grow</p> <p>Physical Education <i>Personal, Social and Emotional</i> Pupils find a challenge which is tricky and set themselves a goal for achieving it Pupils celebrate the children for trying again when they were not successful. <i>Static Balance</i> Pupils balance on one leg for 10 seconds and challenge to switch to the other leg</p> <p>Religion and World Views Pupils describe why the world is special and how to take care of it. Pupils describe how Muslims and Christians believe that the world was created.</p> <p>Science Pupils make a waterproof house using a range of materials Pupils walk around the local area describing and record seasonal changes</p>