



Primary PE and Sports Premium 2020 - 2021

Our intention is that the pupils at Kingswood Parks Primary school will benefit from attending a school, which is developing a keen interest in a variety of sports. The subject is well resourced and CPD for staff ensures lessons are engaging and taught well. Every child has two hours of PE a week and there is a range of extra-curricular activities that the children can participate in. Kingswood Parks Primary is a member of the citywide Sports Partnership and the Youth Sports Trust.

Academic Year: 2020/21	Total fund allocated: £19,830 Actual spend: £19,030 Planned spend : £25,910	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
It is intended that the Schools PE and Sports Grant will: <ul style="list-style-type: none"> Enhance the skills and confidence of staff Improve the quality of teaching and learning in PE Enhance participation in and enjoyment of PE and sport at Kingswood Parks Primary school Encourage children to participate in sporting activities outside of school Develop a sustainable model post grant funding. 	PE specialist delivered Gymnastics CPD on effectively using apparatus to all Key Stage 1 and Key Stage 2 staff. Purchase of PE equipment and aids (e.g. Replacement ball bags for footballs, netballs, basketballs, softballs) Member of Hull Active school membership	£100 £300 £1500	An improvement in staffs' confidence and ability to deliver safe and quality gymnastics lesson with effective use of apparatus. Replacement ball bags essential for taking equipment to games units as well as for safe and effective storage. Parents invited to showcase events for choreographed dance routines in some year groups.	More gymnastics apparatus and mats to be purchased (nesting tables, mats, benches) in order for 2 classes to have gymnastics lessons at the same time. Maintain lunchtime get active clubs and offer a broader range of additional physical activities during outdoor lunch tines.

<ul style="list-style-type: none"> Encourage more children to be active outside of their PE lessons. 	<p>Staff CPD on active school planner</p>		<p>As evident in each class's heat map, all children are presented with the opportunity to undertake at least 30min of physical activity a day in school.</p> <p>School council supported Subject Lead in organising and maintaining lunch time 'get active clubs' for children in Key Stage 2</p> <p>Over 50% of previously inactive KS2 children have engaged in at least 30 minutes of extra physical activity per week at lunch times including circuit training, dance and football.</p>	
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>2%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Children to enjoy PE Children to have cross curricular PE lessons particularly in Core subjects to support the whole school improvement plan Staff subject knowledge increased as their understanding of different sporting activities, exercises, opportunities is increased. 	<p>Sport has a high profile in school. Children's sporting achievements in school, at competition and in out of school activities are acknowledged and celebrated.</p> <p>Hull Active Schools Yearly membership</p> <p>Whole school active planner inset</p> <p>Subject lead to maintain accurate understanding of pupils' views and perspective via pupil interviews and</p>	<p>£20</p> <p>£320</p>	<p>PE lead has had intense CPD training provided by the HAS and has delivered CDP to the whole school.</p> <p>The majority of KS1 and KS2 staff are now confident in their knowledge of the national requirements and the schools PE targets.</p>	<p>PE continues to be acknowledged in the School Improvement Plan.</p>

	school council meetings.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improved quality of children's physical education across the school. Staff both competent and confident to deliver a range of PE lessons. 	<p>A PE specialist works alongside our staff for one day a week throughout the academic year. Following the completion of a skills audit by staff, a training programme was devised which, over the academic year supported all staff across a range of PE disciplines. A joint practice model was adopted to demonstrate lessons and teaching sequences.</p> <p>Each half a term a two hour planning session for teachers with PE specialist. The topics for delivery e.g. gymnastics or games are in response to the skills audit.</p> <p>Purchase of PE subject specialist to support staff with planning, delivery and assessment</p>	<p>£2600 (Planned spend £5100)</p>	<p>Staff share best practice within year groups and allow NQT, RQT, new to school staff work alongside specialist while other staff members pass on the knowledge to co-workers</p> <p>Enhanced the skills and confidence of staff.</p> <p>Class PE files illustrate the learning journey of the pupils.</p>	<p>Create an electronic central store of updated medium term plans across all PE units and all year groups to include best practice with guidance from the PE specialist.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				91%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Additional achievements: Extending the range of sports our pupils experiences</p>	<p>Lease for school Minibus David Lloyd – Swimming lessons</p> <p>Employed a TA who has specific sports clubs and competition responsibilities.</p>	<p>£6,000 £3,100 (Planned spend £7,000)</p> <p>£4970</p>	<p>KS2 children had the opportunity to participate in 10 sports in addition to those taught as part of the National Curriculum (Autumn and Spring term only) and KS1 had the opportunity to participate in four additional sports (Autumn and Spring term only).</p> <p>100% of KS1 after school clubs were filled with additional clubs added to meet demand.</p> <p>Additional gymnastics club in response to the achievement and engagement of pupils in their lessons to learn competitive floor routines. Children performed in front of a large audience including their parents and peers.</p> <p>Four year 5 children attended Change for Life training to become leaders for additional 'get active' activities.</p>	<p>Minibus is still being used for sporting competition and is additionally now being used for transporting children to and from swimming.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>3%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Legacy- encouraging pupils to continue sporting activities beyond the school</p>	<p>Coach hire to enable a number of children to attend out of school activities.</p>	<p>£120 (Planned spend £600)</p>	<p>Children in KS2 had the opportunity to take part in up to 8 external sporting competitions.</p> <p>50% of external competitions</p>	

<p>Opportunity – offering pupils opportunities to participate in sports competitions</p>			<p>included a B team due to more children wanting to compete.</p> <p>12.5% of external competitions also included a C team due to more children wanting to compete.</p> <p>100% of KS2 children with a physical disability or severe SEN participated in at least one external Para sport competition.</p>	
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Achievements in swimming:

<p>Meeting national curriculum requirements for swimming and water safety</p>	<p>Please complete all of the below*:</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>100%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>100%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>100%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? Children have two sets of swimming lessons whilst in KS2, in years 3 and 5, where they access tuition at a local private swimming pool. Low learner to teacher ratios helps to improve progress.</p>	<p>Yes</p>

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Key achievements to date	Areas for further improvement:
<p>The school has maintained the Gold School games Mark for the last three years.</p> <p>In our most recent Ofsted (December 2019) it was noted: <i>'The school offers pupils lots of opportunities for learning beyond their lessons. There are clubs and activities, which take place at lunchtimes, with some before and after school. These are well attended'.</i></p> <p>In July 2017 Ofsted reported that: <i>'The primary school physical education (PE) and sports funding is used well to increase teachers' skills in providing a wider range of sporting activities and for specialist instructors to work with pupils in school and at competitive events. Pupils were very proud of their success in the 'mini-Olympics' that took place during the inspection. They enjoy many sports clubs and know that 'sport keeps you fit and healthy'.</i></p>	<p>It is intended that the Schools PE and Sports Grant 2018 – 2019 will:</p> <ul style="list-style-type: none"> • Enhance the skills and confidence of staff, including the purchase of resources for classroom learning / activities • In light of COVID-19, adapt provision so that children have the opportunity to be involved in a variety of safe sporting activities • Improve the quality of teaching and learning in PE • Enhance participation in and enjoyment of PE and sport at school • Maintain levels of achievement in swimming • Encourage children to participate in sporting activities outside of school • Maintain the Gold School Games Mark for the third year • Develop a sustainable model post grant funding.