

Issue 5 - May 2021

KINGSWOOD PARKS NEWS



Kingswood Parks Primary School takes seriously its responsibility to safeguard all children and adults and have rigorous procedures in place to do so.

Message from Mrs Loten: The children have been reading some fantastic books and producing some excellent pieces of writing. The Mastery of Skills books are developing well which hopefully we will be able to share with you at Parents' Evenings. Exciting times ahead for Year 6 who are having their work published. A big congratulations to Fearne, Isobel and Ethan in 1C who have won prizes in the church art competition. We are still hoping to have parents join us for Sports Days if DFE guidance changes. We hope that you have a great half term and that we see some sunshine before we return on Monday 7th June.

Diary Dates:

Please Note: Official term time dates (excluding training days) are available on Hull City Council's website.

Friday 28th May—School Closes

Monday 7th June—School Reopens

Friday 23rd July—School closes for Summer Holidays



Year 6:

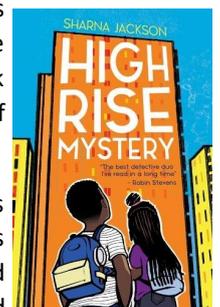
In Year 6 we have been getting ready to become Kingswood Parks Primary School's first published authors. We have written two narrative pieces of work based on our class text 'The Boy at the Back of the Class' by Onjali Rauf. We have typed these ready to be sent to the publishing company and can't wait for our celebration evening! We have started getting ready for our end of term Year 6 production of "Wow! What a Year!". The children have auditioned for their parts and have begun learning their songs—we can't wait to share this with you all in a few weeks' time! Have a lovely half term everyone!

Foundation Stage: Our learning environment has been transformed into a tropical jungle, trimmed with colourful wild animals and plants! Foundation Stage 1 arrived excitedly at nursery dressed as jungle animals and thoroughly enjoyed participating in a costume fashion show, as well as dancing to music linked to the theme such as the 1980s hit song 'The Lion Sleeps Tonight' by Tight Fit. Everyone seized the opportunity to create a percussion instrument in our 'Musical Shaker Workshop', during which the children learned that shakers are filled with materials such as rice which makes sounds when the instrument is played. By the end of this week the children will be able to code and operate our 'Cubetto' robots to reach places and objects on a map, by commanding the robots to go up, down, left and right. Foundation Stage 2 made lots of jungle animals in the creative area by using junk modelling joined, where appropriate, with split pins. The children have also researched jungle animals and used the information to compile their very own fact files.

Year 5:

Some good news— we've been able to recommence the wider opportunities music lessons with Miss Peacock, which were interrupted due to the pandemic. In addition to this, we have been exploring the use of music to create suspense, linked to our murder mystery story High Rise Mystery. We started this work by listening and appraising the theme music from 'Get Carter'. Next we will be composing our own piece of music to help build suspense.

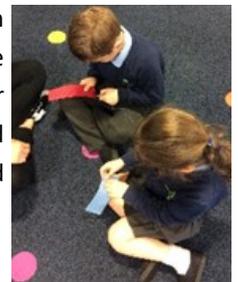
In writing we have been looking at journalistic writing, writing our own newspaper reports based on events in 'High Rise Mystery'. We have learnt about the concept of bias, and attempted to include a bias towards a particular suspect in our writing. Lots of children are really enjoying this book. We'd like to recommend the second book in the series 'Mic Drop', 'London Eye Mystery' by Siobhan Dowd, and 'The Highland Falcon Thief' by MG Leonard if your child has been hooked by 'High Rise Mystery'.



Year 3: As scientists, the children are now experts on the three different types of rocks as they have applied their knowledge in science to write a non-chronological report all about fossils. In geography, we have applied our knowledge of rocks to look at plate tectonics and their connection to earthquakes and volcanoes. In maths, we have been investigating the properties of both 2D and 3D shapes through practical investigations. In RE, we have learned about 'faith founders' and were joined virtually by Reverend Ben. The children posed their own questions to Ben about his understanding of faith founders. We are looking forward to returning to the Viking age after half term, where we will be discovering how there were more to Vikings than just being warriors.

Year 4: In Year 4 this half term we have continued to learn about World War One. The children have been learning about life on the home front and how women and children played a huge part in this. During our writing lessons we have been trying to persuade children to join the girl guides and boy scouts to help with the war effort at home. We have also looked at how propaganda played a huge part in recruiting people during the war. We are beginning to design our own propaganda posters to recruit children during computing. In Science this term we have been looking at electricity. We have linked this with our computing topic and have learnt to use the crumble kit. We are using crumble coding to make the kit work. This will then be placed inside a munition factory (made of cardboard during DT) to alarm the munitionettes of air raids.

Year 1: This half term we have been writing a non-chronological report about owls. We asked lots of questions about owls and found out some very interesting facts. We then included this information in our reports. In our Maths lessons, we have been finding halves and quarters of different shapes and numbers. In our PE lessons we have been practising our ball skills. This has included learning how to roll, throw and catch a ball. During our Design and Technology lessons, we have enjoyed designing and making an owl bookmark. We have mastered the running stitch and have used this as part of the decoration on our bookmarks. The children have been very enthusiastic about finding out what school life was like in the past. The information and artefacts that the children gathered from their grandparents were very useful in our lessons. They all enjoyed sharing what they had found out.



Year 2: In Year 2 this half term we have enjoyed reading our class text 'Kitty Cask; A Smuggler's Daughter'. We have used this text as a stimulus in Art, Geography, Computing and even Music!

In Computing we have been using J2code to create algorithms. The children have used their tinkering skills to make their algorithms more accurate. We have been thrilled with the children's perseverance during the lessons!

In Music, we have been listening and appraising various songs of the sea, with a focus on the sea shanty 'Wellerman'. We have learnt about pulse, rhythm and musical notations, and used this to compose our own percussion accompaniments to the song. The children have then performed these to the class. What a great way to end the term!



Whole School Attendance:

Our whole school attendance for the month of April at 97.0%. Individual classes are as follow:



FS2S—97.10%	FS2R —94.32%	FS2D—97.79%	YR1M—97.80%	YR1C 97.82%
YR1G—95.98%	YR2S—97.89%	YR2M—98.45%	YR2F—96.24%	YR3B— 96.39%
YR3H— 95.29 %	YR3S— 94.48%	YR4B— 97.55%	YR4D— 98.07%	YR4G— 99.38%
YR5C—95.78%	YR5P—98.20%	YR5Q—93.36%	YR6BR— 94.85%	YR6ER—98.61%
YR6SR—99.17%				