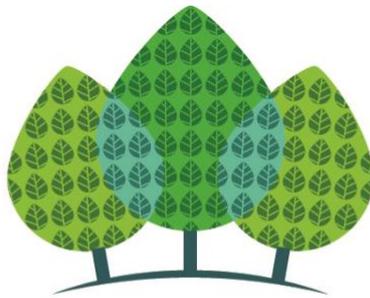


Kingswood Parks Primary School



Kingswood Parks
PRIMARY SCHOOL

Remote Learning Policy

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will use their google accounts to log into the class lessons.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school. There are reading, writing and math's lesson every day. Once a half term there is a science and topic lesson and 1 PSHCE in KS2.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	F1 – 1x 15 minutes . Work activities set on tapestry F2 – 11/2 hours spilt across the day
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Key Stage 1	1 1/2 hours online direct teaching 30 minutes TTROCKSTARS
Key Stage 2	11/2 hours online direct teaching 45 minutes completing tasks related to direct teaching. 30 minutes TTROCKSTARS

Accessing remote education

How will my child access any online remote education you are providing?

Children will access online remote classrooms through Google Classrooms. Children will complete tasks and take a photo and email them in through a class account. The children will then be given feedback by the teacher.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Parents need to contact the school if they are not able to access remote learning as the school as a number of Chrome Books that we are able to loan pupils. These will be issued first to pupils on free school meals. Parents will have a contract to sign and can contact the school for further information.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Below is the range of approaches we use to teach pupils remotely ;

- As live teaching (online lessons)
- Website TTROCKSTARS ; letters have gone home with usernames and passwords
- printed paper packs produced by teachers can be collected weekly by contacting the school

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Parents are expected to ensure that children access the online lessons daily and complete associated tasks. They need to ensure that children email their responses to teachers so that they can get feedback. This will ensure that children have daily routines. Letters have been sent home with times of online sessions. Parents are expected to ensure that pupils access TTROCKSTARS daily.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Registers will be taken daily and any child who has not accessed remote learning for two consecutive days will be followed up.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In some lessons such as maths where the pupils are doing examples with the teacher there will be immediately feedback daily. In other lessons such as writing the children will email their written response to the teachers Gmail account and the child will be emailed feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children with SEND have been offered places in school or have accessed the live online lessons. Teachers have given such pupils appropriate resources. As well as this each child has been given a personalized work pack.

In reception children can access 3 live lessons daily which are 20 minutes in length.

In Year 1 children are accessing 3 live lessons which are 30 minutes in length and interactive. They can access TTROCKSTARS

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

It is the same as the offer described above.