

Catch Up Premium Statement

School overview

Metric	Data
School name	Kingswood Parks Primary School
No. pupils in school	609
Catch Up Premium allocation this academic year	£41,200
Academic year or years covered by statement	2020/2021
Publish date	01 September 2020
Review date	01 September 2021
Principal	Helen Miller
Governor lead	Simon Harris

Background

- It is extremely important that we consider the educational and emotional impact of Covid-19 on our pupils. The Covid-19 pandemic has led to school closures across the UK and many countries around the world. This means that the majority of pupils have missed more than a full term in school, though supported and taught in various ways. Nevertheless, it is likely that school closures will lead to slower rates of learning, perhaps learning loss, and there is a risk that the negative impact will be worse for pupils who are economically disadvantaged.
- Effective strategies evaluated by the EEF have been identified within this plan.

Impact of school closures on our pupils

- In KS2 the gaps in academic knowledge and skills are most evident in Reading, Writing and Maths. Following lockdown there was evidence that children had lost the resilience to tackle, at all levels, harder text, write for sustained periods and the children had coverage gaps in maths.
- In KS1 the gaps in academic knowledge and skills were most evident in early reading and writing (including phonetical knowledge). During lockdown, children did not sufficiently maintain daily mark making, physically writing or utilise their phonetic knowledge.
- Increased emotional wellbeing/mental concerns

Intended outcome of Catch Up Premium spending

This funding will be used for specific activities to support pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year. This will include:

- ensuring our school offers all pupils a broad and balanced curriculum from September 2020
- gaps in learning are quickly identified so that teachers can deliver a curriculum that meets individual children's needs.
- CPD enhances teachers subject knowledge and enables them to better support children's learning
- Identifying, recovering and strengthening the pupils' emotional state through whole school curriculum and targeted support.

How we will allocate and monitor Catch Up Premium funding

EEF Focus Area	Activity
Teaching and whole school strategies	<ul style="list-style-type: none"> • Time dedicated to familiarising staff with 'Initium Novum' September 2020 • CPD programme on curriculum design for all staff in reading and maths (September – December 2020) • Support for Early Career Stage Teachers and those new to our school. • Training for ASAs in Reading, Writing and Maths and bespoke intervention programmes. Opportunities for professional development • Standardised tests for assessing gaps in Reading • Release time for leaders to support curriculum planning and development.
Projected spending	£8,500 (including 50% of salary costs for support)
Monitoring	<ul style="list-style-type: none"> • Implementation informed by EEF guidance report • SLT oversee implementation and monitor progress • CPD timetabled and evaluated as part of whole school development • Subject leaders evaluate progress and feedback to SLT. • Governors updated via Headteacher Reports.

EEF Focus Area	Activity
Targeted support	<ul style="list-style-type: none"> • 1-to-1 and small group bespoke tuition • Well-being support for those struggling to return to school • Extended school day for targeted maths support • Intervention programmes, both individual and small group to support academic achievement in phonics and writing • Speech and language interventions in FS and KS1 to support children with language and intervention difficulties • Bespoke support for children with emotional/ behavioural difficulties who are struggling with the long absence and returning to school
Projected spending	£ 11,000 (including 75% of salary costs for support)
Monitoring	<ul style="list-style-type: none"> • Implementation informed by EEF guidance report • SLT oversee implementation and monitor progress

	<ul style="list-style-type: none"> • CPD timetabled and evaluated as part of whole school development • Subject leaders evaluate progress and feedback to SLT. • ELSA and Counsellors report to Additional Needs Team. • Governors updated via Headteacher Reports.
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EEF Focus Area	Activity
Wider strategies	<ul style="list-style-type: none"> • Supporting parents and carers with additional literature, home learning equipment and devices, emotional and early help interventions. • Purchase of additional devices so that home learning and curriculum delivery can run concurrently. • CPD programme on systems and online learning platforms so that home learning is instigated immediately should a class need to self-isolate. • Purchase of additional reading resources so that home learning and curriculum delivery can run concurrently. • Release time for leaders to support curriculum planning and development.
Projected spending	£ £22,000 (including 16% of salary costs for support)
Monitoring	<ul style="list-style-type: none"> • Implementation informed by EEF guidance report • SLT oversee implementation and monitor progress • CPD timetabled and evaluated as part of whole school development • Subject leaders evaluate progress and feedback to SLT. • Governors updated via Headteacher Reports.