

PE and Sport Premium Policy



Introduction

The legacy of the London Olympics 2012 saw the introduction of the Primary School PE and Sport Funding which is focused on securing additional and sustainable improvements in the provision of PE and sport for the benefit of all pupils and to encourage the development of healthy, active lifestyles.

Rationale

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The government is committed to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day.

Eligibility and funding

Funding is paid to academies in two instalments usually in November and May and is based on the number of pupils in Years 1-6 in January census.

How to use the PE and Sport Funding Premium

School leaders know their schools best and so they have the flexibility to use the PE and Sport Funding Premium in the way that works best for their pupils as long as this provision **is additional and sustainable**. As such, schools should use the funding to:

- Develop or add to the PE, physical activity and sport that is currently provided
- Build capacity and capability with the school to ensure that improvements made now will benefit pupils joining the school in future years.

Schools should use the PE and Sport Premium funding to secure improvements in the following 5 priority areas:

1 Engagement of all pupils in regular physical activity, for example by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an *active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

2 Profile of PE and sport is raised across the school as a tool for whole school improvement, for example by:

- encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching

3 Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:

- providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches **to work alongside teachers** to enhance or extend current opportunities

4 Broader experience of a range of sports and activities offered to all pupils, for example by:

- introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sport activities and clubs
- providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations

5 Increased participation in competitive sport, for example by:

- increasing pupils' participation in the School Games initiative
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.

Raising attainment in Primary School Swimming

Swimming is a national curriculum requirement and by the end of key stage, 2 pupils are expected to be able to swim confidently and know how to be safe in and around water.

The 3 national curriculum requirements for swimming and water safety are to:

- swim competently, confidently and proficiently over a distance of at least 25m
- perform a safe self-rescue in different water based situations
- use a range of strokes effectively
- The premium can be used to fund the professional development and training that is available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety - after the delivery of core swimming and water safety lessons.

Accountability and Responsibilities

Schools are accountable for the use of their PE and Sport Premium funding and are expected to spend it for the purpose it was provided only.

Online reporting

Schools must publish details of how they spent their PE and Sport Premium funding by the end of the summer term, or by 31 July, of each academic year at the latest. Online reporting must include:

- the amount of premium received
- a full breakdown of how it has been spent
- the impact the school has seen on pupils' PE, physical activity, and sport
- participation and attainment
- how the improvements will be sustainable in the future

Schools are also required to publish the percentage of pupils within their year 6 cohort in the current academic year who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25m
- use a range of strokes effectively
- perform safe self-rescue in different water-based situations

Trustees are responsible for:

- Holding Trust leaders to account in order to ensure the PE and Sport Premium funding
- Grant:
- Develops or adds to the PE, physical activity and sport that is currently provided

- Builds capacity and capability within the schools to ensure that improvements made now will benefit pupils joining the school in future years.

The CEO and Deputy CEO are responsible for:

- Monitoring the allocation, implementation and impact of PE and Sport Premium spending for all schools;

Local Governing Bodies are responsible for:

- Agreeing and approving annual PE and Sport Premium statements;
- Ensuring the school meets its statutory responsibilities for PE and Sport funding spending, including publication on the school website.
- Refer to the scheme of delegation for supported schools as approval of PE and Sport Funding Premium spending must be given by the CEO.

Headteachers / Principals are responsible for:

- Writing annual PE and Sport Funding Statement Pupil Premium statement using suggested guidance and agreed templates;
- Reviewing the PE and Sport Funding statement for the previous academic year using agreed guidance and templates;
- Ensuring agreed strategies are effectively implemented and monitored so that they lead to the desired impact
- Publishing statutory information on the school's website;
- Producing termly updates relating to the use and impact of funding to LGB and the Trust.

Teachers and other school staff are responsible for:

- Ensuring they have an accurate understanding of their role in the implementation of the school's PE and Sport Funding strategy and any personal or pupil barriers to achievement;
- Implement the school's PE and Sport Funding strategy (as appropriate to their role).

Useful links:

DfE PE and Sport Premium guidance

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Association for Physical Education – FAQs

<http://www.afpe.org.uk/physical-education/wp-content/uploads/Premium-FAQ-Final.pdf>

Swim England

<https://www.swimming.org/schools/>

Youth Sport Trust

<https://www.youthsporttrust.org/PE-sport-premium>

Good practice examples

<https://www.activenotts.org.uk/uploads/primary-pe-and-sport-premium-good-practice-examples.pdf>

Active Partnerships

<http://www.activepartnerships.org/active-partnerships>

DfE – Teacher Blog

<https://teaching.blog.gov.uk/category/pe-and-sport-premium/>

Public Health England

<https://www.gov.uk/government/publications/what-works-in-schools-to-increase-physical-activity-briefing>

