

Kingswood Parks Knowledge Overview 2021- 2022—Year Two

Spring Term—The Three Little Wolves and The Big Bad Pig by Eugene Trivizas

The Three Little Wolves is the story of the classic fight between pigs and wolves with a twist! The Big Bad Pig terrorises the little wolves who must learn how to defeat him. This will form the inspiration for our conquering the monster stories in Literacy. We will also write instructions for how to create foods the three little wolves might enjoy. Next we will create character flaw stories based on the Big Bad Pig.

As Historians we will explore changes in children's lives over the last century. We will look at the Gunpowder Plot in detail. In Geography we will explore physical features and positional language.

Our Computing work will involve tinkering and debugging using coding software to enable us to develop our own algorithms to allow the characters from our text to avoid the Big Bad Pig.

In Design and Technology we will describe the ingredients necessary to make biscuits for a special afternoon tea. We will then weigh ingredients and make biscuits learning how to bake safely and hygienically.

In Art we will learn how to roll, cut, mould and carve clay and to replicate patterns and textures in 3D form. This will enable us to make the perfect beaker for afternoon tea.

In Music we will sing songs and compose musical accompaniment for our tea party.

In Science we will explore animals including humans and their habitats. This will include learning about how to keep ourselves healthy, life cycles and what living things need to survive.

In Jigsaw PSHE we will look at our hopes and fears as well as defining our rules and responsibilities for the year ahead. Next we will explore our differences and learn to be tolerant of others.

Our Religious Education will focus on similarities and differences between religious festivals including Christmas. We will explore how people show their religious beliefs.

In Maths we will add and subtract two two-digit numbers.

Spring Term—The Owl Who Was Afraid of the Dark by Jill Tomlinson

The Owl Who Was Afraid of the Dark is a tale of fear and how confronting our fears can make us happy. First we will write a tale of fear and then an information text about nocturnal animals including owls. In the second half term we will look at finding stories and write our own recount of an exciting experience in school.

As Geographers we will look at the United Kingdom and its location, naming the four countries and their capital cities. We will explore the advantages and disadvantages of living in a city or a village. Finally we will compare and contrast Hull with a place in non-European country, revisiting our positional language.

In History we will learn how the local area has changed over time. We will examine maps and photographs from the past, answering the question: 'Why has the land turned from green to red?'

As Artists we will observe the work of Pablo Picasso, using a viewfinder to focus on a specific part of a picture before drawing in the same style.

In Design and Technology we will demonstrate a range of joining techniques. We will cut and join textiles using a running stitch, over sewing or using glue. We will then decorate our work using a range of items. Once we have mastered these skills, we will go on and create an owl puppet.

In Computing we will create an e book, use charts to input data, and make bar charts. Furthermore, we will be making decisions about layout and text.

In Music we will play tuned and untuned instruments and create our own composition.

In Science we will explore different materials naming their properties and investigating their suitability for different purposes.

In PE we will learn about the tactics of attacking and defending and order instructions, movements and skills, following simple rules. We will move onto making our own rules and versions of activities. We will explore, describe and compare movements.

In Jigsaw PSHE we will define our dreams and look at the steps we need take to achieve them. We will then consider how to be healthy; looking at balanced diets and exercise.

In RE we will look at different religions and explore their fundamental beliefs. We will look in detail at Holy Books.

In Maths we will use number facts from the 2, 5 and 10 times tables to multiply and divide.

Summer Term—Flat Stanley by Jeff Brown

Flat Stanley recounts the hilarious adventures of a boy, who was flattened by a notice board! Being flat is fun at first, however when thieves arrive in town Stanley must be on hand to be a hero.

First we will write warning stories, explaining the potential dangers of heavy objects and how they could flatten us! Then we will write a recount of a significant event in Stanley's life. We will apply our knowledge of recounts into a further recount of important events in the life of Rosa Parks. Finally we will write a journey story detailing the escapades of Flat Stanley and a persuasive text to encourage visitors to go to a place Stanley particularly likes.

In Geography we will name and locate the seven continents and five oceans of the world. We will use this information to plan a journey for Flat Stanley Across the globe, revisiting physical features and direction.

As Historians we will learn about an important person in History: Rosa Parks. We will make links to our learning on reports in Literacy.

In Design and Technology we will design and construct a vehicle using wheels and axles. We will consider the most appropriate materials to use to construct the product, and look at how we can strengthen our model.

As Artists we will learn how to create tints and tones without using black, explore how we can use thick and thin brushes to good effect and create a final painting inspired by the works of Paul Klee.

In Computing, we will design and create an animation, rotating and resizing clip art, allowing us to animate the opening of our story.

In Music we will listen and appraise Music from around the world.

In Science we will explore plants, bulbs and seeds, learning the conditions required in order to grow a plant successfully.

In PE we will perform longer sequences using a range of skills. We will aim to move with control and consistency. We will examine health and fitness; describing how our body feels during exercise, how to use equipment safely and understand why exercise is important for good health.

In Jigsaw we will look at relationships and who is important to us. We will also look at changes within our lives and describe our bodies using anatomically correct vocabulary.

In RE we will explore and define big questions and look at how different religions seek to explain the creation of the world.

In Maths we will solve a range of problems to help Stanley make his journey.