School Games website

<https://www.yourschoolgames.com/>

PE and Sport Premium Survey Research Report

<https://www.gov.uk/government/publications/primary-pe-and-sport-premium-survey>

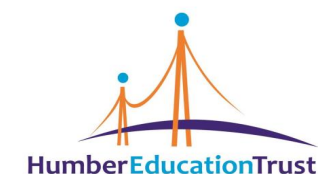
School Sport and Activity Action Plan

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/848082/School_sport_and_activity_action_plan.pdf

Chief Medical Officer guidance

<https://www.gov.uk/government/publications/physical-activity-guidelines-uk-chief-medical-officers-report>

Kingswood Parks Primary School
PE and Sport Premium
2021-2022



School Kingswood Parks Primary School	Pupils Y1-Y6	Funding £20,260
Academic year or years covered by statement 2021-2022	Publish date September 2021	Review date July 2022
Headteacher Nicola Loten	Subject lead Sian Hawksley	Governor lead Jane Lewis

Priority Area	Intent	Implementation	£	Impact (Success criteria)
The engagement of all pupils in regular physical activity	<ul style="list-style-type: none"> To encourage children to participate in sporting activities outside of school. To encourage more children to be active outside of their PE lessons, including during lunchtimes. To provide targeted activities or support to involve and encourage the least active children. To raise attainment in primary school swimming 	<ul style="list-style-type: none"> Re-establish regular lunchtime 'Get Active' sessions for pupils in KS2. Have a system in place to track KS2 pupil's participation in additional physical activity of lunchtime and after school clubs. Have tailored opportunities that attract less active pupils to participate in regular physical activity. Targeted additional swimming tuition for children in Y5/Y6 in order to achieve national curriculum expectation. (£7,100) Lease of school Minibus to take children to and from David Lloyd for swimming lessons. 	(£11 100 + £7,100)	<ul style="list-style-type: none"> Tracking to show at least 50% of pupils engage in at least one series of extracurricular sport or physical activity sessions being offered throughout the year. Tracking to show targeted provision to have attracted at least 15% of originally less active pupils to have taken part in additional regular physical activity, sustained, on average, over at least one term. Ensure high percentage of children achieving the national swimming standards by end of year 6.
The profile of PE and sport is raised across the school as a tool for whole-school improvement	<ul style="list-style-type: none"> To encourage pupils to take on leadership roles during PE. To embed physical activity into the school day through active travel to and from school, 	<ul style="list-style-type: none"> Maintain the high profile of sport within the school. Staff to complete an Activity Heatmap in order to demonstrate how and when pupils across the school are active within their typical school day, with any particular areas of inactivity to be addressed. Encourage pupils to walk/bike/scooter to and from school with an awareness week. Subject lead to ensure accurate understanding of pupils' 		<ul style="list-style-type: none"> More children to make the choice to actively travel to and from school. Maintain the School Games Mark Pupils speak positively about their engagement and enjoyment of PE/sport, and this is displayed.

	<p>active break times and active lessons and teaching</p> <ul style="list-style-type: none"> To enhance participation in and enjoyment of PE and sport at Kingswood Parks Primary school. 	<p>views and perspective via pupil interviews.</p> <ul style="list-style-type: none"> All classes, particularly KS2, to use 'personal challenge' and leadership roles as part of all units of work. Acknowledge and celebrated children's sporting achievements both within and outside of school. <p>(£150)</p>	
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> To provide staff with professional development, mentoring, training and resources to enhance the skills and confidence of staff and to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school. To ensure coverage incorporates missed learning due to COVID 	<ul style="list-style-type: none"> REAL PE yearly membership to support the teaching and learning of outdoor PE for all year groups. Specialist REAL PE CPDs for all staff to improve understanding and confidence in delivering high quality outdoor PE lessons. Purchase of replacement and additional equipment and resources, including those for REAL PE across the school. PE provision to be brought up in staff phase meetings at least once per term to raise any concerns or queries from teachers. Re-establish that all pupils in Years 1-6 to be provided with two sessions of timetabled Physical Education per week. Develop a method of evidencing PE which shows skill development, progression, support and challenge. Teachers to be aware of gaps in the children's gymnastics and dance knowledge due to COVID-19, and incorporate teaching from the previous year group. <p>(£1100)</p>	<ul style="list-style-type: none"> 100% children in Y1-6 have access to two high quality PE sessions each week. Teaching of PE continues to be least good in all classes. Outcomes of staff CPD audit show all staff have at least a good level of confidence, knowledge and understanding of REAL PE skills. PE lead to have a good understanding of PE provision across the school and offer support where needed.
<p>Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> To extend the range of sports our pupils are able to experience. To encourage more pupils to take up sport and physical activities. 	<ul style="list-style-type: none"> Continue to employ a TA who has specific sports clubs and competition responsibilities. Re-establish a range of half-termly after-school clubs for pupils in both KS1 and KS2. Continue to enter pupils in both KS1 and KS2 into sporting festivals (of sports not necessary taught during timetabled PE) to broaden children's experience of a range of sports. 	<ul style="list-style-type: none"> PE lead to complete Hull Active School's annual CPD and implement across the school. Children in KS1 and KS2 to have the opportunity to participate in at least one sport in addition to those taught

	<ul style="list-style-type: none"> To provide a variety of extra-curricular sporting activities after school 	<ul style="list-style-type: none"> Have active links with at least five local community and pathways sport/physical activity and leisure providers e.g. sport clubs, leisure centres, youth centres etc, including of two where the relationship is about the provider delivering taster sessions on site and pupils are actively engaged to attend. <p style="text-align: right;">(£5 500)</p>	<p>as part of the National Curriculum each half term.</p> <ul style="list-style-type: none"> The majority of after-school club spaces to be filled.
<p>Increased participation in competitive sport</p>	<ul style="list-style-type: none"> To offer pupils opportunities to participate in a variety of sporting competitions, festivals and tournaments. To increase pupils' participation in the School Games initiative 	<ul style="list-style-type: none"> Hull Active Schools yearly membership Ensure that termly intra-school competition takes place for all children Y1-6 during PE lessons. Re-establish teams entering competitions/ tournaments for a range of Sports in KS2 through Hull Active Schools. Provide coach hire to and from interschool competitions as needed to ensure participation and attendance at such events. Re-establish teams entering inclusion sport competitions/festivals for children in KS2. <p style="text-align: right;">(£2500)</p>	<ul style="list-style-type: none"> 100% children in Y1-6 have the opportunity to take part in termly intra-school competitions as part of PE lessons. 100% KS2 children to have the opportunity to take part in inter-school competitions/festivals, with at least 2 inter-school competitions/festivals offered each term on average. 100% of KS2 children with a physical disability or severe SEN to have the opportunity to participate in at least one external inclusive sports competition/festivals. On average, at least 1 inter-school competition/festival per term to include a B team. At least 1 inter-school competition/festival per year to include a C team.

Review of PE and Sport Premium 2020-2021

Key achievements to date until July 2021	Areas for further improvement and evidence to support this
<ul style="list-style-type: none"> • Due to COVID-19 restrictions, swimming, after-school sporting clubs, get active lunchtime clubs, inter-school events, REAL PE CPD and the School Games Mark have all been unable to take place this year. However, this funding has been reallocated to provide new REAL PE and gymnastics equipment and resources in order to enhance the quality of PE lessons and further the opportunities the children will have access to next academic year. This has been spent as follows: <ul style="list-style-type: none"> ○ £4870 has been spent on the purchase of additional gymnastics equipment to ensure that each pupil will get more time/space on the apparatus. ○ £1400 has been spent on the purchase of additional outdoor equipment for KS1, including a variety of additional age-appropriate balls. ○ £1275 has been spent on the purchase of additional outdoor equipment for Years 3 and 4. ○ £2000 has been spent on the purchase of additional outdoor equipment for Years 5 and 6, including a greater variety of different shape and weight balls and balance cushions in order to enhance the development of more specific skills. • In light of COVID-19, PE provision has been adapted so that children have had the opportunity to be involved in a variety of safe sporting activities both in school and via online learning using REAL PE material. • PE and physical activity were made a high priority for key-worker children and essential year groups who were in school during the national lockdowns. • Additional PE lead has had intense CPD training provided by REAL PE. 	<ul style="list-style-type: none"> • Ensure provision for children who missed swimming due to COVID-19 in order to maintain previous levels of achievement. • Maintain the Gold School Games Mark for the third year • Encourage children to participate in sporting activities outside of school through redeveloping community links within school. • Monitor the quality of teaching and learning in outdoor PE, including use of additional equipment. • All teaching staff to receive rescheduled REAL PE CPD • Ensure the majority of staff are confident in the effective delivery of REAL PE throughout the year, through observations, discussions and monitoring, and provide support when and where necessary. • Ensure the majority of staff are confident in the effective delivery of indoor PE throughout the year, through observations, discussions and monitoring, and provide support when and where necessary. • Re-establish after-school sporting clubs, get active clubs and inter-school events. • Develop a sustainable model for successfully evidencing PE.

Meeting National Curriculum requirements for swimming and water safety – current Year 6 pupils	
% of current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25m	65%
% of current Year 6 cohort who can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke).	65%
% of current Year 6 cohort who perform safe self-rescue in different water-based situations	45%

School used Primary PE and Sport Premium to provide additional swimming over and above national curriculum requirements.

Yes